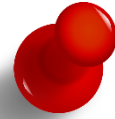


ENGLISH LANGUAGE



P1 Parents' Briefing 2023



Springdale
Primary School

AIMS OF ENGLISH CURRICULUM

Empathetic Communicator

offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.



Creative Inquirer

encourage students to explore ideas, concepts and areas of interest and promote the joy of learning.

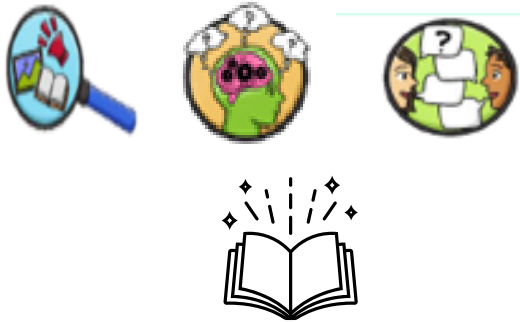
encourage students to read widely and process information critically so as to distinguish fact from falsehoods.

Discerning Reader

OUR ENGLISH CURRICULUM



Strategies for English
Language Learning and
Reading

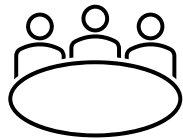


Reading Programme

Oracy Programme



Thinking Routines



Let's Talk

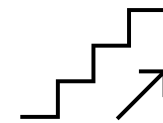


Moo-O

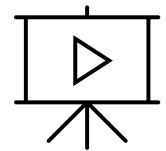
Writing Development



Thinking Routines



6-years skills
development



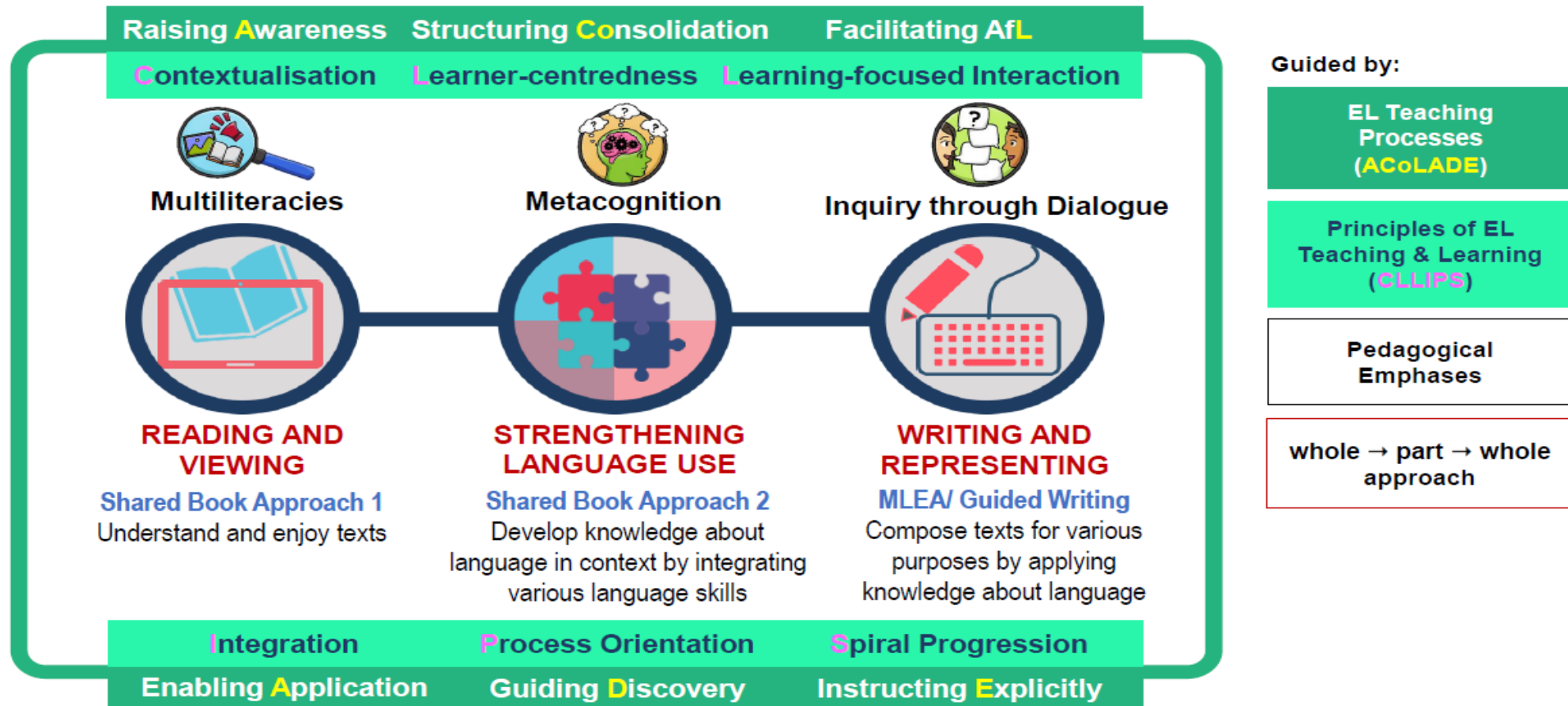
Authentic
experiences



Active participants in the learning process

OUR ENGLISH CURRICULUM

Language Learning in the Lower Primary STELLAR[®] Classroom 2.0

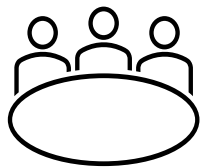


OUR ENGLISH CURRICULUM

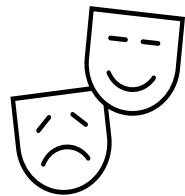
Oracy Programme



Thinking Routines



Let's Talk



Moo-O

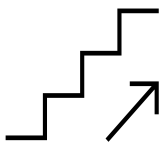


OUR ENGLISH CURRICULUM

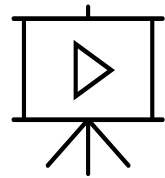
Writing Development



Thinking Routines



6-years skills development



Authentic experiences



How can parents support your child's reading, spelling & speaking development at home?



