



# Springdale Primary CONTACT

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## Assistant Year Head (Lower Primary)'s Message

As Term 3 draws to a close, it is timely for us to reflect on the moments that have shaped our Springdalites' learning experience over the past few months. Throughout the term, there have been numerous small acts of thoughtfulness and care—whether it was a helping hand, a shared smile, or a few kind words by our fellow Springdalites. These simple gestures have contributed to a warm and supportive environment where everyone feels valued.

Such acts of kindness, though small, have a significant impact, creating connections and fostering a sense of belonging among students. As we approach the term break, these positive interactions serve as a reminder of the importance of kindness in our everyday lives.

This term has been marked by the way students have consistently shown care for one another, and it is hoped that this spirit of kindness will continue to flourish within and beyond school.

Wishing everyone a restful and enjoyable break, filled with the same warmth and care that have characterized this term.

**Mrs Kym Yap**

Every Springdalite a secure individual,  
a leader of self-worth and a significant citizen

# English Week: Fairytalers United!

The English Week was launched on 12 July with the theme on Fairy Tales to remind us of valuable moral lessons and spark off our imagination. During the assembly programme, some English teachers performed a skit where different fairy tale characters appeared to rekindle the fond memories of childhood fairy tales.

Springdalites were engaged in interesting activities such as storytelling, Spelling Bee and Public Speaking competitions, Drama Experience and Book Character Day.



## 03 | Igniting the Joy of Learning

On Book Character Day, students and teachers dressed up in their favourite fairy tale characters. We observed the budding creativity of Springdalites as they remade the costumes using recycled materials. Thank you parents for your support! What a gathering of fairytalers united!



# Science X-perience Week

The Science X-perience Week was organised from 29 July to 2 August to ignite the love for Science in our Springdalites. Prior to this, Springdalites were encouraged to submit videos for the Show & Tell video competition.

More than 50 videos were submitted! These videos were shown during recess and in class during the week. The top 15 videos were awarded prizes. You can click this [link](#) to watch a compilation of the videos submitted.



The winners of the 15 videos with their prizes

During assembly, there was a Science Buskers demonstration by one of the teams who participated in the Singapore Science Buskers competition this year. The participants of the Singapore Amazing Flying Machine Competition (SAFMC) also shared their learning experiences. Our Springdalites were wowed by the 'paper plane throw' demonstration by our participants! You can click the highlights of Science X-perience Week at this [link](#).



Science Buskers demonstration and sharing by participants of SAFMC during assembly

During recess, our Springdalites were able to observe Science experiments and learn various Science concepts through the live demonstrations put up by the participants of the Singapore Science Buskers competition.

There was also a Paper Plane booth by our participants from SAFMC who shared their experiences in folding paper planes. Besides that, there was also a Drone Experience activity for our P4 to P6 students.



Our Springdalites engaging in various exciting Science activities during recess

We hope it had been an enriching week of Science learning for the students! Let's keep the spirit of Science inquiry burning in all our Springdalites!

# Math Olympiads 2024

This year, 67 Springdalites took part in the Singapore and Asian Schools Math Olympiad (SASMO), Asia-Pacific Mathematical Olympiad for Primary Schools (APMOPS) and National Mathematical Olympiad of Singapore (NMOS). These competitions aim to generate greater interest in Mathematics among primary school pupils and sharpen their problem-solving skills.

This year, we achieved 2 Gold Medals, 4 Silver Medals and 11 Bronze Medals for SASMO; 2 Bronze Medals for APMOPS; and 3 Silver Medals and 2 Bronze Medals for NMOS. Congratulations to all our winners and participants who put in tremendous effort to prepare for these competitions.



Primary 6 participants

Primary 5 participants



# Clean Plate Campaign

The Clean Plate Campaign in the school is a joint effort between Springdale Primary School and Food From the Heart. It highlights the importance of reducing food wastage by creating awareness of the impact of food waste on the environment and society.

