

P1 & P2 **Parents' Briefing** **24 Feb 2021**

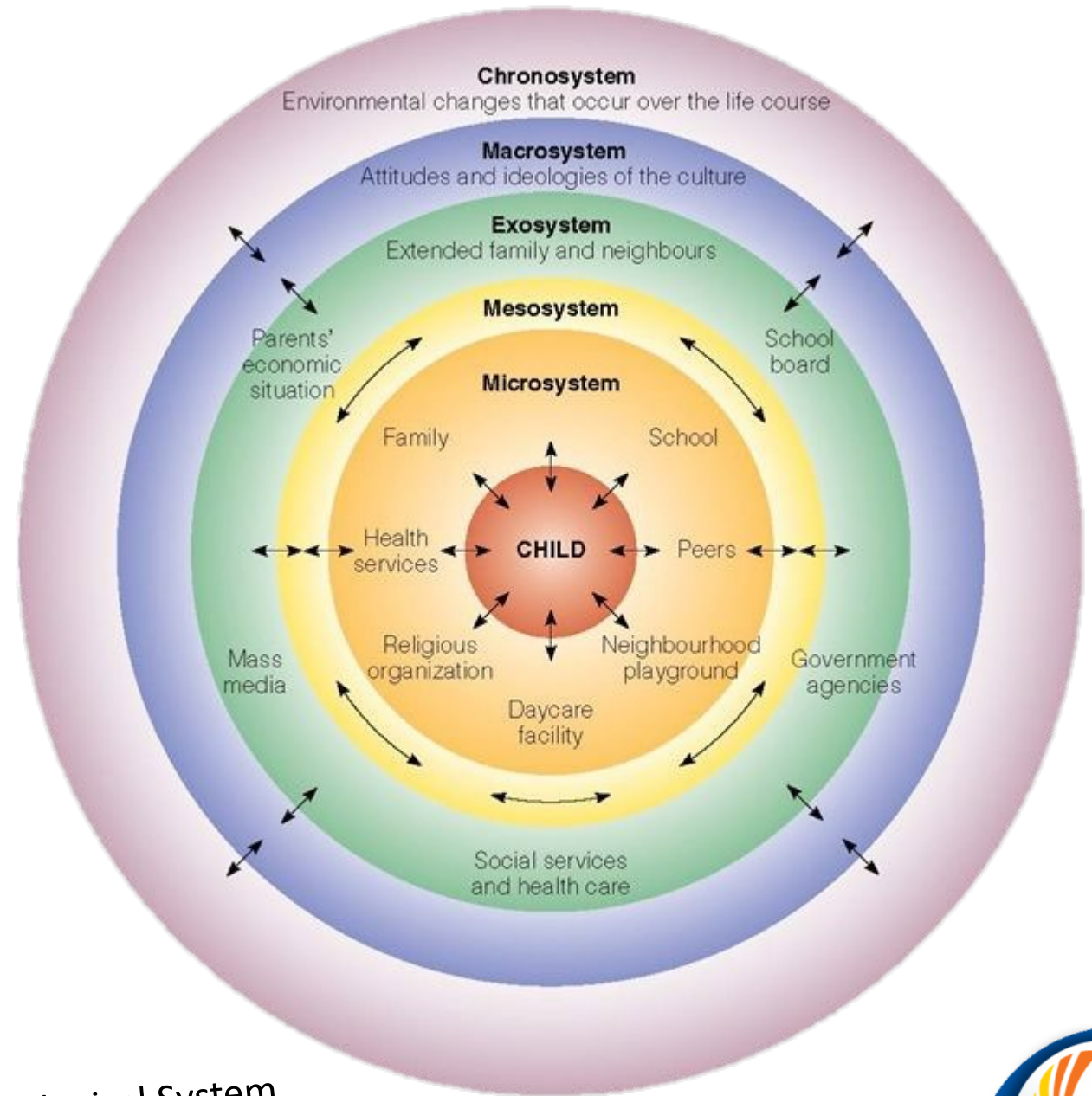


Overview

- Student Well-being Matters
- Home School Partnership
- Programme for Active Learning (PAL)
- Recognition of Students' Effort in Learning
- Promotion Exercise



Student Well-being



Bronfenbrenner Ecological System

Student Well-being **in School**

- **Conducive Learning Environment**
 - Setting up of class rules & routines with students
 - Use of special rooms