LANGUAGE DEVELOPMENT

1

**Encourage your child
to read and listen to stories**

2

**Read and spell with your child
Sounding out difficult words**

3

Build your child's vocabulary and reasoning

4

**Work with your child's teacher to develop the
competencies together**

DAILY ACTIVITIES

Part 1. Which is your favourite food and why?



Part 2. Do you think you should be eating a lot of such food? Why?

RESOURCES FOR PARENTS

Recommended reading lists for children

<https://www.nlb.gov.sg/Browse/ForChildren.aspx>

E-stories for children

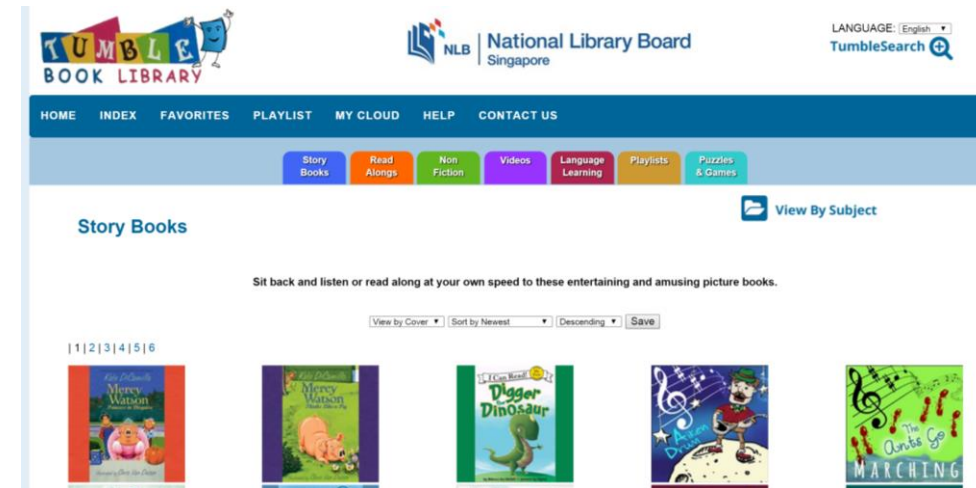
You-tube: search 'I love to read', 'read-alouds for 1st grade'

NLB Tumble Book Library

- <http://eresources.nlb.gov.sg/index.aspx>

Reading Aloud

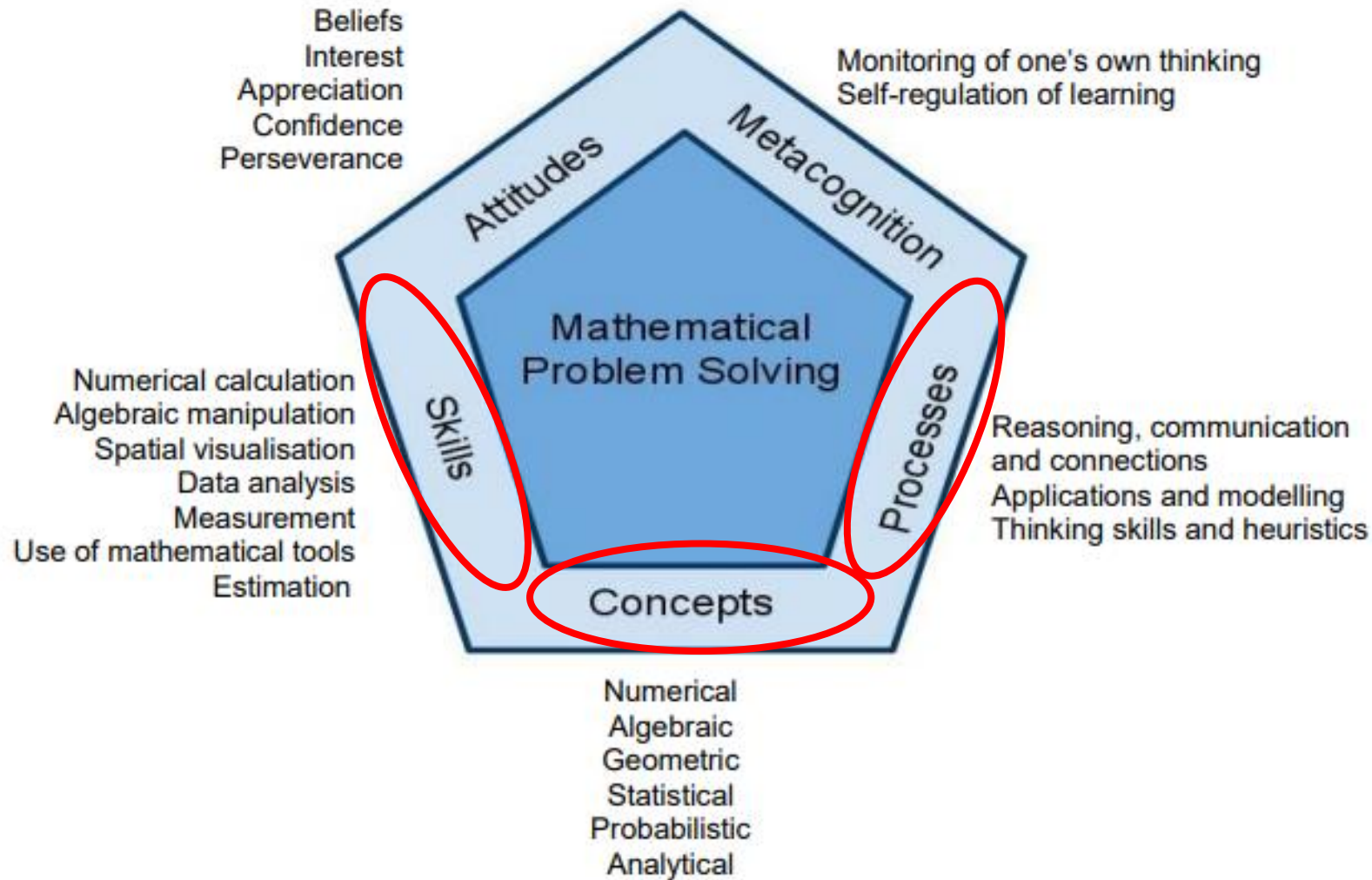
- <http://www.howjsay.com/>
- <http://dictionary.cambridge.org/dictionary/english/pronunciation>



