

P3

Parents' Briefing

23 Jan 2025




Overview

- Communication with School
- Our Focus
- Level Highlights
- Home-School Partnership



Springdale Learning Experience (SLE)



Springdale Learning Experience

PLAY

Exploring Confidently and Seeking Out Possibilities

Springdale Primary School



Springdale Learning Experience

PASSION

Developing Expertise and Leading with Resilience

Springdale Primary School



Springdale Learning Experience

PURPOSE

Taking Initiatives and Making a Positive Change

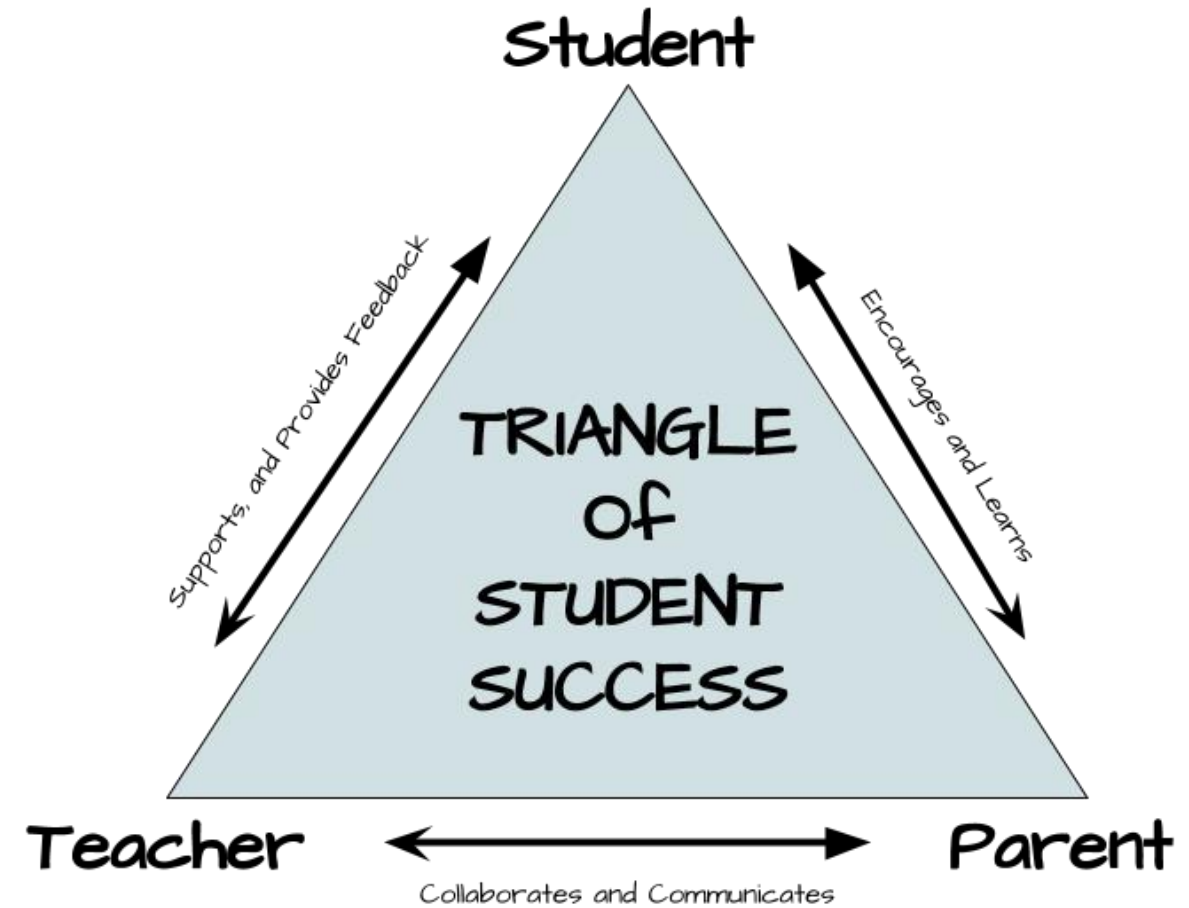
Springdale Primary School

Communication with School



Communication platforms

- Parents' Gateway
- Student handbook
- Parents Outreach
- Email
- Phone call
- Parent Teacher Conference