For every clean plate, the students are also raising funds for the communities in need. This year, we managed to raise \$4782 within 1 week! We hope that the students continue to appreciate the food that they have and reduce food wastage in school and at home.



Springdalites with their clean plates.

# Handling Media Content (Assembly Sharing – 16 Aug)

At Springdale Primary, we are committed to equipping our students with the skills they need to navigate the digital world responsibly. In the recent assembly programme in August, our students are engaged in an insightful session focused on understanding the impact of technological advancements on communication, particularly the rise of spam messages and irrelevant online content.

The session highlighted the convenience that technology brings to our daily interactions, but it also shed light on the increasing challenge of spam. Students learned about various types of online content, including examples of spam messages, and the importance of discerning credible information from the unnecessary clutter that can flood their devices.

Our goal was to help students recognize the significance of their role in reducing spam. They were introduced to simple, actionable steps they can take before sharing information online.



Presentation by guest speaker from TOUCH Cyber Wellness



# Racial Harmony Day Commemoration

Springdale Primary School celebrated Racial Harmony Day with vibrant activities that highlighted Singapore's multicultural heritage.

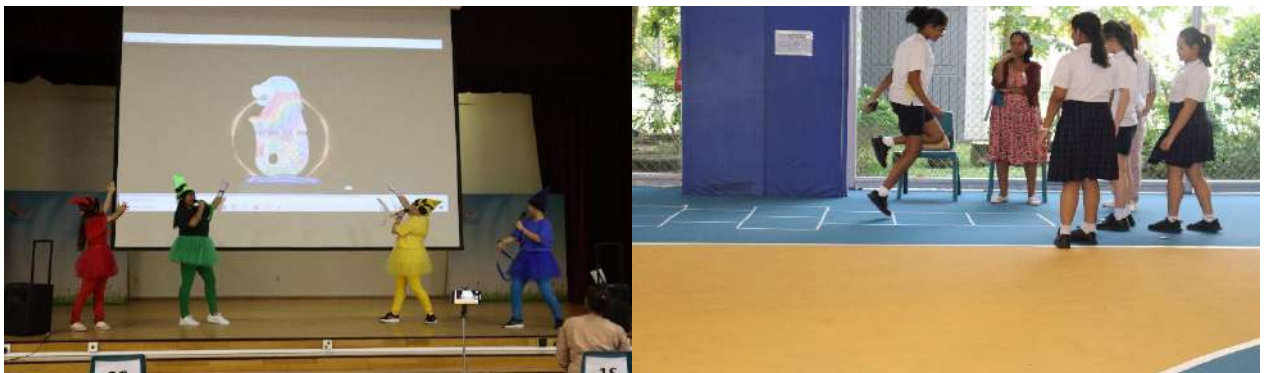
The day began with an engaging assembly program titled "The Crayons' Carnival," emphasizing unity in diversity. During recess, Springdalites enthusiastically participated in traditional games like hopscotch, five stones, chapteh and congkak to form bonds with their schoolmates.

A popular highlight was the photo booth, where students learn more about other races when they donned the various ethnic outfits and captured memorable moments.

These activities fostered appreciation for different cultures and strengthened the bonds within the Springdale community.



Springdalites taking part in various activities together



# National Day Commemoration

This year, Springdalites commemorated the nation's 59<sup>th</sup> birthday with a myriad of activities. There were National Day recess activities where students recorded their birthday wishes for Singapore and played games like 'Country Erasers' and 'Satay Relay' during the National Day carnival.



Our Student Leadership Board, Scouts and NESS leaders led the school in the National Day commemoration. The students enjoyed dancing together during the Dance of the Nation segment. Everyone was in high spirits during the celebration as we sang along to our favourite National Day songs. It was definitely a memorable day celebrating our beloved nation's birthday.