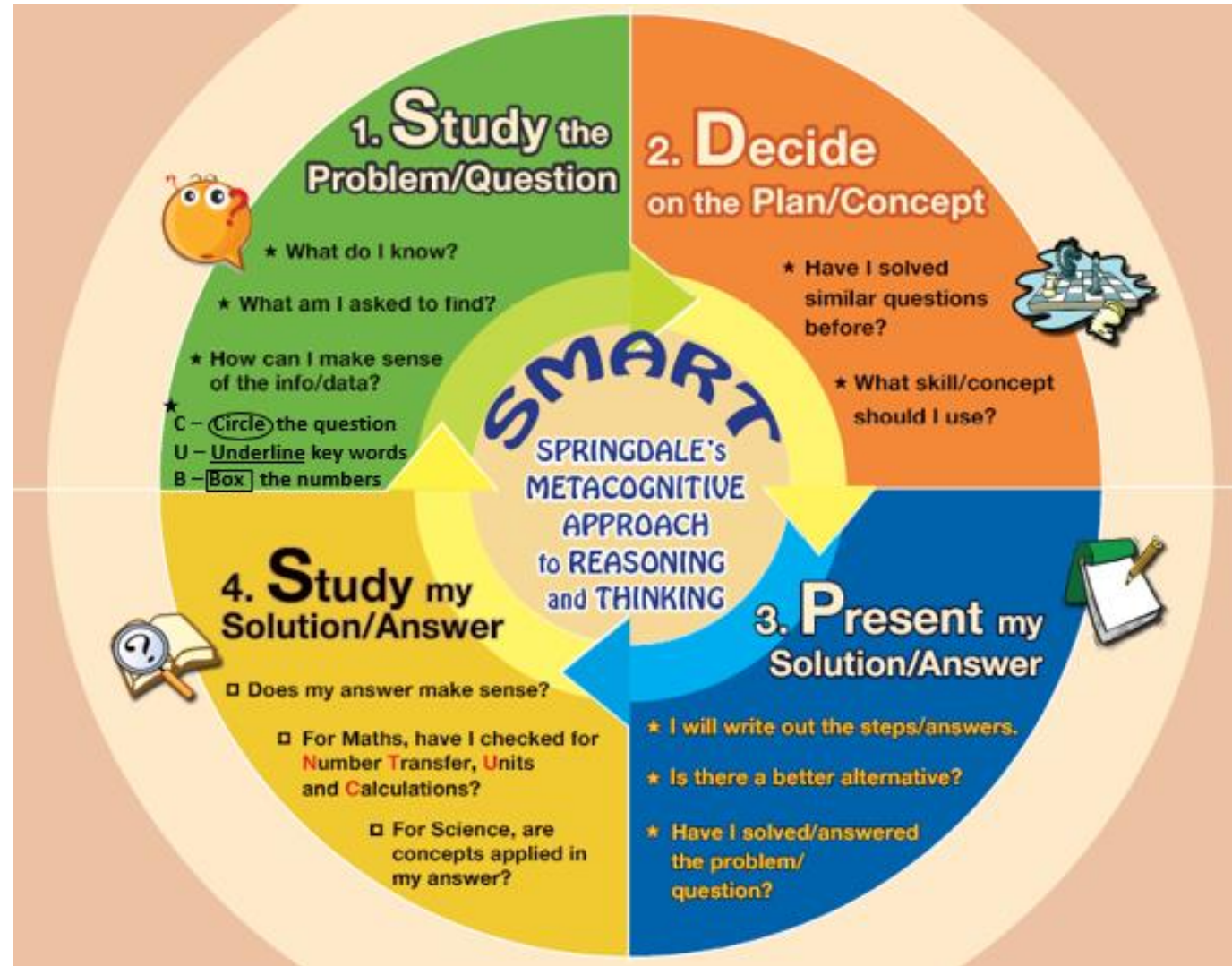
MATHEMATICS



THE CENTRAL FOCUS



PROBLEM-SOLVING STRATEGY



THE C-P-A APPROACH

- **Concrete**

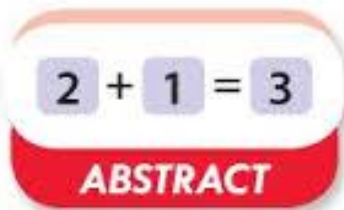
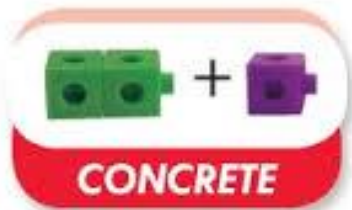
Using manipulatives or other resources to construct meanings and understanding

