

P3

Parents' Briefing

24 Jan 2024

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Principal's Address



Mdm Neo Lay Wah
Principal



Overview

- Introduction of Level Teachers and Form Teachers
- Communication with School
- Our Focus
- Level Highlights
- Home-School Partnership



Introduction to Level Teachers



Role	Name
Year Head (Middle Primary)	Mr Sean Lim Tong Lee
Assistant Year Head (Middle Primary)	Ms Noor Ezaida Binte Abdul Rahman
P3 Level Guardian	Mr Chew Mou Yi



P3 Form Teachers



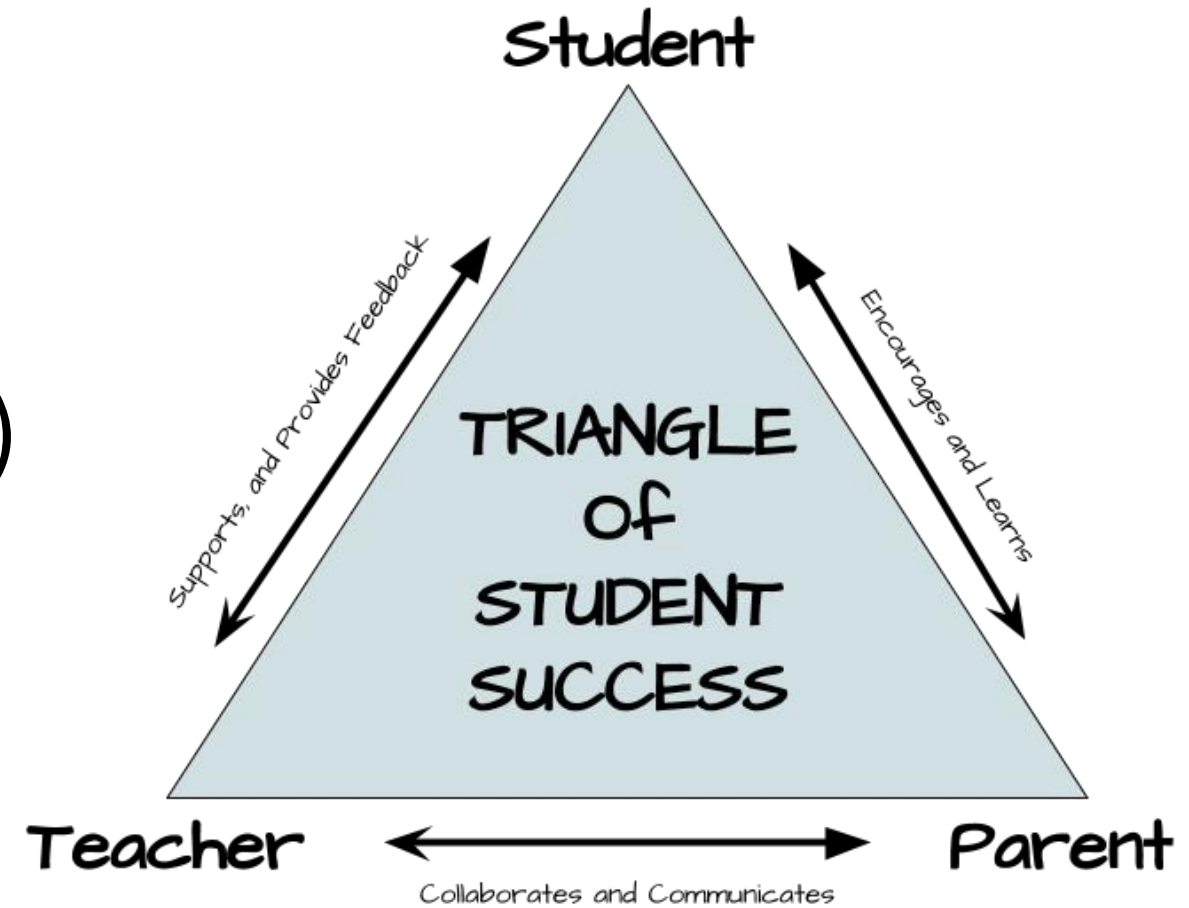
Class	Form Teachers	
3S	Mr Sean Teng	Ms Marilyn Koh
3P	Mr Leonard Toh	Ms Charmian Tan
3R	Mr Resham	Mr Chong Chun Siang
3IN	Mr Chew Mou Yi	Mdm Phyllis Lum
3G	Mdm Veronica Nah	Mr Sean Lim TL
3D	Mrs Song Wei Ni	Mdm Yogeetha
3A	Ms Indpal Kaur	Mdm Zuo Enqing