# P4 Learning Journey to Geylang Serai Heritage Gallery

The Primary 4 students went to Geylang Serai Heritage Gallery for their learning journey. Students were guided to learn more about the history of Geylang Serai and the cultural-practices of the Malay-Muslim community in Singapore.



Students actively listening to the briefing by the facilitators before the tour



Understanding the exhibits around Wisma Geylang Serai

The guided tours were led by knowledgeable and very engaging facilitators. Students experienced folding their own tanjak (a headgear worn by the males) and also played a game of gasing (spinning top). At the end of the tour, the students had a better appreciation of the history of Geylang Serai and the Malay culture in Singapore.



Students in action during the guided tour

## P4 Museum Based Learning

The Primary 4 Art Museum-Based Learning (MBL) Programme at the National Gallery Singapore was an enriching core curriculum experience. Students explored local art and heritage in an authentic setting, guided by passionate facilitators who brought the exhibits to life.



Students participating in art discussions about local artists and their artworks



The programme included interactive activities from the Children's Biennale, hands-on art workshops, and even virtual reality experiences, making learning a joyous adventure. Students left with a deeper appreciation for art, feeling both inspired and valued as young artists.



Students engrossed in art activity

## P5 National Education Show

On 29 June, our P5 students attended the first of four National Education (NE) shows at the Padang.

It was a memorable experience for our P5 watching the show at the Padang, a site which holds many of Singapore's shared memories as a nation.

Our students were treated to a spectacle of performances. They showed encouragement to the performers by cheering and waving their flags and noisemakers throughout the show.

At the finale, they were fascinated by the spectacular fireworks while singing passionately to this year's theme song, "Not Alone". Through this NE show, our students realised the collective strength of Singaporeans standing together as one united people to honour our nation's progress and to express our love for Singapore!



Watching the contingents marching onto the spectator stands



Our P5 students posing for photos with their friends.

# P5 Learning Journey to Indian Heritage Centre

The P5 Cohort went to the Indian Heritage Centre where they learnt about Indian culture and heritage and the contributions of the Indian community towards Singapore.

Students explored the permanent galleries at the Indian Heritage Centre and walked around the Little India precinct to observe the various trades and businesses which have been there for several generations. Overall, students had an insightful experience learning more about Singapore's multicultural heritage and history.



Students exploring the IHC galleries and Little India precinct



Students enjoying the enriching experience together at IHC with classmates

## P5 Overseas Trip to Penang, Malaysia (15–18 May)

Before the school closed for the June holidays, 29 students and 5 staff members embarked on a memorable 4-day, 3-night trip to Penang. This enriching experience allowed our students to immerse themselves in a local school environment and proudly represented Singapore as young ambassadors.

Below, Jovan Yap from P5 shares his reflection on this unforgettable journey.

*The Penang trip was very memorable to me. We went to lots of places like the Batik Factory, Chew Jetty and so much more!*

*We learned about the cultural heritage in Penang through visits to George Town and we managed to explore Penang's history in the Penang Peranakan Museum which provided insights to the local Peranakan culture and colonial era. We also visited P. Ramlee House. There, we learnt about how P. Ramlee inspired other local directors to start film making. We also learnt what life was like in the past through the visit of P. Ramlee House.*

*Finally, we saw some Penang Street Art and it was colourful, vibrant and stunning, especially those along the streets of George Town. Thus, George Town was a very popular place.*

*In my opinion, I enjoyed batik painting the most in this Penang trip. It taught me the value of patience. Batik painting was not easy as we needed a lot of time to paint the flower which had intricate patterns on the cloth given to us. However, I found the activity to be very relaxing and therapeutic. I managed to complete my piece as there was enough time. In the end, we could bring home our batik painting, and I think everyone's batik was beautiful! Overall, I think this Penang Trip was a very nice experience to have and I would definitely visit Penang again.*

*Jovan Yap, P5*



Jovan and his schoolmates showcasing their batik masterpieces.