- **Pictorial**

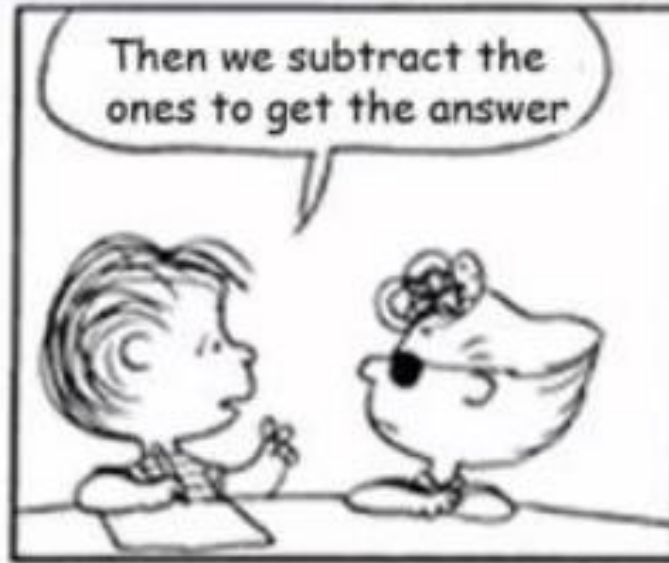
Using pictorial representations e.g. number bonds, model drawing to solve problems

- **Abstract**

Using only numbers to solve problems



MATH LANGUAGE



TOTAL

REGROUP

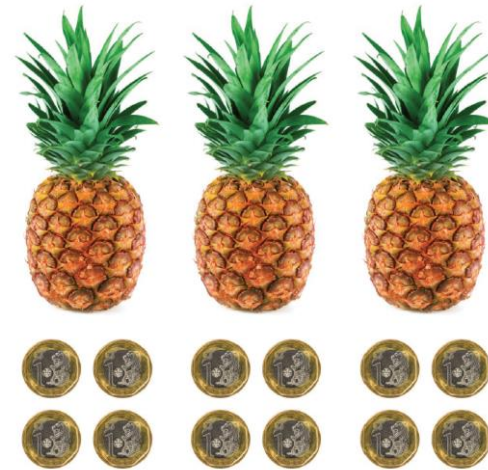
MORE/ LESS THAN

**MORE THAN ≠ PLUS (+)
LESS THAN ≠ MINUS (-)**

SUPPORT FOR YOUR CHILD

Trip to a Supermarket

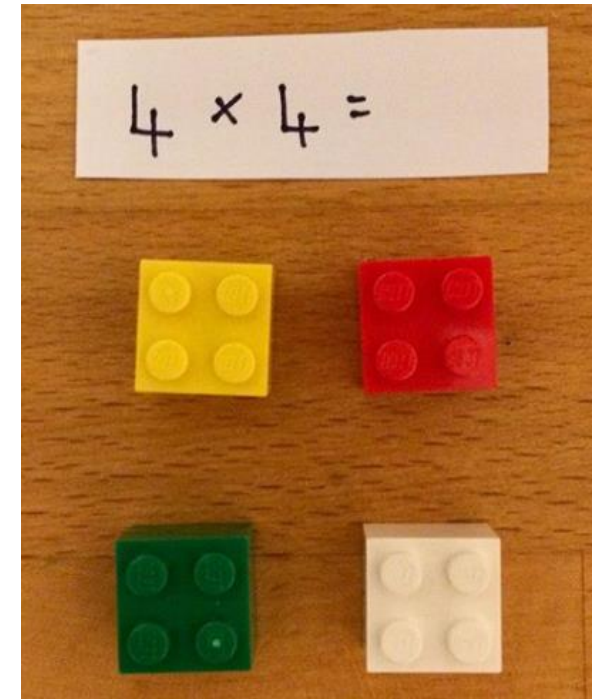
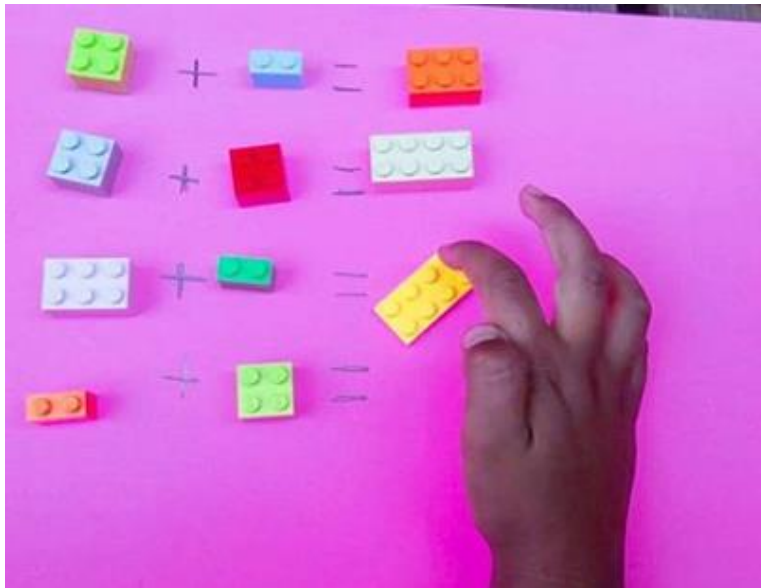
- **Countable and Uncountable items**
- **Comparing items using more than, less than and as many as**
- **Money**
- **Introducing units of measurement**
 - **mass (kilogram or gram)**
 - **volume (litres, millilitres)**



SUPPORT FOR YOUR CHILD

Day-to-day items

- Macaroni
- Toys
- Blocks
- Clips

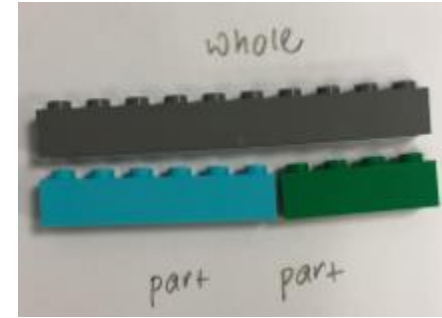


SUPPORT FOR YOUR CHILD

FACTUAL FLUENCY

It is the ability to quickly and accurately recall the answer to basic math facts such as committing times table to memory.

Purpose: To ease students' cognitive load on factual fluency to focus on problem-solving and learning new concepts.