Communication with School



Communication platforms

- Parents' Gateway
- Student handbook
- Parents Outreach (newsletter)
- Email
- Phone call
- Parent Teacher Conference



Our

FOCUS



**Secure Individual
Confidence**

Cohesion

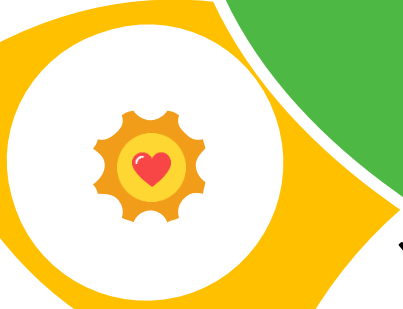
Significant Citizen

Cope-ability

Leader of Self-Worth

**Care-
nectedness**

Creativity



Hallmark of Our Springdalite Graduates



P3

Level Highlights



P3 Programmes

- Signature Programmes
- P3 Project Work
- P3 CCA
- Swimsafer
- P3 Learning Journeys
- Gifted Education Programme Identification Exercise 2024



Signature Programmes

Wednesday Signature Programme

Contemporary
Issues



Creative Problem
Solving



Student
Leadership



Signature Programme



Contributor

Creator

Connector

P3 Project Work

Theme: **Environmental Awareness**

Research and Presentation on

Endangered Animal



P3 Learning Journeys

- Cohort Learning Journeys
- Subject Specific Learning Journeys



GIFTED EDUCATION PROGRAMME IDENTIFICATION EXERCISE 2024

The GEP Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses.

Stage	Date	Papers
GEP Screening Exercise	15 Aug 2024 (Thu)	English Language Mathematics



P3 Co-Curricular Activities (CCA) and SwimSafer





SwimSafer 2.0

Lesson Objectives

- **Develop water confidence**
- **Learn about water safety**

Learn Swimming and Water Survival Skills



Who & Why

- **Non-swimmers**
- **A course of 8 sessions**
- **Balloting + Swimming capacity**

Timeline

- **Swimsafer Interest Survey (Sem 2 2024)**
- **Schedule (Sem 1 following year)**

How is it conducted

- **After School, 1.50pm gather**
- **Teacher Accompany**
- **4.30pm dismissal from school**

Assessment

- **Theory & Practical Test**
- **Remediation Programme**
- **E-cert & ActiveSG account**



Q & A



P3 Co-Curricular Activities (CCA) 2024 + CCA Experience

Purpose of CCA

- Provides students with a platform to **discover** their interests & talents
- **Develop character**
- Provides a common space for **friendships & social integration**
- Sense of identity & belonging
- Develop specific Attitudes, Skills, Knowledge (ASK)

CCAs in Springdale Primary

Clubs

- Inno-T(h)inkers Club
- Green Club
- Media Club

Aesthetics

- Choir
- International Dance
- Ukulele
- Art Club

Sports

- Outdoor Adventure
- Multi-Sport
- Floorball
- Basketball
- Gymnastics
- Badminton

Uniform Groups

- Scouts

CCA Schedule

- Day: **Mon, Tue or Thu**
- **Sent Via PG**
- **Noticeboard in IBC**

NB: Some dates might be subject to changes due to unforeseen circumstances.

CCA Day	Monday	Tuesday	Thursday
School Dismissal Timing	1.30 pm	1.30 pm	1 pm (P1 to P3) 1.30 pm (P4 to P6)
CCA Timing	3 pm - 5 pm	3 pm - 5 pm	3 pm - 5 pm
CCAs	Ukulele International Dance Art Club Inno-T(h)inkers Basketball Badminton Gymnastic	Multi-Sport Floorball Outdoor Adventure Scouts Gymnastics Choir	Green Club Media Club Floorball Basketball Badminton International Dance

CCA Day	Monday	Tuesday	Thursday
Time	3 – 5 pm		
Location	Canteen		
CCA Reporting time	Around 2.55 pm		
Organisation	<p>Students who do not have ACE or other school programmes:</p> <ul style="list-style-type: none"> • Should return home or stay in school to have lunch • Report to school for CCA at the venue that your CCA teachers inform you. (Guideline: Students to report not more than 15 min earlier than the actual reporting time) • If you need to stay back in school for lunch before CCA starts, you will engage in self-study before start of CCA in the canteen 		

CCA Guidelines

1. All upper primary students (P3 onwards) **are strongly encouraged** to be involved in CCA as part of their holistic education.
2. Each primary student will only be allocated 1 CCA. Participation in additional CCA may only be allowed on a case-by-case basis.
3. Students must remain in their CCA for the whole year so that they can deepen their skills, knowledge and friendships in the CCA.