# First Club Outing to Trick Eye Museum & Madame Tussauds Singapore

On 27 June, our school organized an unforgettable outing for our First Club students, sparking curiosity and joy. Our Primary 1 to 3 students ventured into the magical world of the Trick Eye Museum, where they were immersed in an interactive experience that brought art to life. Meanwhile, our Primary 4 to 6 students explored the fascinating Madame Tussauds Singapore, rubbing shoulders (albeit in wax form) with some of the world's most famous figures.

This enriching experience allowed our students to discover the unique appeal of these attractions, offering them the chance to play tourist for a day. By the end of the outing, they gained a deeper appreciation for Singapore's vibrant tourism industry and its significant role in shaping our nation's global identity.



Students in action during the guided tour at Trick Eye Museum and Madame Tussauds Singapore

# A Mesmerizing Musical Extravaganza: "The King and I"

On 1 August 2024, Victoria Theatre came alive with the enchanting performance of "The King and I," a collaborative musical production by East Spring Secondary School and Chongzheng Primary School.

This theatre experience left a lasting impression on all attendees, including Springdalites and teachers from Ukulele, Choir, International Dance and EL enrichment group.



Springdalites and teachers were all smiles after watching the musical.



## About "The King and I"

The story, set in the 1860s, follows Anna Leonowens, a British school teacher, as she navigates cultural differences and forms deep bonds with the royal family of Siam. This poignant tale highlights themes of love, respect, and cultural understanding, celebrating the transformative power of education and the enduring importance of cultural exchange.

## SYF Youth Station 2024

We are thrilled to extend our warmest congratulations to 11 of our talented P6 Springdalites for attaining a *Certificate of Participation* at the SYF (Singapore Youth Festival) Youth Station Project. Their dedication and musical creativity have shone brightly. We are immensely proud of their accomplishments.



Our team of budding composers

## 2024 Springdalites' Talent Time (STT)

The STT showcased a total of 34 acts of talents ranging from originaive artworks to vibrant instrumental and dance performances. Those creative expressions were compiled into videos and have been shared via SLS. We are deeply appreciative of the Springdalites' family support. Given that assurance, the Springdalites were able to joyfully celebrate their own and their friends' talents when the videos were broadcasted on the school TVs this term.



STT participants with our School Leader, Mdm Neo, and the Aesthetics teachers.

# Fly High Aviation Carnival

6 of our Springdalites participated in the Fly High Aviation Carnival jointly organized by Changkat Changi Secondary School and Victoria School on 23 May.

During the carnival, our Springdalites had the opportunity to learn about various aspects of aviation through engaging workshops, including the various aspects of aircraft design, flight simulation and the future application of drones. They also participated in various hands-on activities, such as building and flying their own model aircraft and flying drones through obstacles.



Participants of the Fly High Aviation Carnival at Changkat Changi Secondary School

Overall, it was a fun learning experience and a great opportunity for our Springdalites to ignite their passion in aviation and explore their interest in this field.

## Singapore Science Buskers

8 teams participated in the Singapore Science Buskers competition organised by the Singapore Science Centre. The competition hopes to develop each individual's communication skills through expressions of science in a creative manner as well as promote the learning of science in a fun and engaging way.

Our Springdalites worked hard to prepare for the competition with a few rounds of rehearsal and performed commendably during the Audition Round at Science Centre on 5 July.



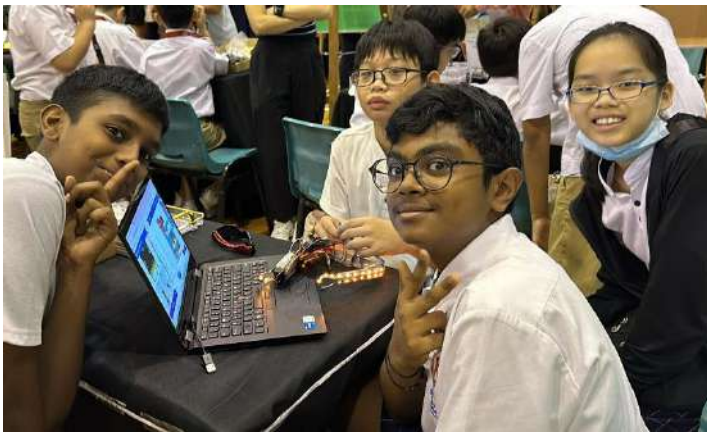
Our Science Buskers during the Audition Round at Science Centre