Our

Focus



**Secure Individual
Confidence**

Cohesion

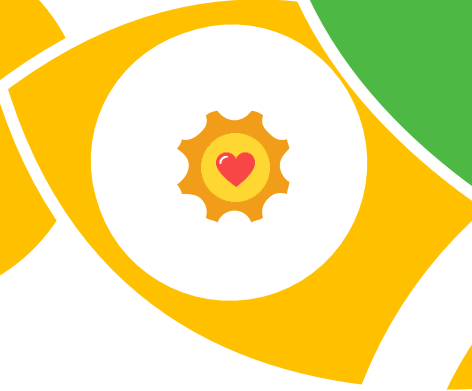
Significant Citizen

Cope-ability

Leader of Self-Worth

**Care-
nectedness**

Creativity



Hallmark of Our Springdalite Graduates



P3

Level Highlights




P3 Programmes

- Signature Programmes
- P3 CCA
- P3 Learning Journeys
- Gifted Education Programme Identification Exercise 2025



Signature Programmes



康復小學
Springdale
Primary School

ChangeMakers Education
CMEd

PRIMARY 3
NURTURING STUDENTS WHO ARE STEWARDS OF THE ENVIRONMENT

The image shows a hand-drawn graphic on a grid background. The text 'ChangeMakers Education' is written in a large, black, cursive font, flanked by two sets of three radiating lines. Below it, 'CMEd' is written in a smaller, black, cursive font. At the bottom, the text 'PRIMARY 3' and 'NURTURING STUDENTS WHO ARE STEWARDS OF THE ENVIRONMENT' is displayed in a bold, black, sans-serif font. The background is decorated with colorful, hand-drawn shapes in yellow, blue, pink, and green.

Go on
Learning Experiences

Brainstorm for
Solutions

Sharing with Others

Things students
get to do through
Changemakers

CMEd

Interview with
Target Audience

Design and Create
Prototypes

Reflect on your
Learning Experience

Signature Programme



Contributor

Creator

Connector



P3 Learning Journeys

- Cohort Learning Journeys
- Subject Specific Learning Journeys



SUPPORTING HIGH ABILITY LEARNERS

- High Ability Programmes Available: E2K MA/SC, EL School-based programme
- P1 Cohort (2024): GEP Discontinued
- 2025 GEP Exercise: 21 Aug 2025