- **Break time**
 - Recess
 - Snack break



Student Well-being **in School**

- **Teacher-Student Relationship**
 - Form Teacher Guidance Period (FTGP)
 - Chit-Chat
- **Student-Student (Peer) Relationship**
 - Informal interaction
 - Formal interaction



Student Well-being **at Home**

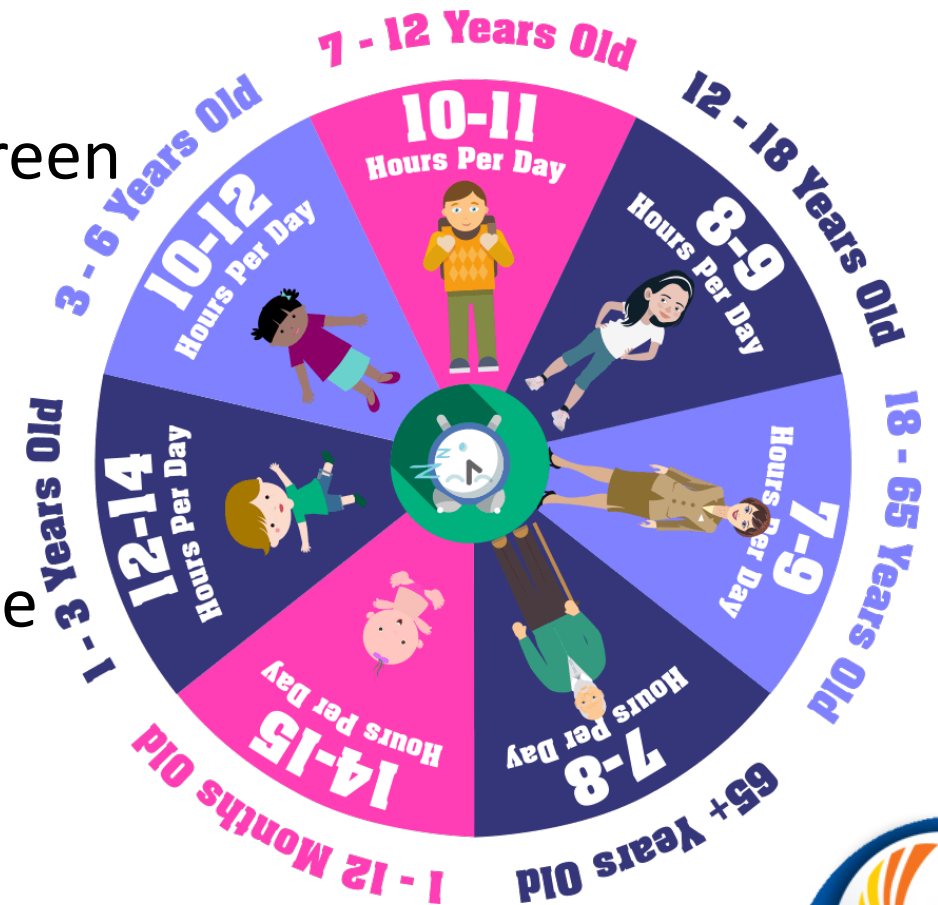
- Relationship with family members
 - Good relationship with parents & siblings helps to settle child in school
 - Parents can spend quality time by being:
 - a good listener
 - a role model of being a reasonable negotiator



Student Well-being **at Home**

- Time to rest, relax & play
 - Manage the amount of time spent on revision, on-screen play time & off-screen play time
 - Child to set timetable with parents' guidance
 - Negotiate on the amount of time spent to do different activities at home
 - Ensure sufficient sleep time