One of our teams, comprising of Omar, Shawn and Darrel from 4P, managed to be shortlisted for the Final Busking Round which will take place at Bukit Panjang Plaza on 14 & 15 September! Our finalist will be busking live to both judges and public throughout the weekend to garner votes. We hope that all of you will come to give your support and votes!

# Pei Hwa Hackathon 2024

A group of P6 Inno-T(h)inkers Club members represented Springdale Primary School at the Pei Hwa Hackathon 2024. This year's theme, "Innovative Solutions to Tomorrow's Problems," challenged participants to think beyond the ordinary.

Rising to the occasion, our team unveiled their project, "The Insight Navigator," designed to empower visually impaired individuals with safe and intuitive navigation.



The Insight Navigator is a spectacle which the visually impaired individual wears to move around safely.



Our P6 creators of "The Insight Navigator":  
(L to R) Rishabh Balaji, Prajeshan S/O  
Thanabalan, Ryan Lucas Ng and Gailaviere  
Bunawan

# Toy Making Workshop

During the June holidays, a group of selected P4, P5, and P6 students participated in the Sony Creative Science Award (SCSA) Toy Making Workshop.

This workshop provided an excellent opportunity for students to apply their thinking and problem-solving skills. By applying various scientific concepts into their toy designs, the students explored and deepened their understanding of science in a hands-on and innovative way.



The innovative toys created by the students

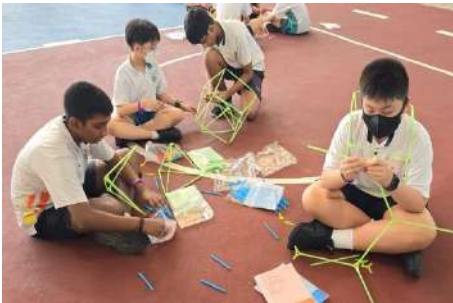


Students are having a great time while making their creative toys

# Maker Faire – a collaboration with Fern Green Primary School

Students from the P3 to P6 Inno-T(h)inkers Club took part in the inaugural Maker Faire, a collaboration with Fern Green Primary School. This experience allowed them to engage in hands-on learning and problem-solving with their peers from Fern Green Primary School.

Throughout the event, students tackled various challenges such as building the tallest tower, designing and flying paper airplanes. Additionally, the P5 Inno-T(h)inkers Club showcased their creativity by presenting innovative ideas to enhance student workspaces. This event not only enhanced the students' inventive thinking and communication skills but also helped them build meaningful connections and friendships.



Building the strongest bridge using Strawbees with Fern Green Primary School students



Learning from one another how to fold paper airplanes



Ong Mao Qi, Ryan and Yeo Chang Hui Sean (P5) presenting their innovative student's work titled: Pizza work desk



Lew Wei Han Isaac (P4) (centre of picture) won the Longest Flying Time award



# Springdale Parent Volunteer Club (SPVC) National Day Celebrations

Our SPVC National Day celebration was a joyful gathering that brought our parent community closer together. The day began with lively quizzes that sparked friendly competition and encouraged everyone to engage in the best spirit of camaraderie. Following the quizzes, we enjoyed a creative craft session, where everyone participated in making beautifully designed National Day fans. The laughter and fun shared throughout the day made this celebration truly special. It was not just a celebration of our nation's spirit, but also a wonderful reminder of the strong bonds we share as parents and families within our community.



Thank you to all parents who made this celebration a memorable one!