SUPPORT FOR YOUR CHILD

• Review regularly

- ✓ School work & worksheets
- ✓ Go through questions & corrections to achieve mastery of skills
- ✓ Common errors in Math:
 - Transfer errors? Missing units?
 - Miscalculations? Misread?



SUPPORT FOR YOUR CHILD

How to download and install the app on your mobile phone

- Users can scan a QR code or visit the link <https://mathlete.glideapp.io/> on their laptops or mobile devices (Android and iOS).

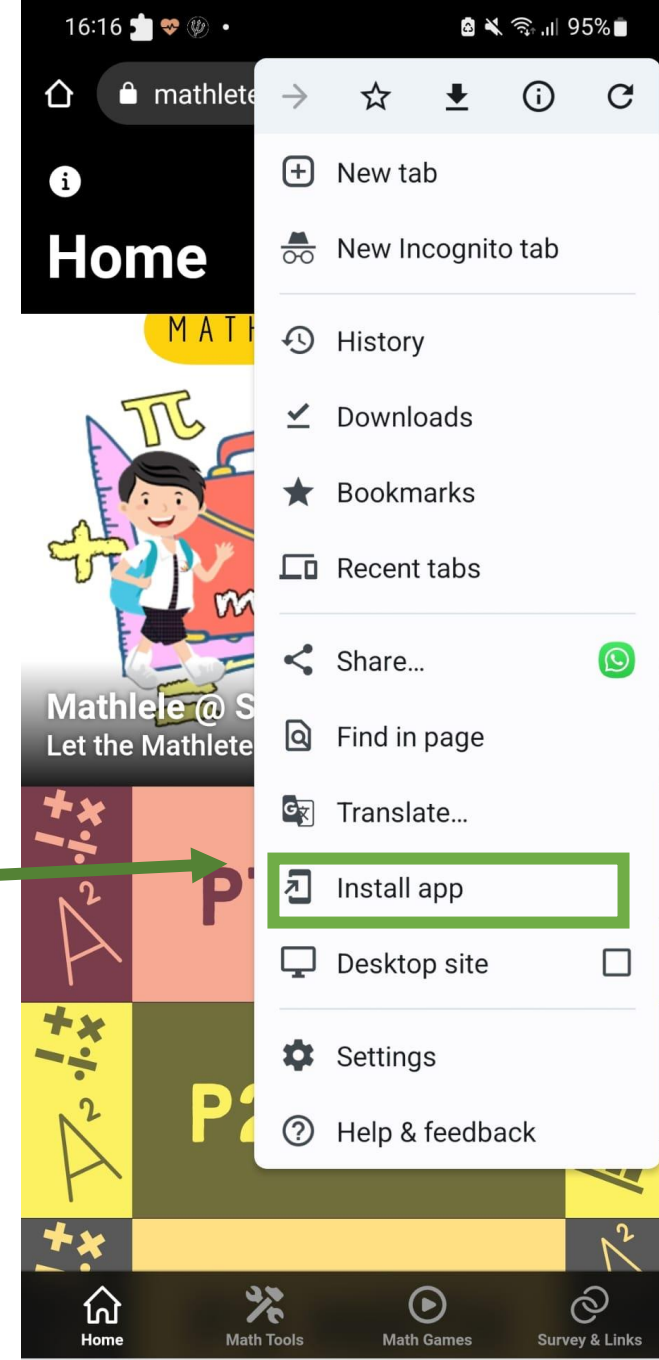
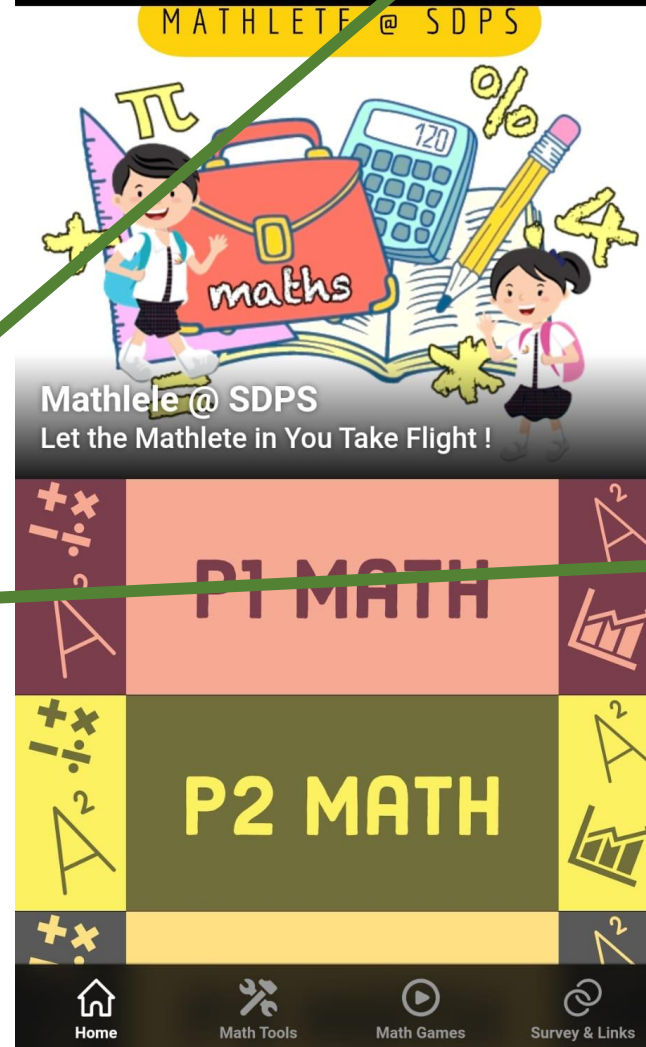
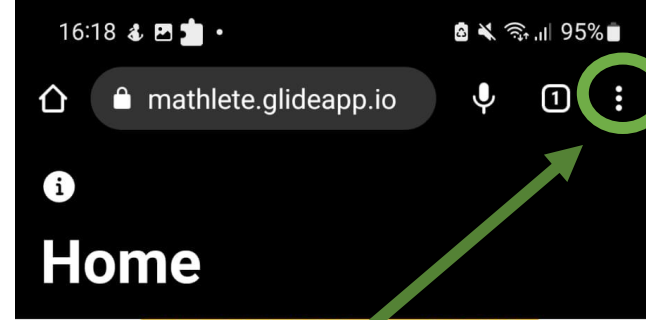


