P5
Parents' Briefing
18 Feb 2022

Overview of Briefing

- Introduction of P5 Form Teachers
- Communication with School
- Level Highlights
- Subject-Based Banding
- DSA for Secondary Schools
- PSLE Scoring and Sec 1 Posting
- Supporting your Child

Introduction of
Form Teachers

P5 Form Teachers

CLASS	FORM TEACHERS	
P5 SINCERITY (5S)	MR MOHAMAD TAIB	MRS CHAN CHENG GUAN
P5 PATIENCE (5P)	MR ANWARUL	MDM EUNICE LIUU
P5 RESOURCEFULNESS (5R)	MR CHARLES YE	MDM SHANOM FARSA
P5 INITIATIVE (5IN)	MR MUHAMMAD ALI HAIKAL	MR THAM OTTO
P5 GENEROSITY (5G)	MRS ONG SHI HUI	MS AISHAH NASYEERA
P5 DISCERNMENT (5D)	MR LYNDON LONG	MS LIU YISI

Communication
with School

Communication Platforms

- Student Handbook
- Parents Outreach (newsletter)
- Letters to Parents
- **Parents Gateway**

Get in touch with:
- FTs and subject teachers
- **Year Head**

P5
Level Highlights

Level Highlights

- Learning Journey
- Overseas Immersion Programme (virtual)
- Values-In-Action (CCE)
- Career Awareness Talk
- P5 Camp (TBC)
- NE Show (TBC)

Subject-based Banding (SBB)

Subject-Based Banding (SBB)

SBB is premised on ability-driven education:

- Student's **aptitude, motivation and performance** in each subject;

- Student's **ability to cope** with a particular subject combination; and

- Whether the subject combination focuses sufficiently on **literacy and numeracy** and facilitates the student's **articulation to secondary school and beyond**.

Subject-Based Banding (SBB)

At the end of P4:

- Based on your child's results, he/she will be recommended to offer English, Math, Science and Mother Tongue at **Standard** or **Foundation** levels and **Higher** for Mother Tongue only

- **Parents' decision** at the **end of P4**

- **School's decision** at the **end of P5**

DSA for Secondary Schools

Direct School Admission (DSA) - Secondary

- Secondary schools have flexibility to select a percentage of their students for admission via their own selection criteria

- Selection criteria can include diverse academic and non-academic achievements and talents

Is the DSA-Sec right for my child?