Briefing for P3 Parents on P4 SwimSafer 2.0



Lesson Objectives

- Develop water confidence
- Learn about water safety



Who & Why

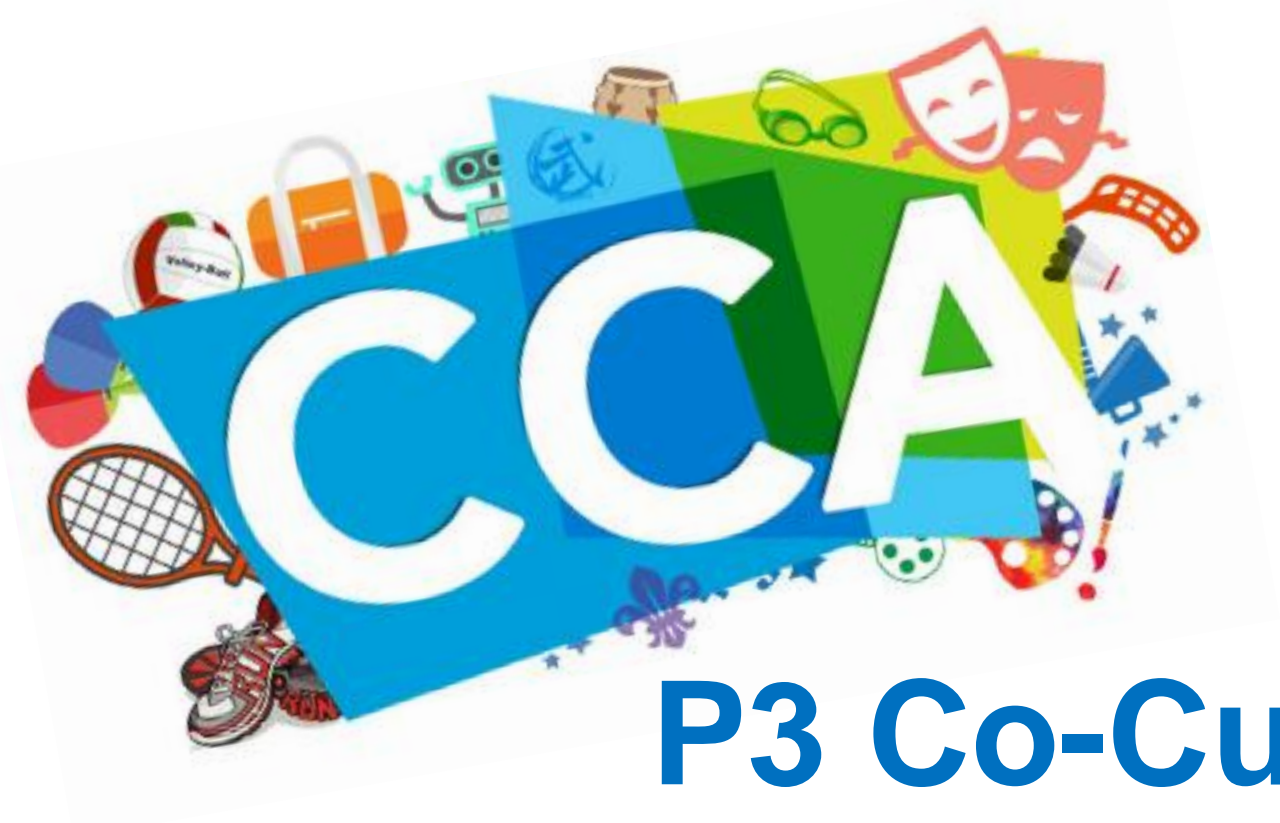
- Non-swimmers
- A course of 8 sessions
- Balloting + Swimming capacity

Timeline

- Swimsafer Interest Survey (Sem 2 2025)
- Schedule (Sem 1 2026)
- Starts in Primary 4



Q & A



P3 Co-Curricular Activities (CCA) 2025 & CCA Experience

Purpose of CCAs

Platform to:

- discover their **interests & talents**
- develop **character, specific attitudes, skills, and knowledge**
- build **friendships &**
- foster **social integration**

CCAs Available

Clubs

- Inno-T(h)inkers Club
- Green Club
- Media Club

Aesthetics

- Choir
- International Dance
- Ukulele
- Art Club

Sports

- Outdoor Adventure
- Multi-Sport
- Floorball
- Basketball
- Gymnastics
- Badminton

Uniform Groups

- Scouts

CCA Days

Monday CCAs

- Art Club
- Badminton
- Basketball
- Dance
- Gymnastics
- Inno-T(h)inkers
- Ukulele

Tuesday CCAs

- Choir
- Floorball
- Gymnastics
- Multi-Sport
- ODAC
- Scouts

Thursday CCAs

- Badminton
- Basketball
- Dance
- Floorball
- Green Club
- Media Club

CCA Schedule

- CCAs start from the week of **30 June**

Any updates will be:

- Sent via PG by TIC of CCA
- Noticeboard in IBC

Note: CCA dates may be adjusted due to unforeseen circumstances.

CCA Guidelines

1. Students are **encouraged to be involved in CCA** as part of their holistic education.
2. Students are encouraged to **remain in their CCA** to deepen their skills, knowledge and friendships in the CCA.
3. Each student will only be allocated 1 CCA.

CCA Guidelines

4. Students must meet **at least 85% attendance criteria** before their CCA participation can be recorded in their Student Holistic Report Card.
5. Students' participation in external activities for the purpose of self-enrichment or social interaction (including those offered in school) **is not considered as CCA.**

Student Development in CCAs

- School Team Representatives may be called back for additional tradition during the school holidays.
- CCA Leaders would be identified from P4 onwards to assist with CCA and school duties

CCA Experience

- Middle of Term 2
- After School
- Choosing Top 4 favourite choices

Contact

- In case of queries or questions during CCA hours, please contact **the General Office.**

School Contact:

- General Office Tel No.: 63157600
- Mr Leonard Toh, CCA Coordinator
Email: toh_jia_bin_leonard@moe.edu.sg



