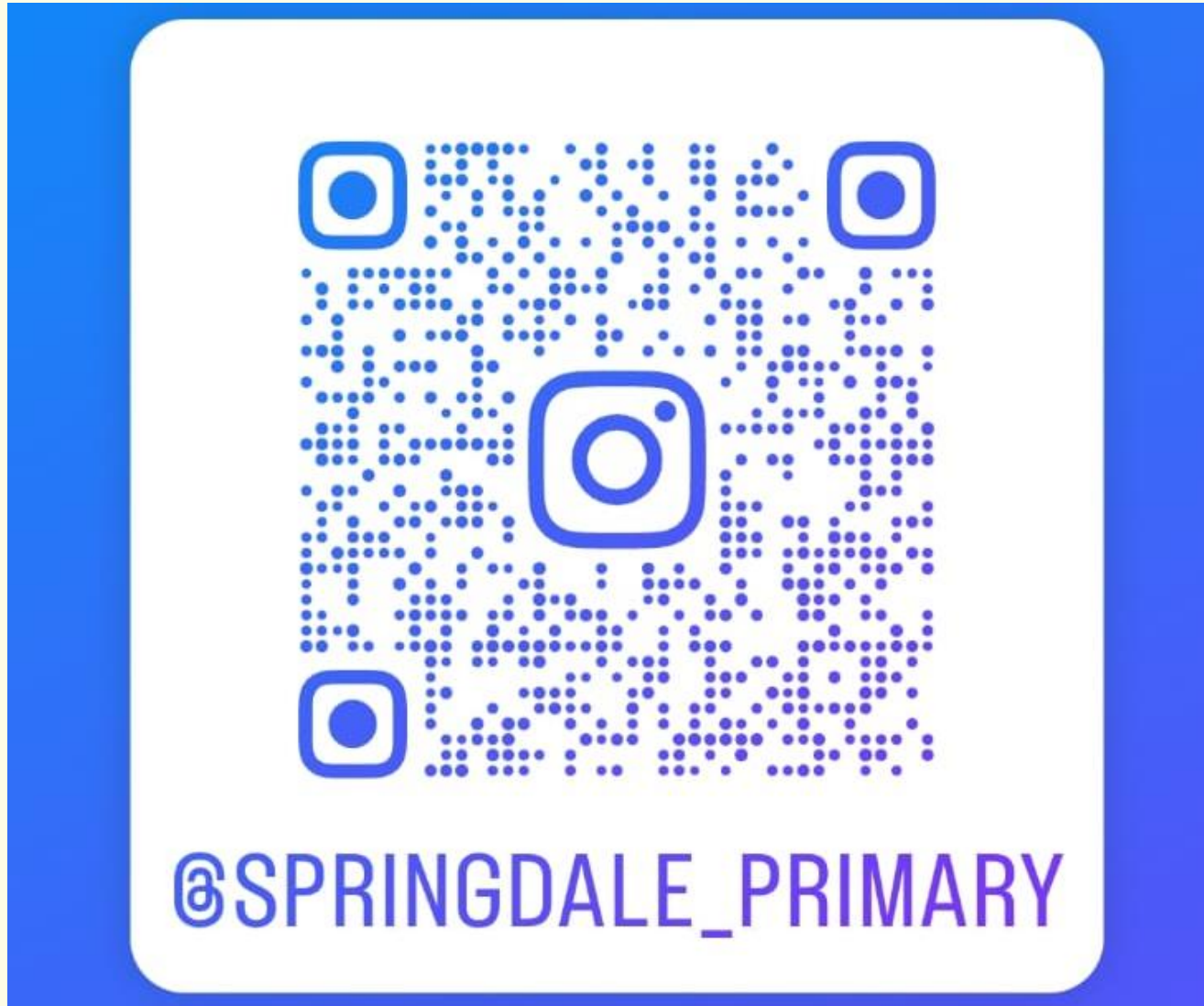


# P6 Parents' Briefing

7 Feb 2025



# Overview of Briefing

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- Our Focus
- Communication with School
- Level Highlights
- PSLE Matters
- DSA for Secondary Schools
- Supporting your Child