Guide on the amount of sleep required each day



Student Well-being **at Home**

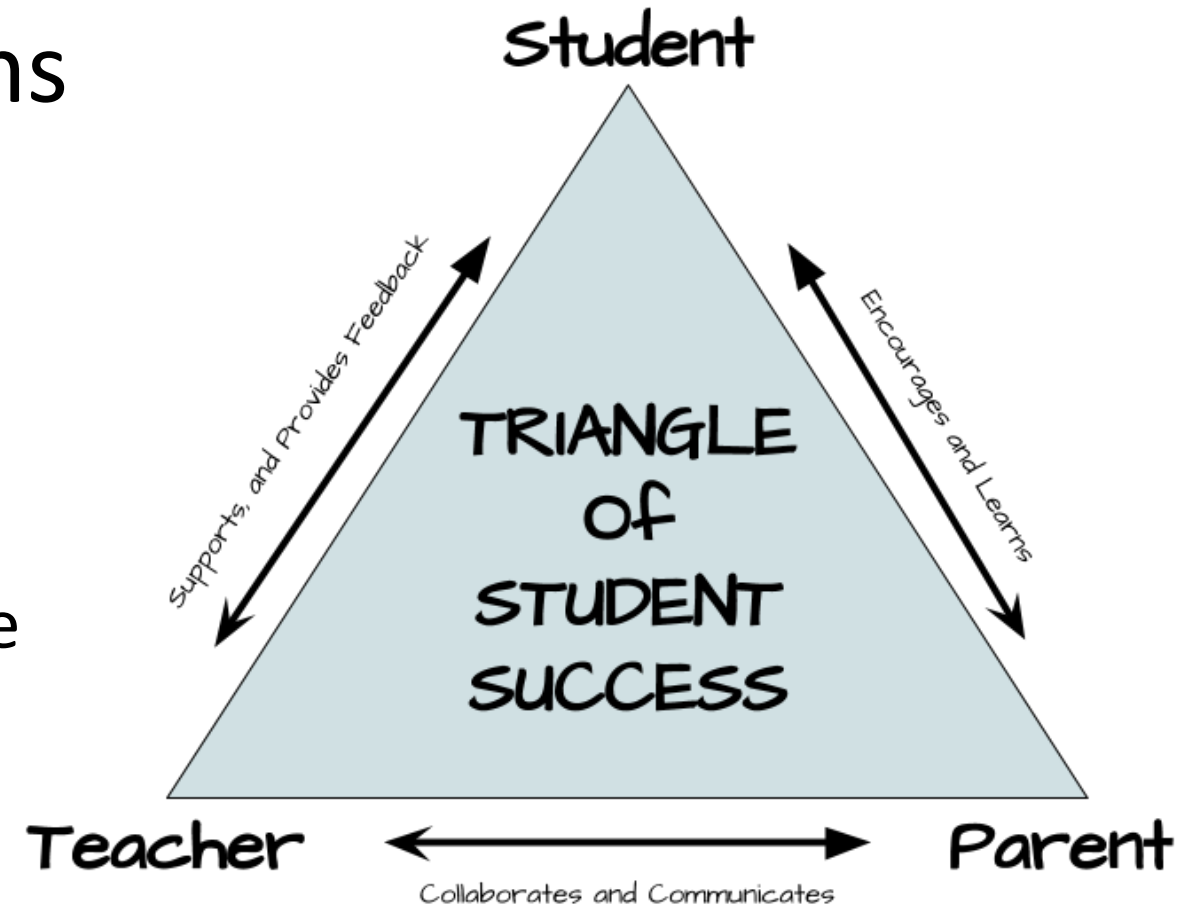
- Conducive learning environment
 - Free from distraction (child dependent)
 - Example: toys, siblings playing, etc
 - A clock / timer to manage time
 - Revision / Homework time
 - Full guidance at first, if necessary
 - Reduce parents' involvement over time gradually until child can gain independence
 - Praise child at the end of session (specify the things they have done well in)



<https://exploringdomesticity.com/behavior-specific-praise/>

Home School Partnership

- Communication platforms
 - Parents' Gateway
 - Student handbook
 - Email
 - Phone call
 - Parent Teacher Conference /
Parent Child Teacher Conference

