

P3

Parents' Briefing

19 Feb 2021



Principal's Opening Address



Our
Teachers
& Communication
with school



Primary 3 Form Teachers

CLASS		FORM TEACHER 1	FORM TEACHER 2
P3 SINCERITY	(3S)	MRS VERONICA CHER	MDM YOGEEETHA
P3 PATIENCE	(3P)	MRS CHRIS YEO	MDM KALATHEVI
P3 RESOURCEFULNESS	(3R)	MS AUDREY PHANG	MR HASNAN
P3 INITIATIVE	(3IN)	MRS SONG WEI NI	MRS SUSAN TEO
P3 GENEROSITY	(3G)	MRS PEARLY LIM	MS ANGELINA HUANG, MR AZHAR
P3 DISCERNMENT	(3D)	MS TAN YEE HUI	MS NG CHI CHENG
P3 ALERTNESS	(3A)	MR PEH SHENG KANG	MDM KANG ZHANG MEI

Communication with School



Email Address

springdale_ps@moe.edu.sg

or subject teacher's email address



Parent's Gateway

For announcement/consent



General Office

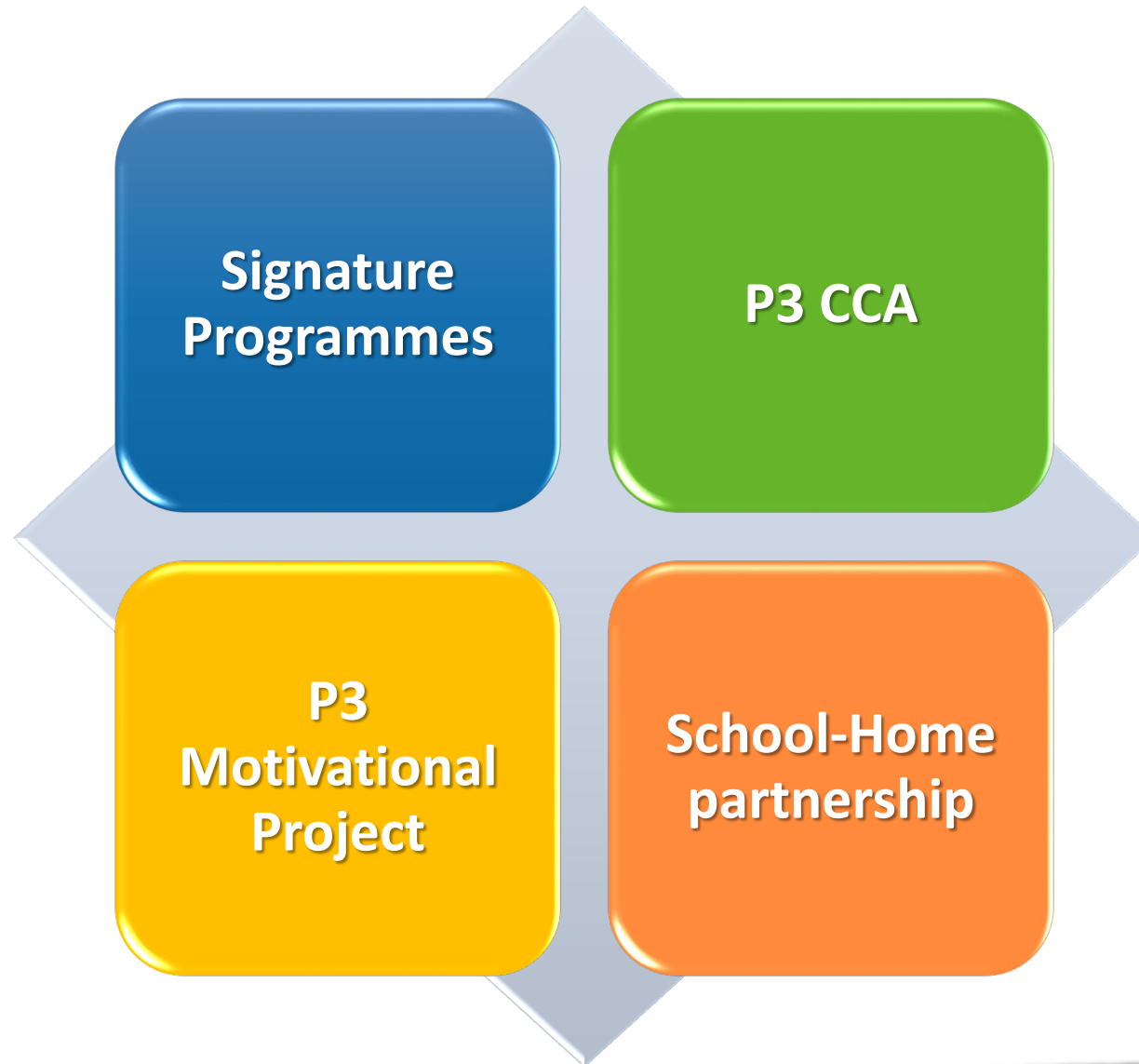
6315 7600



Our Level Highlights



Outline



SDPS Signature Programmes



Signature Programmes



Applied Learning
Programme (**ALP**)

**Critical &
Inventive
Thinking**



Learning for Life
Programme (**LLP**)