# Our Focus

---

- Igniting the Joy of Learning through Holistic Education



# Springdale Learning Experience (SLE)



Springdale Learning Experience

# PLAY

Exploring Confidently and Seeking Out Possibilities

Springdale Primary School



Springdale Learning Experience

# PASSION

Developing Expertise and Leading with Resilience

Springdale Primary School



Springdale Learning Experience

# PURPOSE

Taking Initiatives and Making a Positive Change

Springdale Primary School

# Hallmark of a Springdale Graduate



**Secure Individual  
Confidence**

**Cohesion**

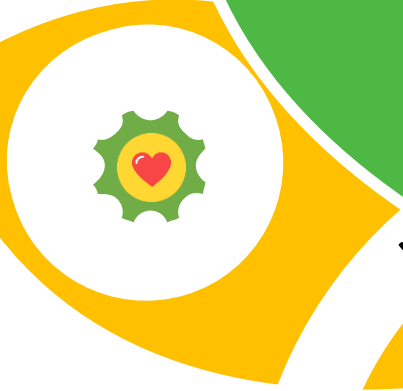
**Significant Citizen**

**Cope-ability**

**Leader of Self-Worth**

**Care-  
nectedness**

**Creativity**



*Hallmark of Our Springdalite Graduates*

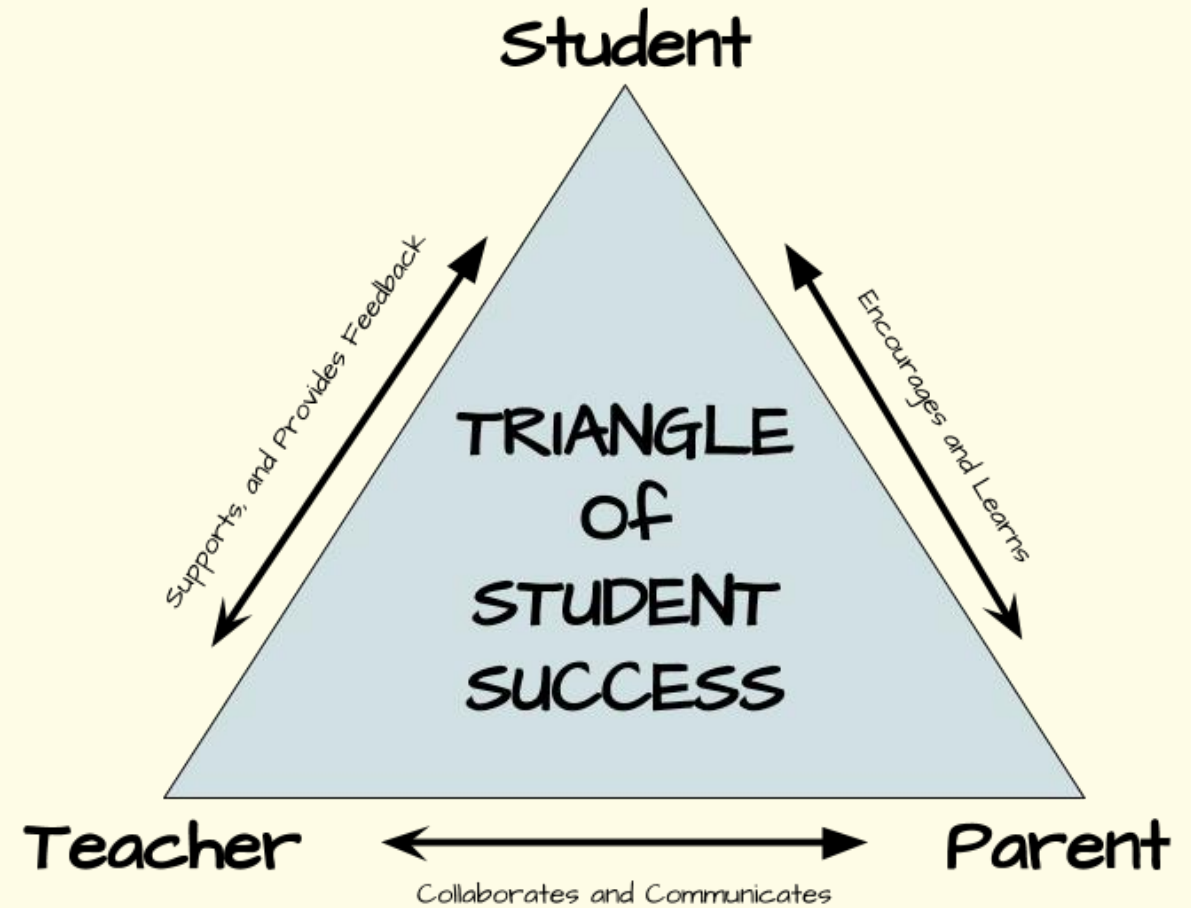


# Communication with School



# Communication platforms

- Parents' Gateway
- Student handbook
- Parents Outreach
- Email
- Phone call
- Parent Teacher Conference