Talent

Commit-ment
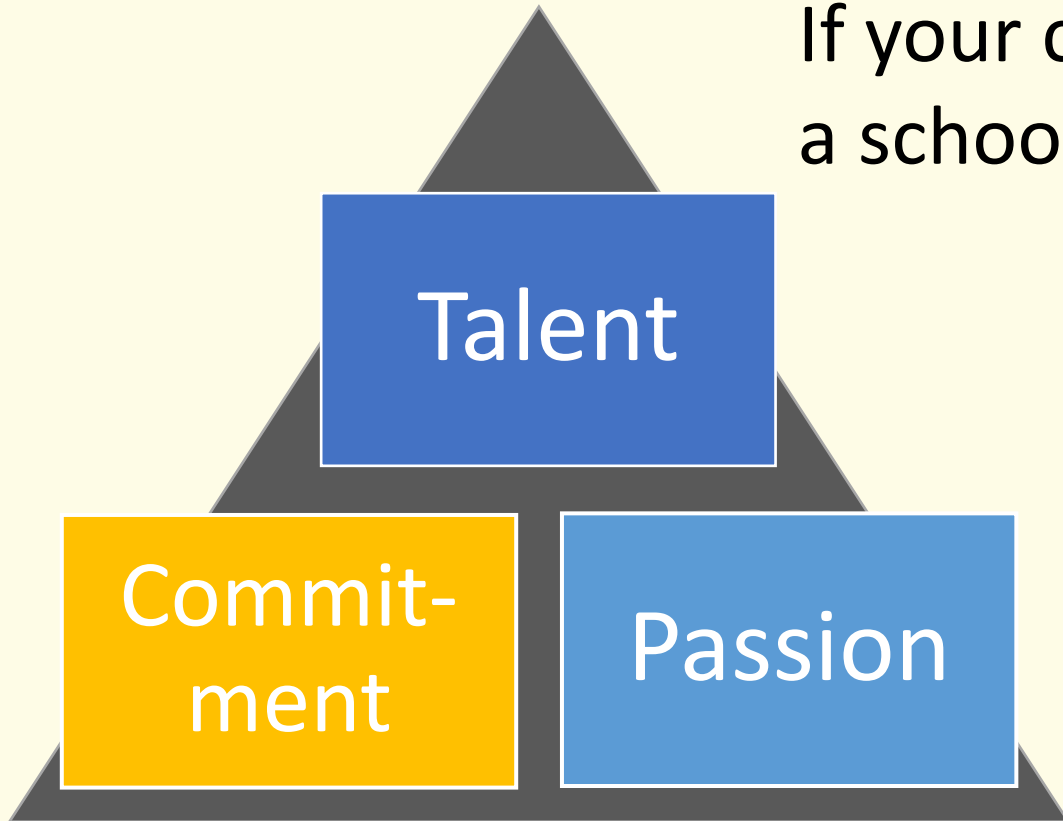
Passion

If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.

Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
  - Schools are looking out for students whose interests and talents they can develop further.
  - Learn more about the secondary school's **pace of learning** and overall range of programmes

- **Get the latest information** about what each school offers by:
  - Visiting schools' websites
  - Attending schools' Open Houses to also experience their environments and cultures
  - Visiting the MOE's DSA-Sec website

What are schools looking for?

- The selection process **differs** across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment	**Strong personal qualities**	**Good academic fit**
• Schools may look at **achievements** and **participation** (e.g. in Junior Sports Academy). • Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential,** in particular areas.	• Schools may look at **CCA records** and **VIA participation**. • Schools may also conduct interviews.	• Schools may look **at primary school results** to ensure students can benefit from the school's pace of learning.

*Students, be sincere, be genuine, and **be yourself** –*
*if you are a good fit for the school, it **will** show.*

Where can I find more information on DSA-Sec?

- Check the **MOE DSA-Sec website** for important dates and timelines, and for information on how DSA-Sec will be conducted.

- The updated 2022 DSA-Sec information will be published around April 2022.

- The MOE DSA-Sec website also contains information on DSA categories and secondary schools offering them.

PSLE Scoring
& S1 Posting

Overview

- Understanding the PSLE Scoring System Ranges

- Selecting the Right School

WHAT IS THE INTENT OF THE PSLE?

A useful checkpoint at the end of primary school

A fair way to determine secondary school posting

Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

1 Reducing fine differentiation of students' examination results at a young age.

2 Recognising a student's level of achievement, regardless of how his/her peers have done.

3 Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.

HOW THE PSLE SCORING SYSTEM WORKS

FROM T-SCORE TO SCORING BANDS

a) **Reduces fine differentiation of students' examination results at a young age**

▪ Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) **Reflects a student's individual level of achievement**

▪ Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.

- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.

- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

4 SUBJECT ALS WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.

- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL <u>and</u> MA

Express, N(A) and N(T) courses will be phased out by 2024.

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

ELIGIBILITY CRITERIA FOR HMTL
(i) An overall PSLE Score of 8 or better or **(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain** • **AL 1 / AL 2 in MTL** or • **Distinction / Merit in HMTL**

- The eligibility criteria for taking HMTL takes reference from past criteria.
- It ensures students can cope with the higher academic load.
- Secondary schools continue to have the flexibility to offer HMTL to students who do not meet the criteria if they:
  - have high ability and interest in MTL, and
  - are able to cope with the learning load required.

ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) 'B' IN SECONDARY SCHOOLS

- The MTL 'B' curriculum is designed to help students in the Express and N(A) courses who face exceptional difficulty coping with MTL.

ELIGIBILITY CRITERIA FOR MTL 'B' (FOR STUDENTS OFFERED THE EXPRESS OR N(A) COURSE)
AL 7 or 8 in Standard MTL   <u>or</u>   **AL B or C** in Foundation MTL

- Schools have discretion to offer MTL 'B' to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.

- As students progress in secondary school, they may also take up MTL 'B' if they are assessed to be suitable by their schools.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

- SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths.

- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS POSTED TO THE N(A) OR N(T) COURSE	
PSLE SUBJECT GRADE	**OPTION TO TAKE SUBJECT AT**
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject OR AL A in a Foundation level subject	N(A) level

- As students progress in secondary school, they continue to have opportunities at various junctures to take subjects at more demanding levels based on their performance in school.