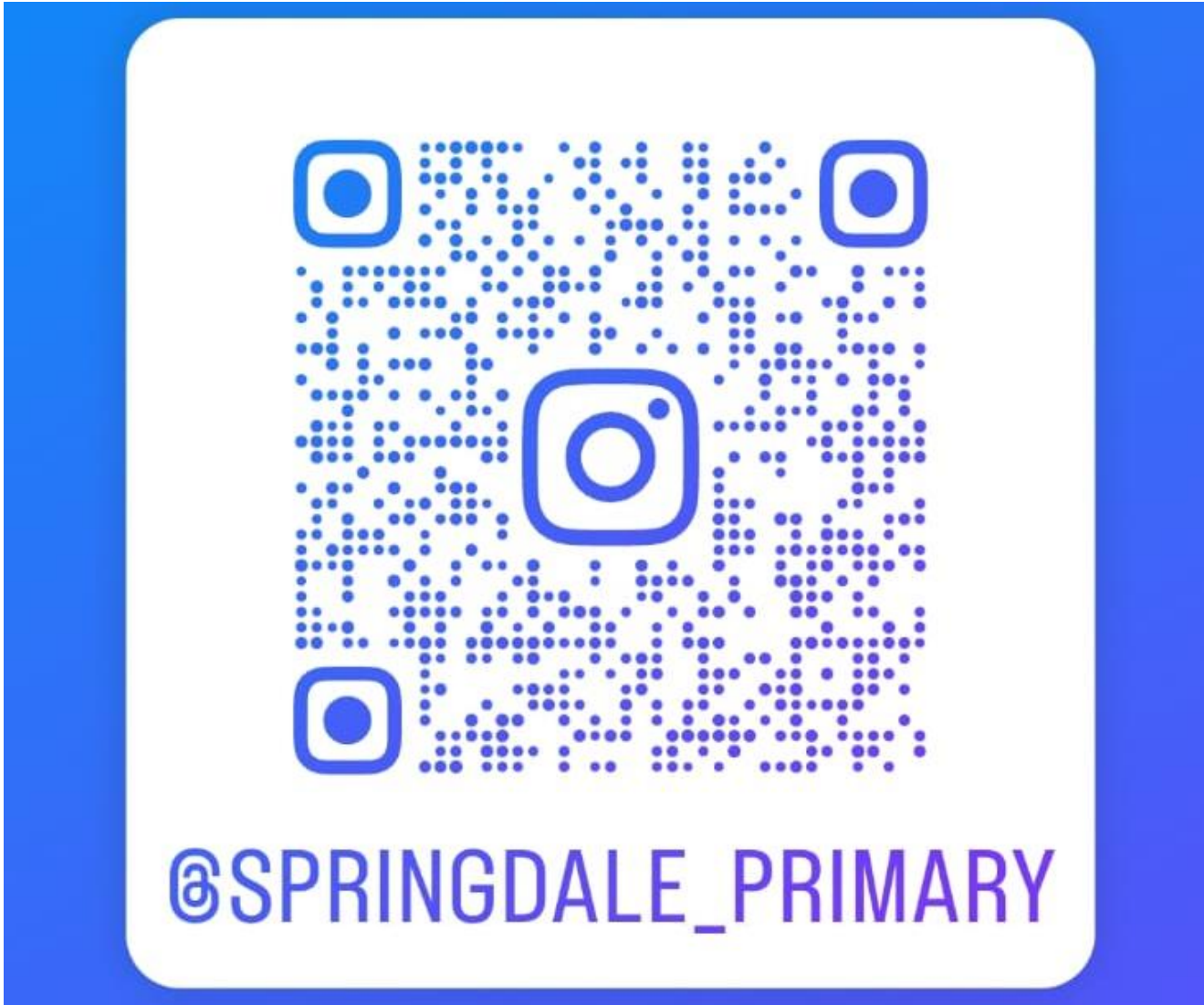
Q & A

Contact Detail

Mrs Jaslyn Lim (Year Head / Lower Pri- P2 & P3)

Email address: cai_yuyu@moe.edu.sg





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Education

"To engage young minds, mould their character and equip them for the future."

71 Anchorvale Link, Singapore

www.springdalepri.moe.edu.sg

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Message