**Student
Leadership**



Character Development
Programme (**CDP**)

**Character
Development**

Signature Programmes

Critical & Inventive Thinking



- Develop your **problem-solving skills**
- Enhance your level of **confidence, empathy & resilience**

Student Leadership



- Develop your **personal mastery**
- Develop your **motivation to lead**, advocate and **serve the community**

Character Development



- Raise your awareness of **issues facing Singapore**
- Consider how each of us can **play our part**

Signature Programmes (e.g. LLP)

COPE-ABILITY

(P1 & P6)

CONFIDENCE

(P2 & P4)

CARE-NECTEDNESS

(P3 & P5)



Secure Individual
Confidence

Cohesion

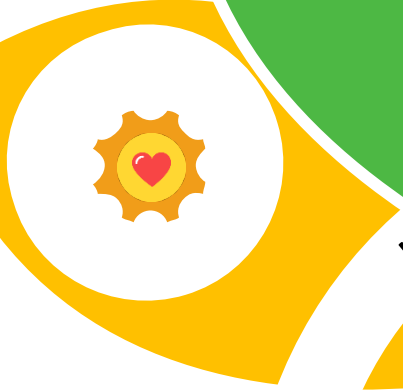
Cope-ability

Significant Citizen

Leader of Self-Worth

**Care-
nectedness**

Creativity



Hallmark of Our Springdalite Graduates



P3 Motivational Project



Purpose of Motivational Project

- **Builds Confidence, Care-nectedness & Cope-ability**
 - Benefits self (feels good about self, increases productivity)
 - Benefits others (feels good to be of help)
 - Multiplies enthusiasm & commitment



3 Simple Steps

1



2



3

Sign up & receive a guide to motivate others through personal stories

Upload a video clip that captures the personal story/stories

Selected participants to **receive little tokens of encouragement**

Selected videos will be combined and featured during P1-P6 recesses (More details via PG later)



P3

Co-Curricular

Activities (CCA)



Purpose of CCA

- Discover interests and talents
- Develop skills & knowledge
- Build character
- Form new friendships



CCAs in SDPS

Clubs

- Inno-T(h)inkers Club
- Green Club
- Media Club

Aesthetics

- Choir
- International Dance
- Ukulele
- Art Club

Sports

- Outdoor Adventure
- Multi-Sport (*formerly Frisbee*)
- Floorball
- Basketball
- Gymnastics
- Badminton

Uniform Groups

- Scouts



Schedule

	Monday	Tuesday	Thursday
Dismissal	1.30 pm	1.05 pm	1.05 pm
CCA Timing	2 pm – 4 pm	2.45 pm – 4.45 pm	2.45 pm – 4.45 pm
CCAs	Ukulele International Dance Art Club Inno-T(h)inkers Basketball Badminton Gymnastics (Sch Team) <i>Choir (eCCA)</i>	Multi-Sport Floorball Outdoor Adventure Scouts Gymnastics	Green Club Media Club <i>Floorball</i> Basketball (Sch team) Badminton (Sch team) International Dance (Sch team)



CCA Registration (more details later)

- Towards the end of Semester 1, CCA Registration letters will be given out
- Students will make choices for top 4 CCAs
- They may not be offered their favourite CCA choice due to oversubscription
- Allocation of CCA is based on:
 - ✓ Student Choice
 - ✓ Student Inclination (teacher feedback sought in some cases)
 - ✓ Ballot
- Allocation to formal CCA will be carried out by end May and students will start CCA in Semester 2 (after June holidays)
- Intention to change CCA (T4W5)



What can students expect from CCA participation?

- Equip them with skills, knowledge and attitudes in the various CCA domains (Cognitive, Physical and Aesthetics)
- Discover what they love doing and develop their passion
- Work collaboratively with friends
- Develop their character



What is expected of students during CCA?

- Pay close attention and follow instructions - **Respect**
- Show a positive attitude to learning - **Responsibility**
- Keep trying and don't give up even when activities are challenging - **Resilience**
- Do the right thing and be truthful - **Integrity**
- Work collaboratively with friends - **Care & Harmony**



School-Home Partnership



Work with School to support your Child

1

- Have regular conversations with teachers in **both academic & non-academic areas** – this will help you better guide your child's development.
- Ask teachers for the **best way** to contact them.
- Ensure your child attends school **regularly & punctually**. All absences must be supported by **medical certificates** (or letters from parents, up to 5 times per term).

Help your Child Relate to Others

2

- Work with teachers to help your child **respect differences** and **resolve disagreements** amicably.
- Let the school verify the facts in any incidents before taking action to ensure a fair, objective outcome for all parties.

Help your Child Develop Good Habits

3



Stand up for themselves.

Forgot homework? They should face the consequences (and the teacher) themselves to build character.



Know it's ok to fail.

Every mistake is a learning opportunity. Share how you've learnt to do so from your own stumbles.



Develop their own goals.

Avoid telling them how many marks you expect. Instead, guide them to set achievable goals and improve!

- Set **realistic goals** with your child.
- Teach your child how to **manage stress** in a positive way.
- **Build on** your child's strengths and interests.

Contact Info

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Mrs Lee-Ng YK



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Phone

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Thank You
For Your Partnership