- Students posted to the Express course will take all their subjects at the Express level.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

N(A)-Level English

N(A)-Level Mother Tongue

Express-Level Math

N(A)-Level Science

EXAMPLE:

|	
ENGLISH LANGUAGE	**AL6**
MOTHER TONGUE LANGUAGE	**AL6**
MATHEMATICS	**AL5**
SCIENCE	**AL6**

PSLE SCORE: 23

Offered N(A) course

FULL SUBJECT-BASED BANDING (FULL SBB)

- MOE is expanding Subject-Based Banding to Full SBB in secondary schools.
- This is in line with the changes to PSLE Scoring to recognise each student's own level of achievement and encourage them to choose secondary schools that fit their strengths and interests.
- Full SBB aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles. Through Full SBB, we want students to:
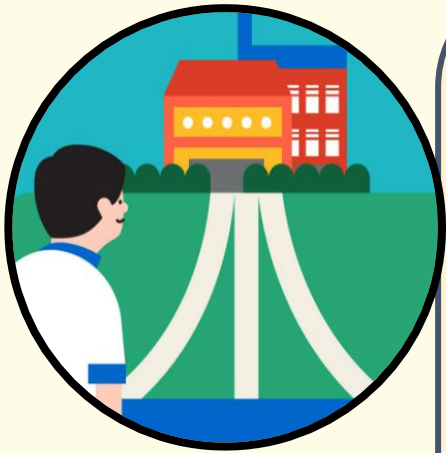
- have greater ownership of their education, and learn each subject at the level that best caters to their overall strengths, interests and learning needs, and

- have more opportunities to interact with friends of different strengths and interests.

- not be held back by negative self-concepts and labelling.

- have increased access to post-sec pathways, while having strong fundamentals in their subjects so that they are able to thrive in the pathway they choose.

FULL SUBJECT-BASED BANDING (FULL SBB)

• The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses

- Mixed form classes

- Common Curriculum subjects

- Offering subjects at a more demanding level, including Humanities subjects

- Common National Examinations

- Post-secondary Admissions *(More information will be made available at a later date.)*

FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE

PILOT

31 schools

Next phase of schools

Final phase of schools

Common National Exam

2020

2022

2023

2024

2027

Full SBB pilot commenced in 28 secondary schools. Feedback from pilot schools has been positive.

Full SBB will continue to be rolled out to more schools in phases.

From 2024,
- There will no longer be Express, N(A) and N(T) courses.
- Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.
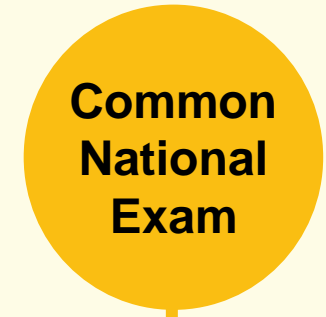
From 2027, students will sit for the common national examination and receive a new national certification with subjects at different levels.