Scan this code with your phone or tablet to preview it. [Learn how](#)

Step 1 (Mobile) Android version



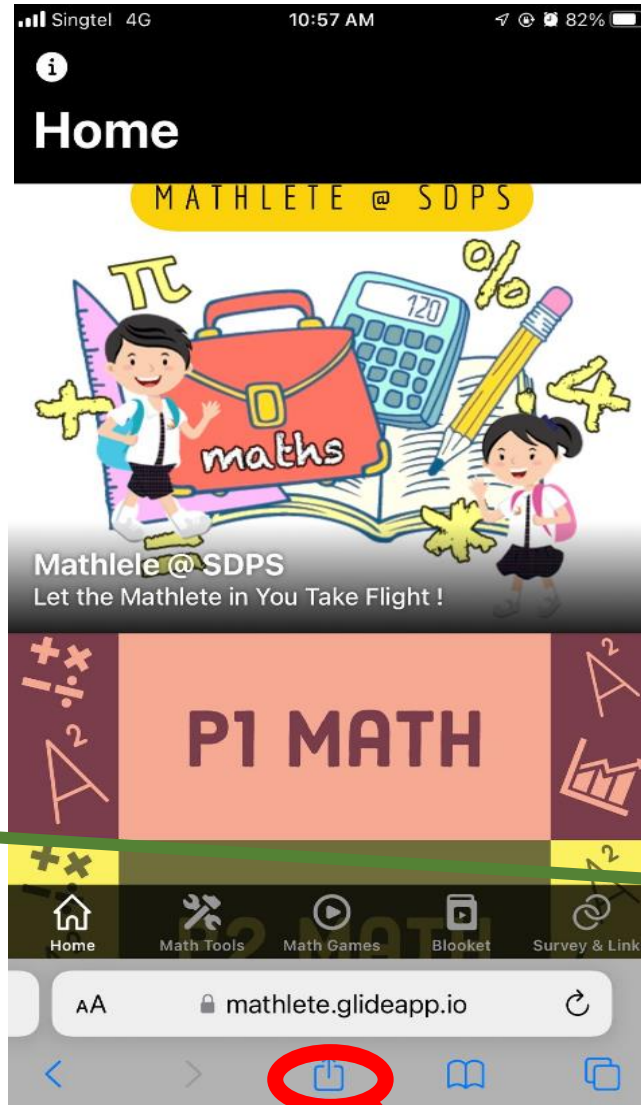
- Step 1: Open the link on Google Chrome on your laptop, <https://mathlete.glideapp.io>
- Step 2: Click on the 3 white dots at the side and click "Install App"
- The application will appear on your mobile phone screen.



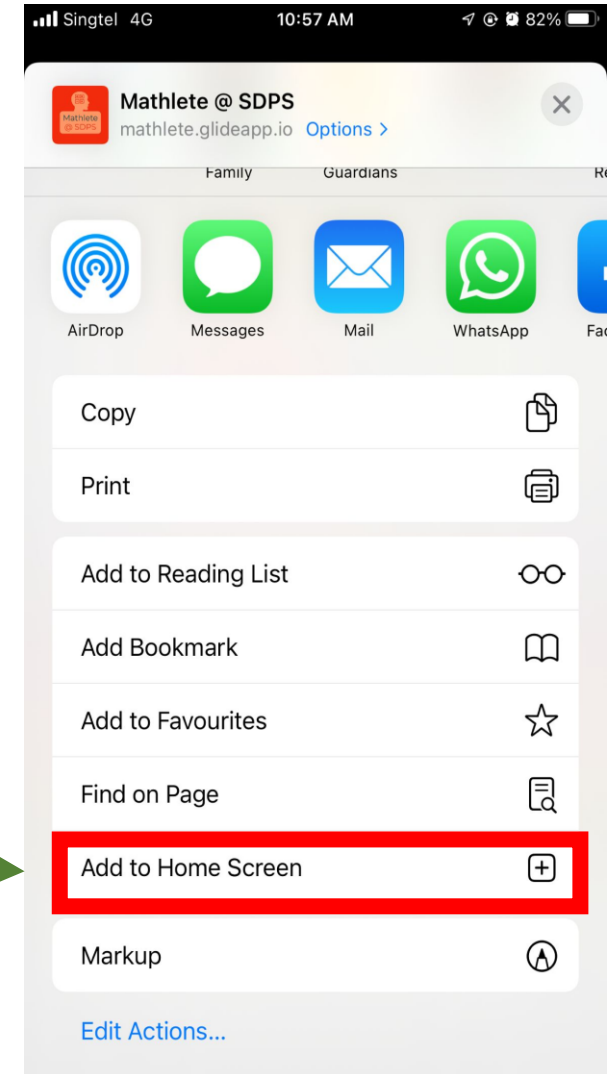
Step 1 (Mobile) iOS version



- Step 1: Open the link on Google Chrome on your laptop,
<https://mathlete.glideapp.io>
- Step 2: Click on the icon at the bottom and then “add to home screen”
- The application will appear on your mobile phone screen.