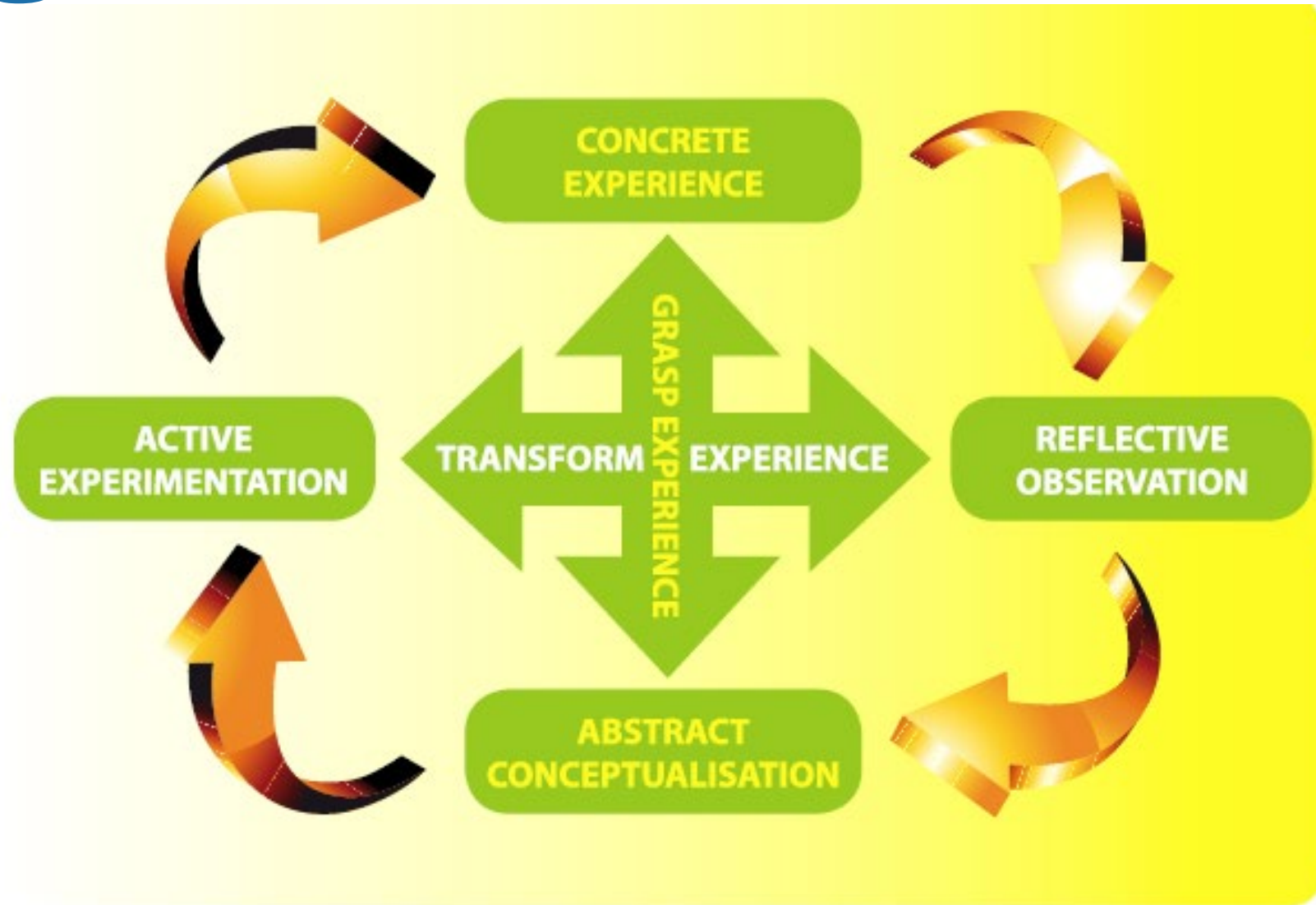


Programme for Active Learning

- Platform for explicit teaching of social & emotional (SE) skills
- Platform for students to learn & practise SE skills
- Taught via the following modules:
 - Sports & Games
 - Performing Art (Dance, Drama, Music)
 - Visual Art
 - Outdoor Education



Programme for Active Learning



Recognition of Students' Effort in Learning

- Star Springdalites
 - Awarded by school
 - For displaying R3ICH values
 - Level 1 – Certificate
 - Level 2 – Star Springdalites badge



Recognition of Students' Effort in Learning

Awards for Singaporean only

- Edusave Character Award (ECHA)
- Edusave Merit Bursary Award (EMB)
- Good Progress Award (GPA) – only for Primary 2



Promotion Exercise

- From P1 to P2 (en-bloc)
- From P2 to P3
 - Class of 40
 - Based on learning progress & social mix
 - Cater to your child's learning needs



Contact Detail

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<https://springdalepri.moe.edu.sg/about-us/our-family/teaching-staff-2021>