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HOW THE S1 POSTING SYSTEM WORKS
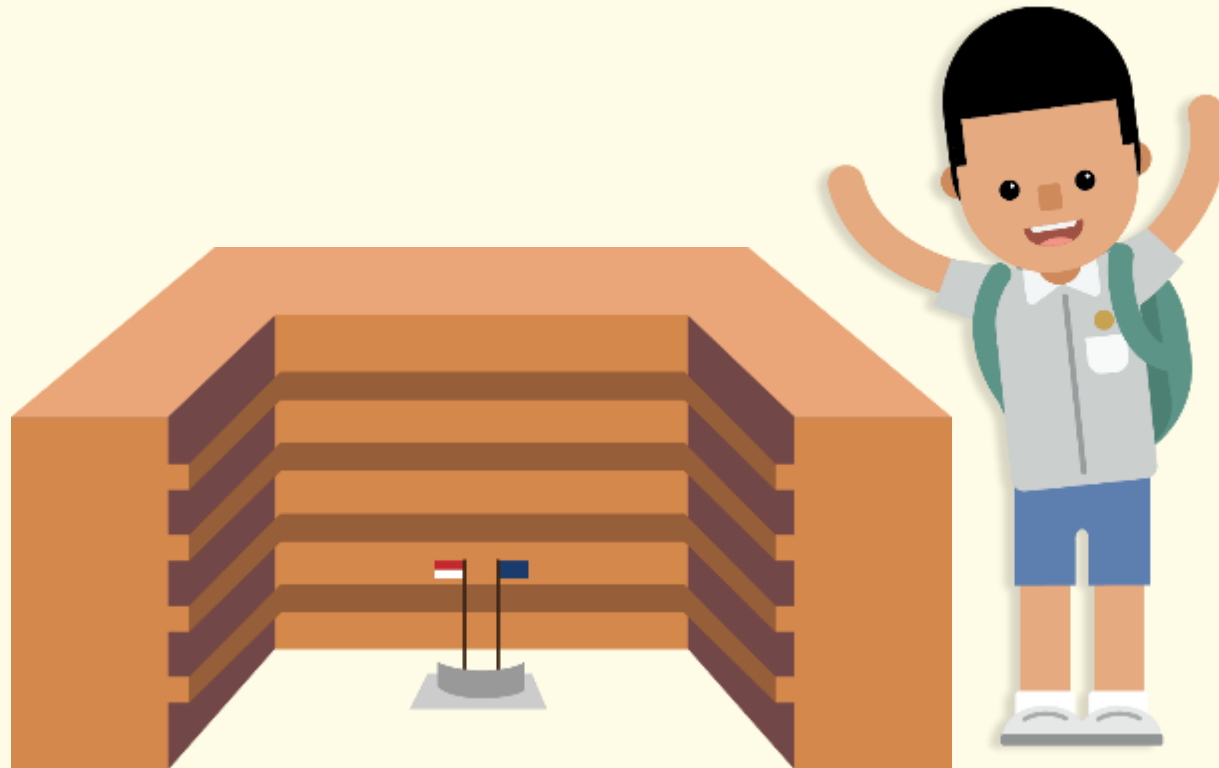
CHOICE ORDER OF SCHOOLS MATTERS MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Similar to past years, students continue to be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **school choice order**.
- If there are two or more students with the same PSLE Score vying for the last remaining place(s) in a school, the following tie-breakers will be used in the following order:
  1. **CITIZENSHIP**
  2. **CHOICE ORDER OF SCHOOLS (New tie-breaker from 2021 onwards)**
  3. **COMPUTERISED BALLOTING**

- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

Tie-breakers
in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Jane
Singapore Citizen
16 pts

SCHOOL CHOICES:
1) Sch A
2) Sch ...
3) Sch ...
4) Sch ...

Bryan
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch B
2) Sch ...
3) Sch ...
4) Sch ...

Mary
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch C
4) Sch ...

Alan
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch ...

Rina
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch E

> **Students with better scores will be posted first**

Jane has a better PSLE score. She will be posted first, to **School A**.

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

> **Tie-breaker #1: Citizenship**

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.

Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

> **Tie-breaker #2: Choice order of schools**

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.

Since Bryan has taken the last place in School B, Mary will be posted to **School C**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

> **Tie-breaker #3: Computerised balloting**

Through computerised balloting, Alan is posted to **School D**.

Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.

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PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

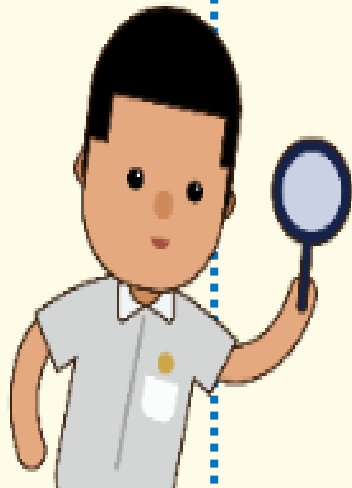# PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as:
  - the school's distinctive programmes,
  - Co-Curricular Activities (CCA),
  - culture,
  - ethos, and
  - proximity to home when shortlisting school choices that would best fit a student's educational needs.

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- The 2021 PSLE Score ranges for individual secondary schools will be available for your reference on https://moe.gov.sg/schoolfinder and https://go.gov.sg/exploreschools by end March 2022. They reflect the PSLE scores of the student posted into these schools at the 2021 S1 Posting Exercise.

- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and may vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.
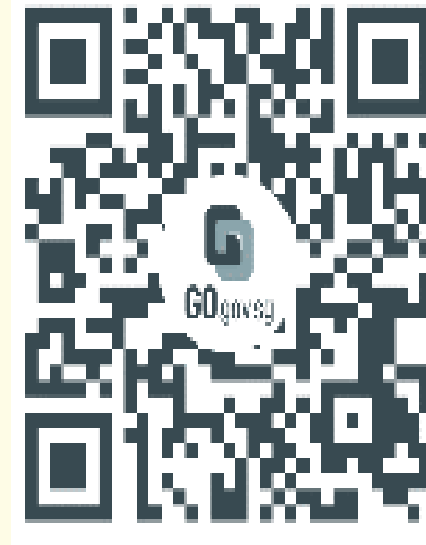
PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

SchoolFinder Tool

https://www.moe.gov.sg/schoolfinder

MySkillsFuture Student Portal (Primary)

https://go.gov.sg/exploreschools

PSLE SCORE RANGES
FOR INDIVIDUAL SECONDARY SCHOOLS

The PSLE Score range refers to the PSLE Score of the <u>first and last student</u> admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

<u>Example</u>

XX Secondary School
PSLE Score range of 2021

Express	15 – 20
Normal (Academic)	21 – 24
Normal (Technical)	25 – 28

PSLE Score of the <u>first</u> student posted into the school in the respective courses
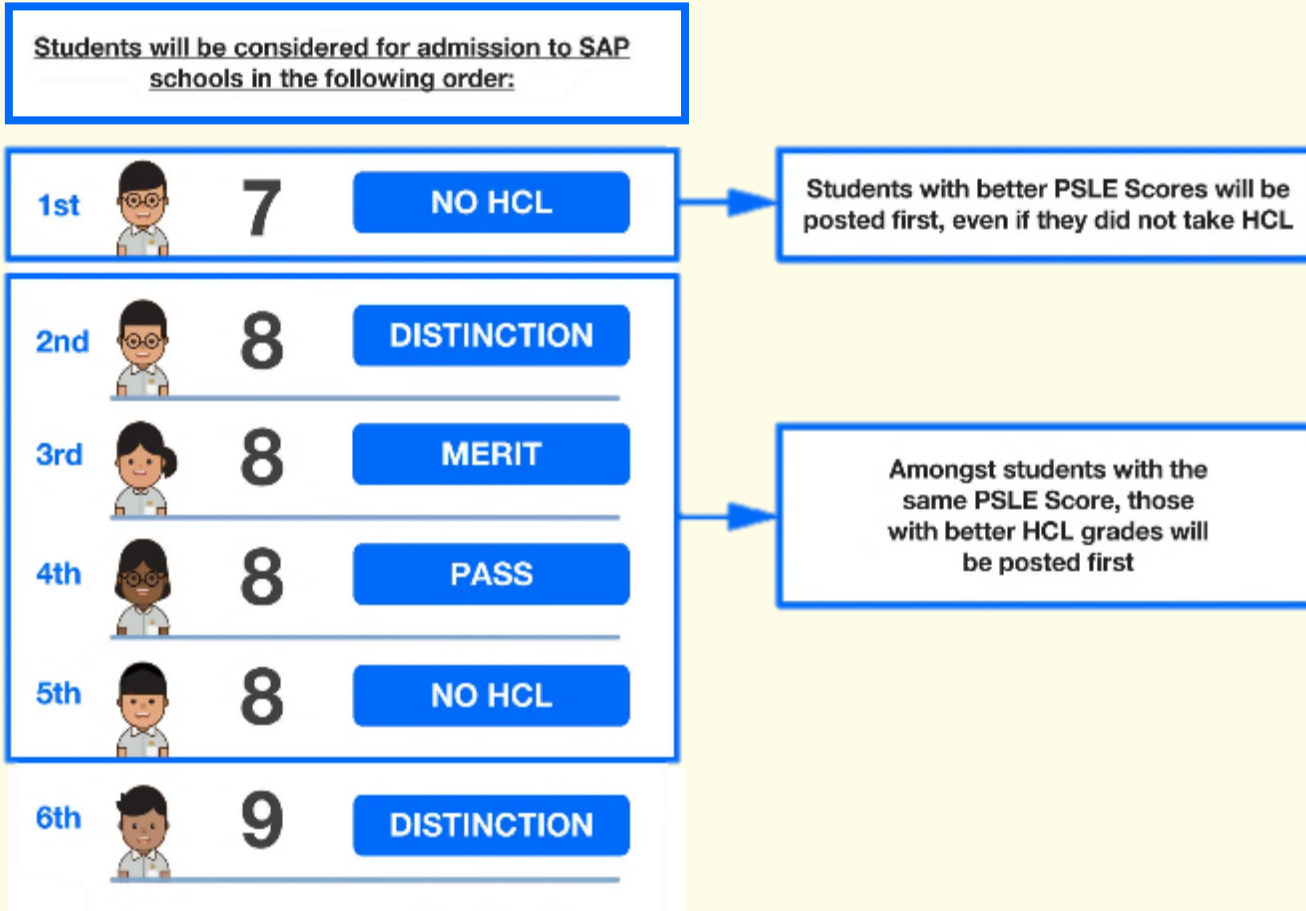
PSLE Score of the <u>last</u> student posted into the school in the respective courses [i.e., the school's **<u>Cut-Off Point </u>(COP)**]

USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS

HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL

Students with better PSLE Scores will be posted first, even if they did not take HCL

2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Amongst students with the same PSLE Score, those with better HCL grades will be posted first

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

EXAMPLE OF AN SAP SCHOOL's PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School
PSLE Score range of 2021

Express	5 (D) – 12 (P)
Normal (Academic)	
Normal (Technical)	

PSLE Score and HCL grade of the first student posted into the school in the Express course

PSLE Score and HCL grade of the last student posted into the school in the Express course [i.e. the school's Cut-Off Point (COP)]

CHOOSING SUITABLE SECONDARY SCHOOLS WITH YOUR CHILD
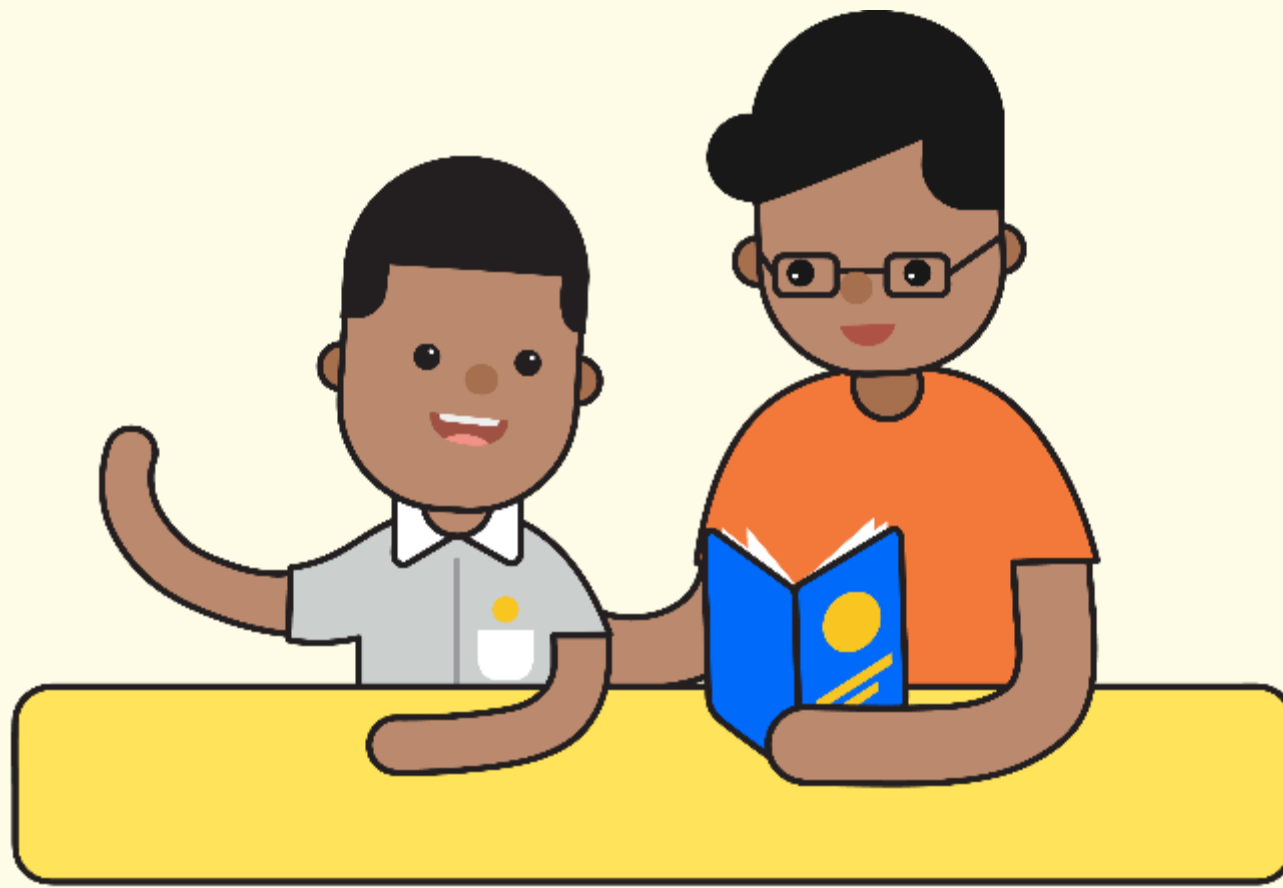
School Choice Journey

- The PSLE Score ranges are a **useful reference point** for parents and students to consider secondary schools.

- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.

Discuss with your Child

- Consider your child's learning style, strengths and interests when making school choices in order to find a school that would help the child learn and thrive best

- Discuss the options with the child, with the following considerations:
  - **Values**: What is the school's culture and ethos?
  - **Learning environment**: Is the school's learning environment right for the child?
  - **Distinctive programmes and CCAs**: Can the school support and develop the child's interests?
  - **Location**: Is it too far from home? How will the child get to school?
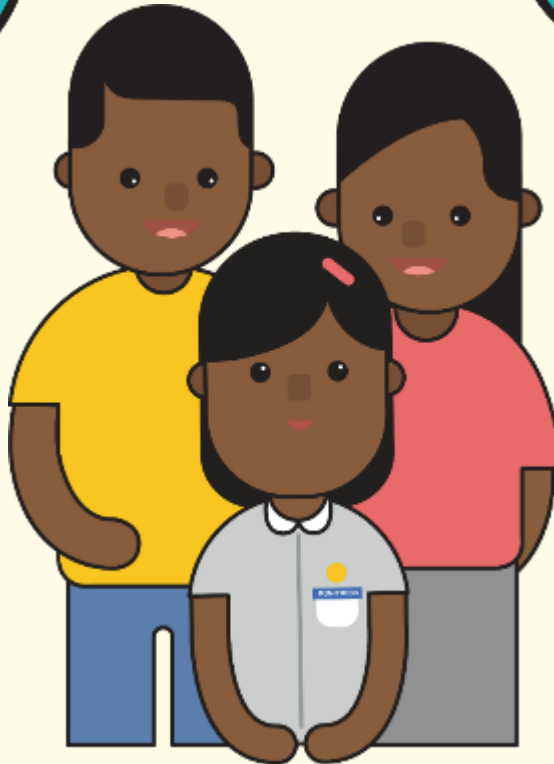
Tips for Parents

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her interests and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

Find out more on the **PSLE-FSBB MICROSITE!**

https://go.gov.sg/pslefsbb

Other Resources

1 SchoolFinder Tool

https://go.gov.sg/secschoolfinder

2 "Welcome to Secondary School" video

https://go.gov.sg/welcome-to-secondary-school

3 Secondary School Education Booklet

https://go.gov.sg/psle-sec-sch-brochure

4 ECG Parent Guide

https://go.gov.sg/parent-guide

Supporting your Child

Supporting Our Students' Social-Emotional Well-being

- Form Teacher Guidance Period and pupils' Grow and Glow Journal

- Motivational/Values Talk by Key Personnel

- Chit-chat sessions by Form teachers

- Support from School Counsellor

How to Support Your Child

- Providing your child a **balanced lifestyle** – exercise and recreation time should also be factored in his/her work schedule

- **Unconditional** love and acceptance

- **Communicating with your child** about and **involvement** in other aspects of his/her life

How to Support Your Child

- Ensuring that the children **spend their time wisely** and do monitor their **stress level**

- **Role modelling** so that the children have a more positive attitude to reading

- Monitoring **external sources of help** (if any) and check that they are value-adding to your child's learning

How to Support Your Child

- **Believe** in him/her

- **Encourage and affirm** your child

- **Make time for** your child and take an **interest in your child's schoolwork**

- Set **realistic and positive target/expectations**

Working with YOU

- **Update us on what is happening** to your child at home so that we can provide the necessary support

- We will do our best to **support your child academically and where possible emotionally** and would **appreciate your support and understanding**

- Be **consistent in our messaging**

Conclusion

- We intend to **work with and build up your child's capacity** over the years

- We **appreciate their active participation** during and **regular attendance** of lessons

- We **continue to strive to partner you in realising your child's potential**

Contact Info

Year Head (Upper Primary):

Mdm Abidah Bibi Marikar

Email **abidah_bibi_marikar@moe.edu.sg**

Phone **6315 7600**

THANK YOU