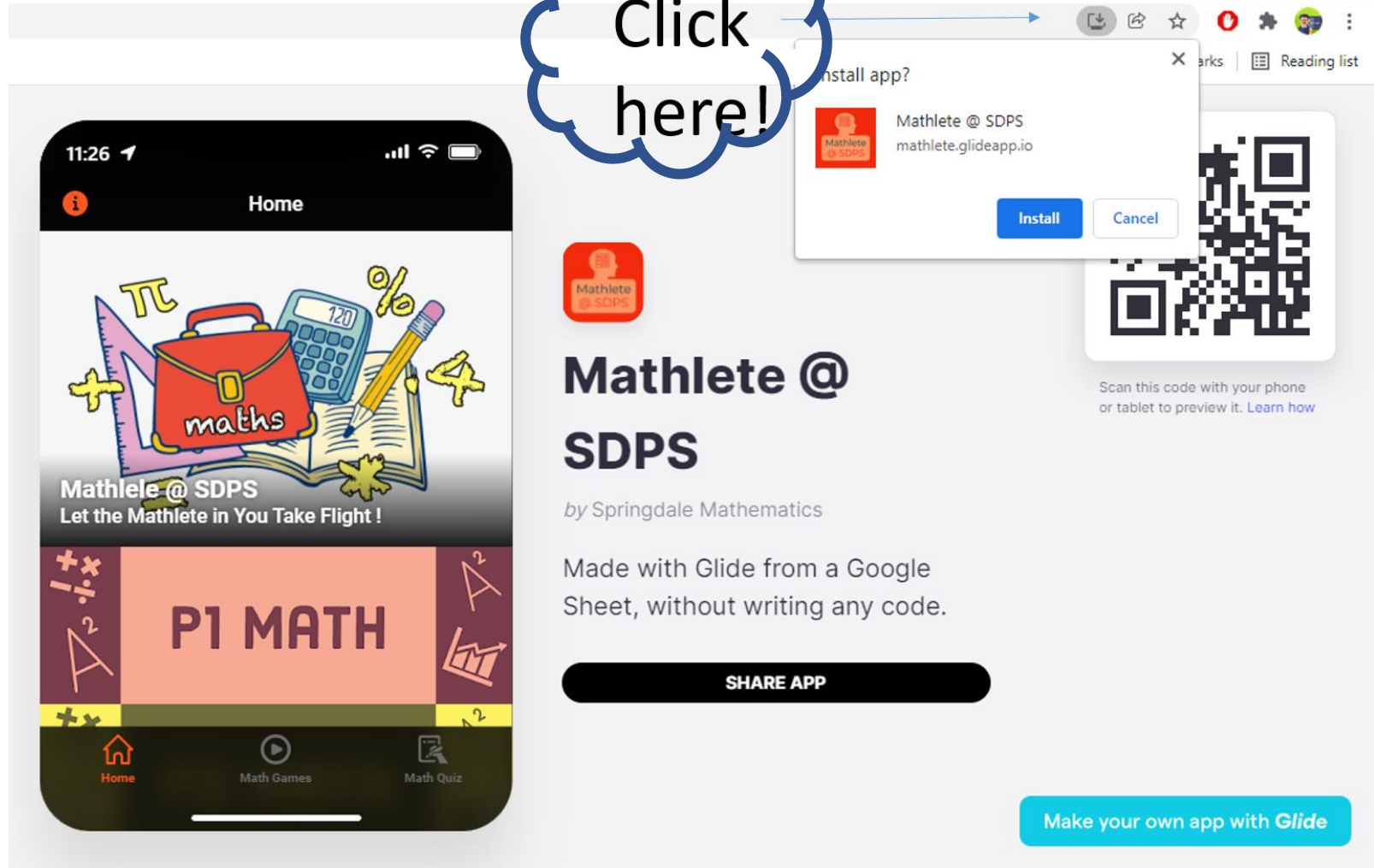


Click this



Installing on Laptop

- Step 1: Open the link on Google Chrome on your laptop, <https://mathlete.glideapp.io>
- Step 2: Click on the icon at the side and click "Install App"
- The application will appear on your desktop screen.



Click here!

Install app?

Mathlete @ SDPS
mathlete.glideapp.io

Install Cancel

Mathlete @ SDPS

Mathlete @ SDPS

by Springdale Mathematics

Made with Glide from a Google Sheet, without writing any code.

SHARE APP

Make your own app with [Glide](#)