Student Well-  
being &  
Discipline  
Matters

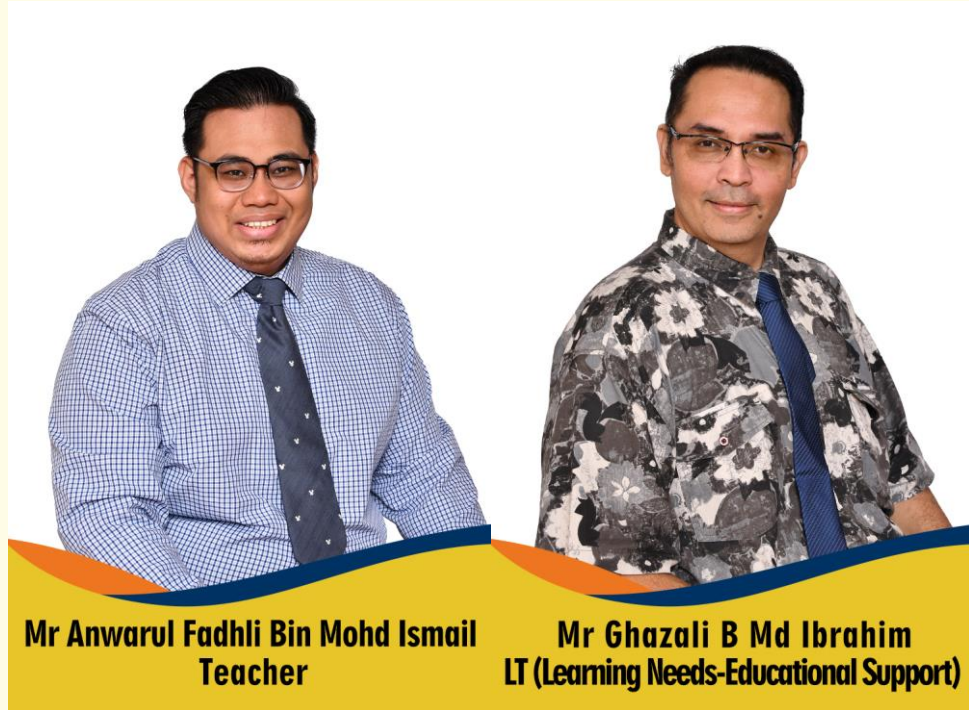


**Madam Abidah Bibi  
Binte K A Marikar**  
Year Head



**Mr Tham Otto**  
SH (Student Discipline)

# P6 Form Teachers



6 Sincerity



6 Patience

# P6 Form Teachers



6 Resourcefulness



6 Initiative

# P6 Form Teachers



**6 Generosity**



**6 Discernment**

# Meeting with Parents

## Parents' Briefing

- **Term 1 Week 5 (7 February 25)**

## Parent Child Teacher Conference (*Hybrid*)

- **Term 1 Week 10 (14 March 25)**

## Parent Teacher Conference

- **Monday, 2<sup>nd</sup> June 25**

# P6

## Level Highlights



# P6 Programmes

Timeframe	Activity
Term 1 Week 3	Learning Journey (Asian Civilisation Museum)
Term 1 Week 10	Motivation and Study Skills Workshop
Term 2 (2 days in Week 9-10)	STEAM Project
Term 3	Wonderful Wednesday (SEL Activities on Wednesday morning)
Term 4	Post-PSLE Activities - Code for Fun, Service Learning, Learning Journey, Theater Experience, Career Awareness Day & Sec 1 Talk - Graduation Day

# PSLE Matters





# IMPORTANT Dates

Event	Dates
PSLE Registration	Wed, 09 Apr- Wed, 23 Apr
PSLE Oral	Wed, 13 Aug - Thu, 14 Aug
PSLE Listening Compre	Tue, 16 Sep
Written Papers	Thu, 25 Sep - Wed, 01 Oct
PSLE Results & S1 Posting	First week of Nov hols

Note: (1) The examination timetable will be made available by 14 February 2025.

.(2) Please note that dates in this calendar are tentative and may still be subjected to changes.

# Sharing About PSLE Matters



**How does the PSLE Scoring &  
S1 Posting work?**

**How are students posted to  
secondary schools?**

# From today's session, you will walk away with...

- A better understanding of the support that your child may need in the transition journey from primary to secondary school
- Understanding Full Subject-Based Banding (Full SBB)
- Information on what to expect in secondary school



# WHAT IS THE INTENT OF THE PSLE?



**A useful checkpoint at the end of primary school**

**A fair way to determine secondary school posting**



Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

1

**Reducing fine differentiation of students' examination results at a young age.**

2

**Recognising a student's level of achievement, regardless of how his/her peers have done.**

3

**Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.**

# WHAT ARE ACHIEVEMENT LEVELS (AL)?

## WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.

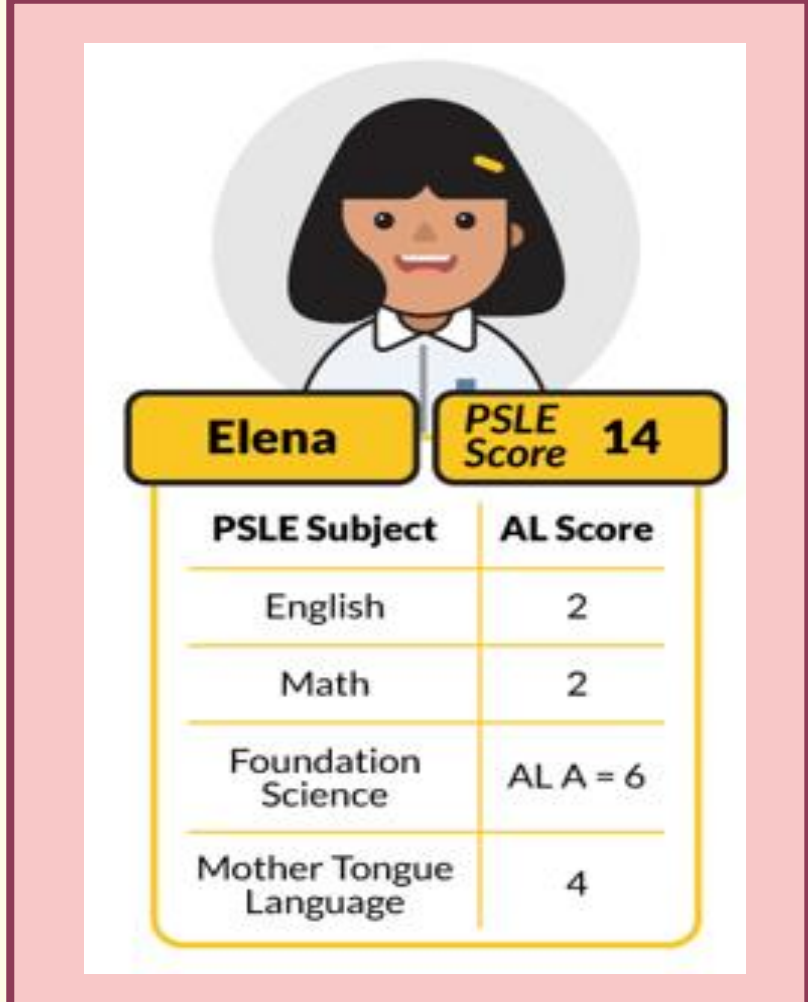
As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

# HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



**Elena** PSLE Score **14**

PSLE Subject	AL Score
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4

# GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

# ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

- From 2026 S1 onwards, HMTL eligibility will be delinked from PSLE overall score. This will better recognise and develop students' unique strengths and interests and allow more students to learn their MTL to as high a level as possible.

	Current criteria [either (i) or (ii) must be met]		Revised criteria
<b>PSLE overall score</b>	(i) PSLE overall score of 8 or better	(ii) PSLE overall score between 9 and 14 (inclusive), <b>and</b>	(None)
<b>MTL subject requirement</b>	(None)	PSLE MTL score of AL1/AL2, or HMTL score of Distinction/Merit	PSLE MTL score of AL1/AL2, or HMTL score of Distinction/Merit

Secondary schools will continue to have the flexibility to offer HMTL to students who did not meet the eligibility criteria, if they are assessed to have exceptional ability in MTL.



# GRADING OF MTL EXEMPTION SUBJECT GRADE

Students with MTL Exemption will be assigned an MTL score.

Their assigned MTL score will:

- Take reference from peers with similar scores for English, Mathematics, and Science.
- Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)

Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.

# HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score,** and their **choice order of schools.**
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
  1. **CITIZENSHIP**
  2. **CHOICE ORDER OF SCHOOLS**
  3. **COMPUTERISED BALLOTING**
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.








# Tie-breakers

## in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

### Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

<b>Jane</b> Singapore Citizen 16 pts	SCHOOL CHOICES: 1) Sch A 2) Sch ... 3) Sch ... 4) Sch ...	
<b>Bryan</b> Singapore Citizen 20 pts	SCHOOL CHOICES: 1) Sch B 2) Sch ... 3) Sch ... 4) Sch ...	
<b>Mary</b> Singapore Citizen 20 pts	SCHOOL CHOICES: 1) Sch A 2) Sch B 3) Sch C 4) Sch ...	
<b>Alan</b> Permanent Resident 20 pts	SCHOOL CHOICES: 1) Sch A 2) Sch B 3) Sch D 4) Sch ...	
<b>Rina</b> Permanent Resident 20 pts	SCHOOL CHOICES: 1) Sch A 2) Sch B 3) Sch D 4) Sch E	



Students with better scores will be posted first

Jane has a better PSLE score. She will be posted first, to **School A**.



Tie-breaker #1: Citizenship

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.



Tie-breaker #2: Choice order of schools

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.



Tie-breaker #3: Computerised balloting

Through computerised balloting, Alan is posted to **School D**.



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



# Understanding Full Subject-Based Banding (Full SBB)



**What is Full SBB?**

# WHAT IS FULL SBB?

- Full SBB aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.



Develop a growth mindset and an intrinsic motivation to learn for life.



Have more opportunities to interact with friends of different strengths, interests, abilities and talents.



Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

# FULL SBB: S1 POSTING

## Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

**Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.**

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	1	G1

# OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :
<ul style="list-style-type: none"> <li>• English Language</li> <li>• Mother Tongue Language</li> <li>• Mathematics</li> <li>• Science</li> </ul>	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

# OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.
- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL <sup>^</sup>	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

<sup>^</sup> Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.



# Choosing Suitable Secondary Schools


Factors to Consider



Preparing for S1 Posting Exercise



# PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.



SchoolFinder Tool	MySkillsFuture Student Portal (Primary)
 <a href="https://www.moe.gov.sg/schoolfinder">https://www.moe.gov.sg/schoolfinder</a>	 <a href="https://go.gov.sg/exploreschools">https://go.gov.sg/exploreschools</a>

# HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

## Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the first student posted into the school in the respective PG.

PSLE Score of the last student posted into the school in the respective PGs [i.e., the school's **Cut-Off Point (COP)**].

*Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.*

# EXAMPLE OF AN SAP SCHOOL'S PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

## Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	5 (D) – 12 (P)
Posting Group 2	
Posting Group 1	

PSLE Score and HCL grade of the first student posted into the school through PG3.

PSLE Score and HCL grade of the last student posted into the school through PG3 [i.e. the school's Cut-Off Point (COP)].

# SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a **useful starting point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.



# TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.



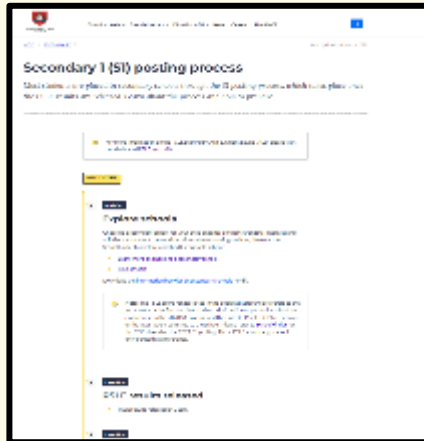
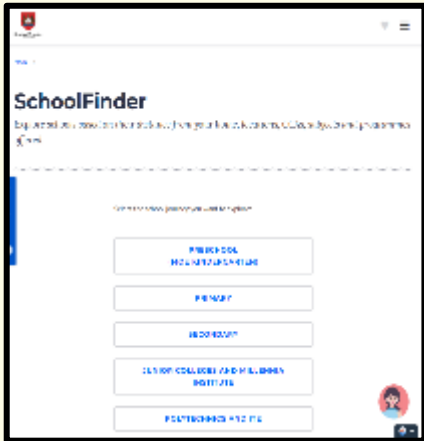
Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

# PREPARING FOR THE S1 POSTING EXERCISE

SCHOOL  
FINDER

MySKILLSfuture



- Release of **S1 Posting results**



- Release of **PSLE results**
- Online Submission of **S1 School Choices and Options**



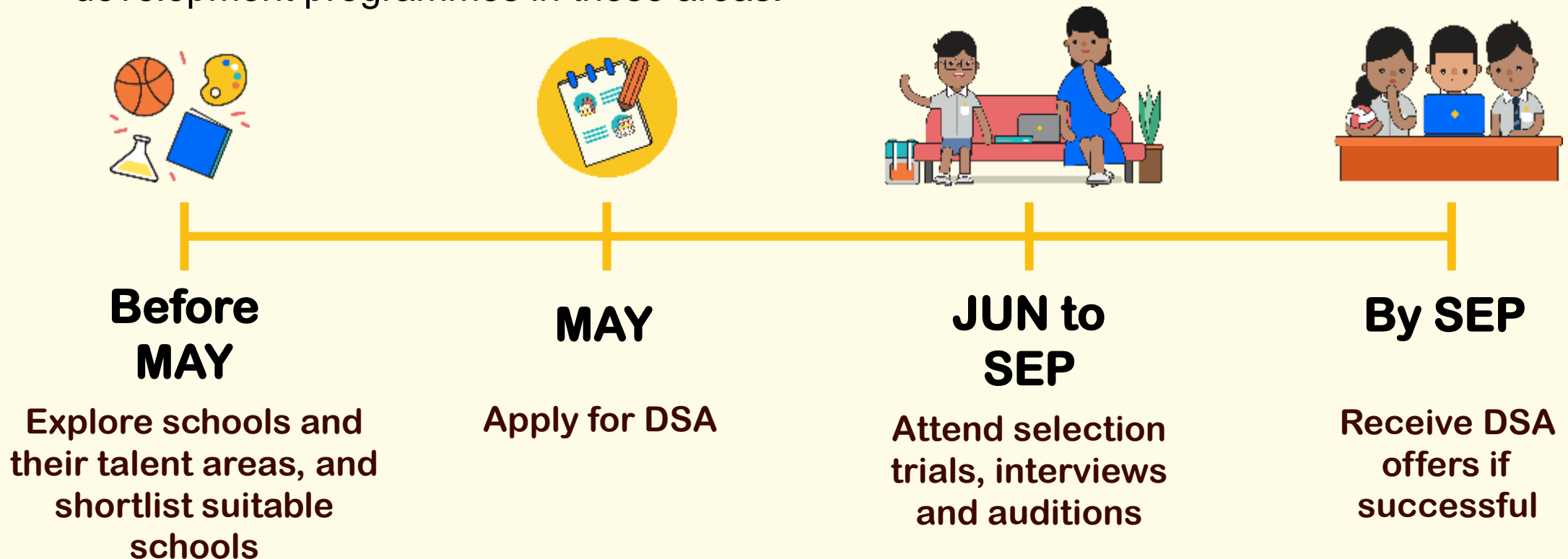
OCTOBER

NOVEMBER

DECEMBER

# ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.





# Useful resources

## Quick tips on shortlisting secondary schools

**A SECONDARY SCHOOL THAT'S SUITABLE FOR YOUR CHILD**  
Help them match the school to their strengths and interests.

**ASK:**  
What are their strengths, interests, and abilities?  
- What kind of courses, programmes and opportunities will develop these?  
- Is the pace of learning suitable for them?

**CONSIDER:**  
- School Culture  
- Courses  
- Programmes, Subjects and CCAs Offered  
- Location and Transport  
- If your child has Special Educational Needs  
Select schools with specialised facilities or resources.

**SUBMIT:**  
- School Options  
Go that your child is more likely to get into a school of choice.  
- Schools with Different Cut-Off Points  
Consider all local O-N schools where your child's PSLE Score is better than the school's Cut-Off Point.  
**REFER TO:**  
MOE's SchoolFinder  
Check out schools based on subjects offered, Co-Curricular Activities, location and contact information.