CCA Guidelines

4. Future School Representatives may be required to train on Mondays/Tuesdays/Thursdays afternoons and/or during the school holidays.
5. Students must meet at least 85% attendance criteria before their CCA participation can be recorded in their Student Holistic Report Card.

CCA Guidelines

6. 1 CCA Leader would be selected from P4 onwards to assist the CCA teachers.
7. Participation in external activities for the purpose of self-enrichment or social interaction as well as those that are already offered in school will not be considered as a CCA.
8. Transfer of CCA request is in Term 4 Week 5 to 7

P3 CCA Experience

- Middle of Term 2
- After School
- Choosing Top 4 favourite choices
- Balloting

- In case of emergencies, please contact **the respective CCA Teachers-in-charge**

School Contact:

- General Office Tel No.: 63157600
- Mr Leonard Toh, CCA Coordinator
Email: toh_jia_bin_leonard@moe.edu.sg



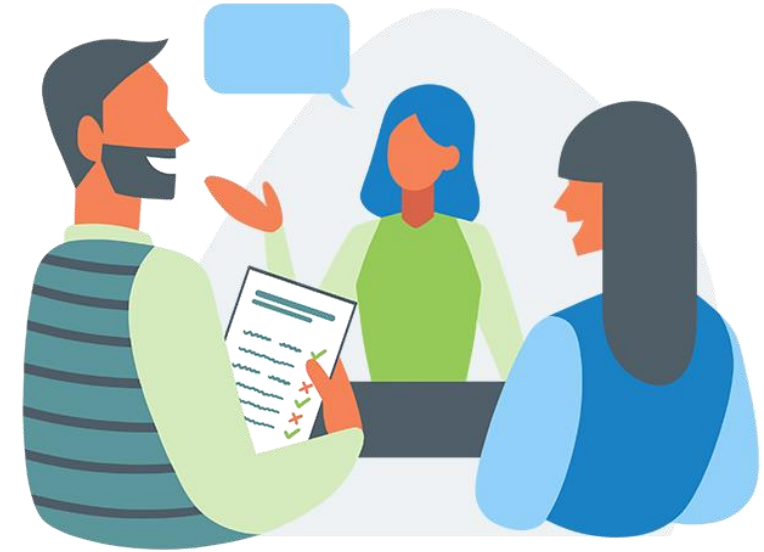
Q & A

Home-School Partnership



1. Collaborate with the school

- Engage in discussions with teachers covering both academic and non-academic aspects
- Ensure your child consistently attends school and is punctual
- Encourage positive learning behaviour



2. Model connecting with others

- Role-model positive relationships
- Practice effective communication
- Teach empathy
- Promote inclusivity



3. Help your Child Develop Good Habits

- Collaborate on realistic goals
- Offer guidance on stress management
- Establish consistent routines for rest, play, and study
- Set limits for digital device and social media usage



Q&A



Questions

General

- Supporting children at home/in school



Questions

English

- Writing & Reading
- Syllabus & STELLAR Worksheets



Questions

Math

- Heuristics skills



Questions

Science

- Answering Techniques
- Young Scientist Programme



Questions

Mother Tongue

- Supporting child in learning MTL
- Writing & Reading



Q & A

**Please use the Chat function
to type your questions.**



Contact Details

Mr Sean Lim (YH/Middle Pri)

Email add: lim_tong_lee@moe.edu.sg

Ms Noor Ezaida Binte Abdul Rahman (AYH/Middle Pri)

Email add : noor_ezaida_abdul_rahman@moe.edu.sg

Form/Subject Teachers' emails:

<https://www.springdalepri.moe.edu.sg/about-us/our-family/teaching-staff-2024/>



Feedback for 2024 Parents' Briefings



<https://form.gov.sg/65ae167e6a35d300123639fa>