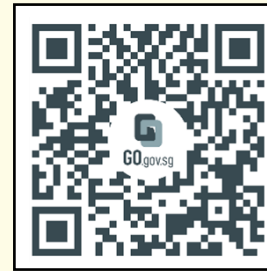
**YOUR RANK OF SCHOOL CHOICES**  
The higher you rank your choices, the better your chance of getting into that school.  
Do note that schools' PSLE Score ranges can vary from year to year, since they depend on each school's performance and intake patterns.

Ministry of Education SINGAPORE

## Tools to use to explore secondary schools

SCHOOL FINDER

MySKILLSfuture



## How-to-Guides to equip parents on how to use the tools

**How to Use SchoolFinder**  
Ministry of Education SINGAPORE

<https://go.gov.sg/school-finder>

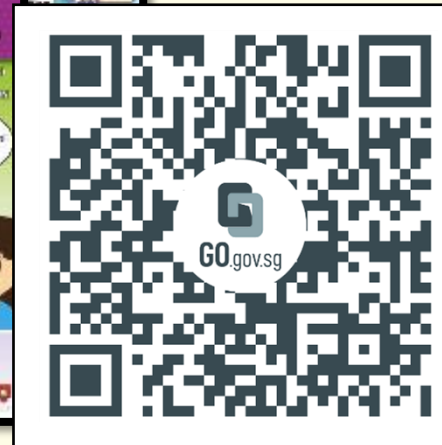


# Useful resources

## Transition Materials



## Resilience Boosters



# FIND OUT MORE ON THE PSLE-FSBB MICROSITE



<https://go.gov.sg/pslefsbb>



# OTHER RESOURCES

SchoolFinder Tool

# SCHOOL FINDER



<https://go.gov.sg/secschoolfinder>

“Welcome to Secondary School” video



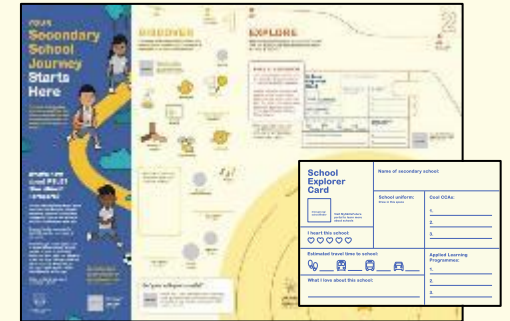
<https://go.gov.sg/welcome-to-secondary-school>

Secondary School Education Booklet



<https://go.gov.sg/psle-sec-sch-brochure>

Student Journey Map and School Explorer Card



<https://go.gov.sg/psle-student-journey>

# OTHER RESOURCES

## ECG Tips For Parents



<https://go.gov.sg/tips-for-parents>

## MySkillsFuture Student Portal (Primary)



<https://go.gov.sg/mysfpri>

## ECG What's Next



<https://go.gov.sg/whats-next-psle>

# Home-School Partnership



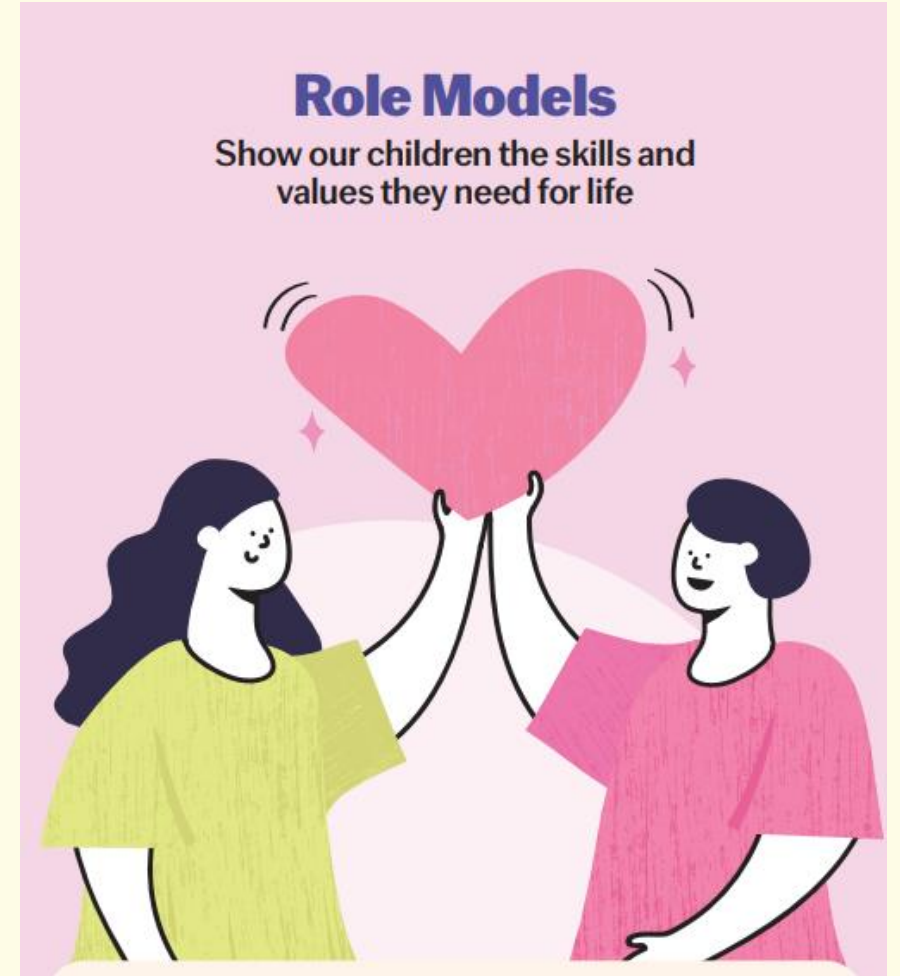
# 1. Collaborate with the school

- Engage in discussions with teachers covering both academic and non-academic aspects
- Ensure your child consistently attends school and is punctual
- Encourage positive learning behaviour



## 2. Model connecting with others

- Role-model positive relationships
- Practice effective communication
- Teach empathy
- Promote inclusivity






# 3. Help your Child Develop Good Habits

- Collaborate on realistic goals
- Offer guidance on stress management
- Establish consistent routines for rest, play, and study
- Set limits for digital device and social media usage



# Instagram



parentingwith.moesg 

Follow

Message

335 posts

33.9K followers


8 following

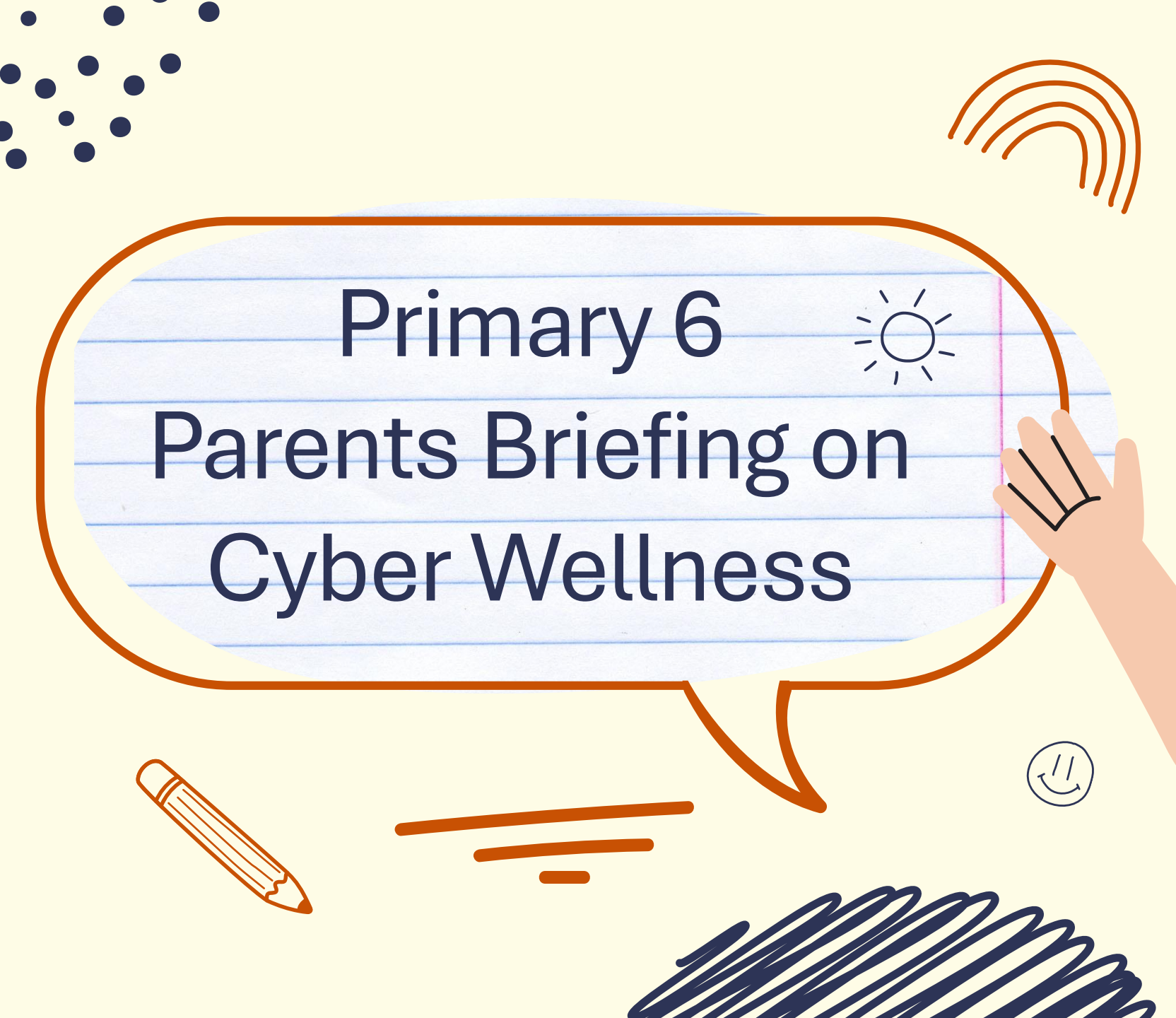
**Parenting With You**

Education

Connecting, sharing, celebrating, and growing together.  
Run by the Ministry of Education, Singapore.

1 N Buona Vista Dr, Singapore 138675

 [linktr.ee/parentingwith.moesg](https://linktr.ee/parentingwith.moesg)



Primary 6  
Parents Briefing on  
Cyber Wellness



# Did you know?

67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media



**DEVICES USED DAILY BY CHILDREN (%)**

	Overall	Aged 7 to 9	Aged 10 to 12	Aged 13 to 16
Smartphone	84	67	85	98
Personal laptop	32	13	30	51
Family laptop	36	44	37	27
Tablet/iPad	52	65	51	40
Others	5	7	5	5

Source: The Straits Times, 7 Feb 2021

**Age when they started using social media**

Current age/ Starting age	Overall	Age 7 to 9 years old	Age 10 to 12 years old	Age 13 to 16 years old
3 years old or below	9%	17%	6%	4%
4-6 years old	25%	42%	24%	11%
7-9 years old	39%	41%	46%	31%
10-12 years old	22%	NA	24%	40%
13-16 years old	5%	NA	NA	14%

## Parents may not be aware of the online risks

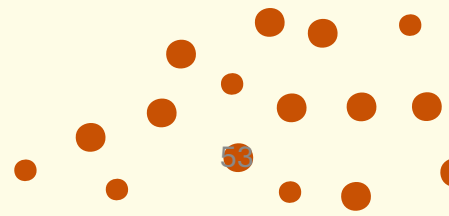
Parents might not be aware, but...

1 in 3 children has chatted with strangers online

1 in 3 children has been exposed to pornographic materials

1 in 4 children has overshared their personal information

Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023



# What is Cyber Wellness?

- Being able to navigate the cyber space safely.
- This is done through our curriculum which aims to
  - **equip students with the knowledge and skills** to harness the power of Information and Communication Technology (ICT) **for positive purposes;**
  - maintain a **positive presence in cyberspace;** and
  - be **safe and responsible users of ICT.**

# What will Pri 6 students learn about Cyber Wellness during CCE (FTGP) lessons?

## ● Digital Footprints

- What are digital footprints
- Manage one's digital footprints
- Maintain a positive online presence
- Review privacy setting

- Parents are strongly encouraged to participate in the “**Family Time**” activities in the CCE (FTGP) Journal with your children to reinforce the key cyber wellness messages at home.

# How can parents better support their child's digital habits?

## Achieving balanced screen time

- **Screen time** refers to the amount of time spent using devices each day.
- **Spending an excessive amount of time using devices is unhealthy**
- **Discuss and develop a timetable**
- **Consistent screen time limits.**

## Using parental controls to manage device use and stay safe online

- **Supervise and monitor your child's online activities and protect them**
- **monitor and limit screen time**

Scan QR code to download the Ministry of Health's Guidance on Screen Use in Children for more information.



Family Link




Family Safety

# At what age should I allow my child to have their own social media account?

- Most social media platforms require users to be aged 13 years and above.
- constant exposure to social media content can make us feel **anxious or overwhelmed**. It is important for **social media users to be mature enough** to navigate such feelings when using these platforms.
- **have open conversations**

 Navigating the Digital Age

## Social Media: Is Your Child Ready for It?



While social media platforms allow people to connect with others, constant exposure to social media content can make us feel anxious or overwhelmed. It is important for social media users to be mature enough to navigate such feelings when using these platforms. Most social media platforms require users to be aged 13 years and above. **However, is age the only consideration in determining if your child is ready?**



**ALLOWED ACCESS:**



**The maturity of your child is also an important consideration to determine their readiness for social media.**

Maturity can be assessed by observing the following:

- Their ability to make responsible decisions to keep themselves safe online.
- Their ability to manage the pressures and feelings that come with social media use.
- Their ability to control impulses.

Although your child may pick up skills to use social media quickly, they may not fully understand how to use complicated online safety tools and settings. They may also not understand how the platforms' safety features work.

**Things You Can Do**

Before allowing your child access to social media, have open conversations with them on the risks of social media and establish clear ground rules on how to keep themselves safe when using it. Here are some suggested topics:

- What are some potential dangers of oversharing personal information?
- What does healthy social media use look like?
- How do we keep ourselves safe on social media?
- What are some ground rules we can establish as a family?

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# Common signs of addiction

normal activities like school and home responsibilities are neglected

Unwillingness to share the device, or to return it to parents when asked

Telling lies about what he or she has been doing on the device, or telling lies to get more screen time

Having poor sleep quality and quantity

Displaying anti-social responses or behaviours to get more screen time

Having poor emotional regulation such as anger and depressive symptoms

Throwing extreme tantrums when the device is taken away

# School policies for the usage of phone in school

Where:

Canteen  
Foyer

When:

strictly restricted to after school and before after-school programmes

For:

communicate to parents/caregivers and not for other purpose.

**Manage screen time**

**More Face-to-Face Interaction**

# Additional Resources:




## *Parenting for Wellness*

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For more bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age, scan the QR code above to download a copy of the **Parenting for Wellness Toolbox for Parents**.

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Keep a lookout for the **Parenting for Wellness website** that will be rolled out in 2025 on Parent Hub (hosted by HPB) for personalised access to the full suite of parenting resources!



# Contact Info

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# THANK YOU