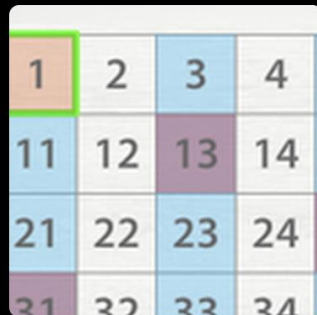
Home



P1 MATH

- Home
- Math Tools
- Math Games
- Blooket
- Survey & Links

Search



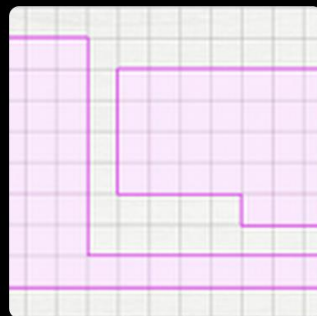
100 Square

+	0	1	2
0	0	1	2
1	1	2	3
2	2	3	4
3	3	4	5

Addition Table



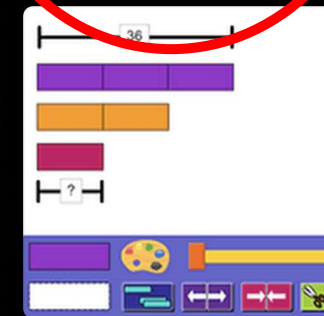
Angle Manipulator



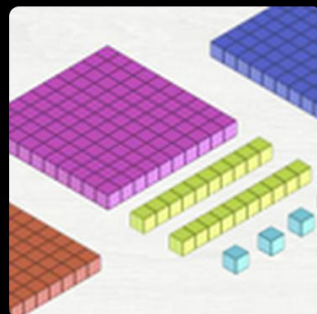
Area and Perimeter in a Grid



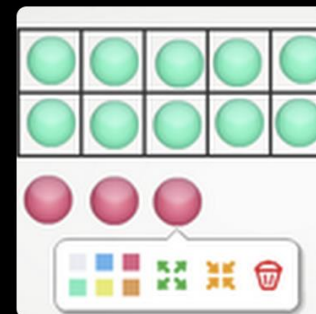
Bar Model Maker



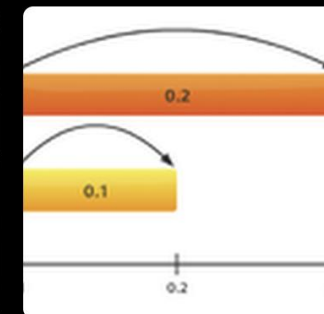
Bar Modelling Tool



Base Ten Blocks



Counters and Ten



Decimal Number Line

- Home
- Math Tools
- Math Games
- Blooket
- Survey & Links



MOTHER TONGUE LANGUAGE



MOTHER TONGUE LANGUAGE CURRICULUM

1

Communicate more effectively in MTL

2

Appreciate their cultural heritage

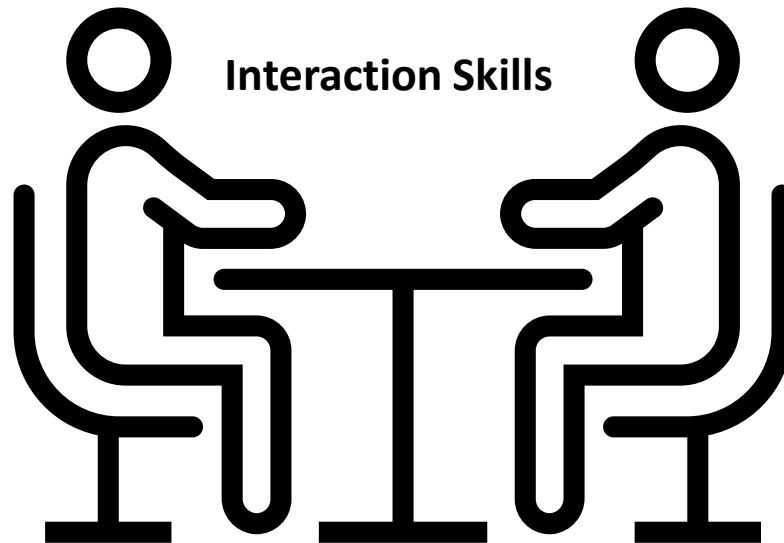
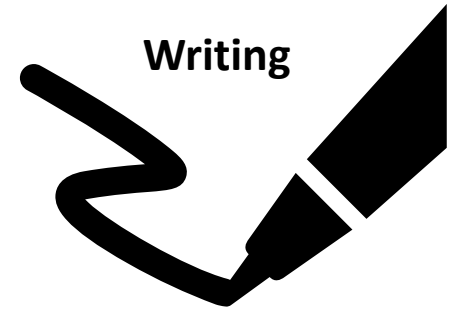
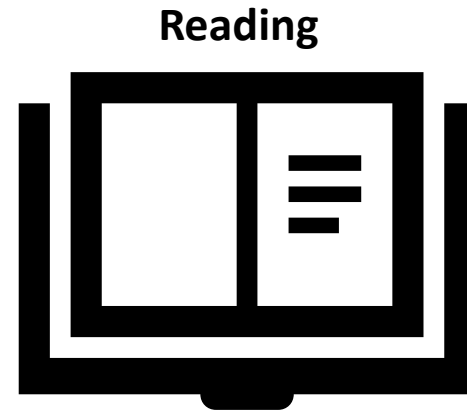
3

Connect with wider communities across Asia and the world

How can parents support your child in listening, speaking, reading, writing and interaction skills at home?



TYPES OF LANGUAGE SKILLS



MT CURRICULUM

MT Reading Programmes

MT Spelling on Wednesdays

Silent Reading with MT Books on every Thu & Fri

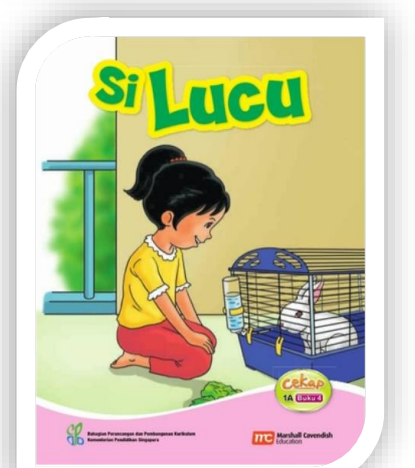
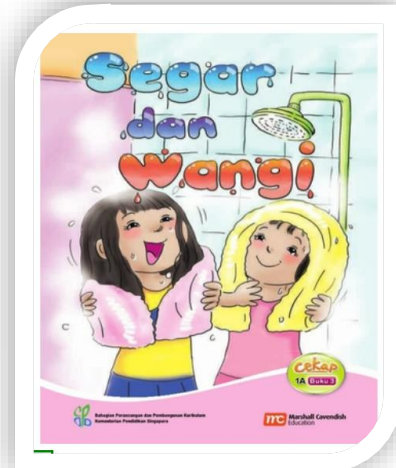
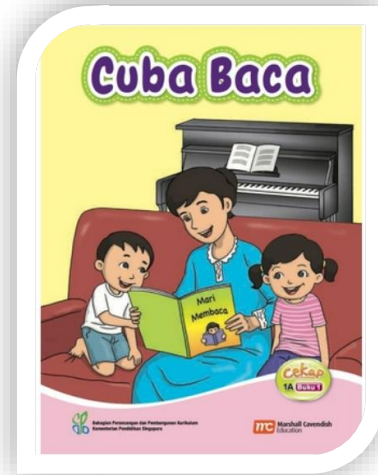
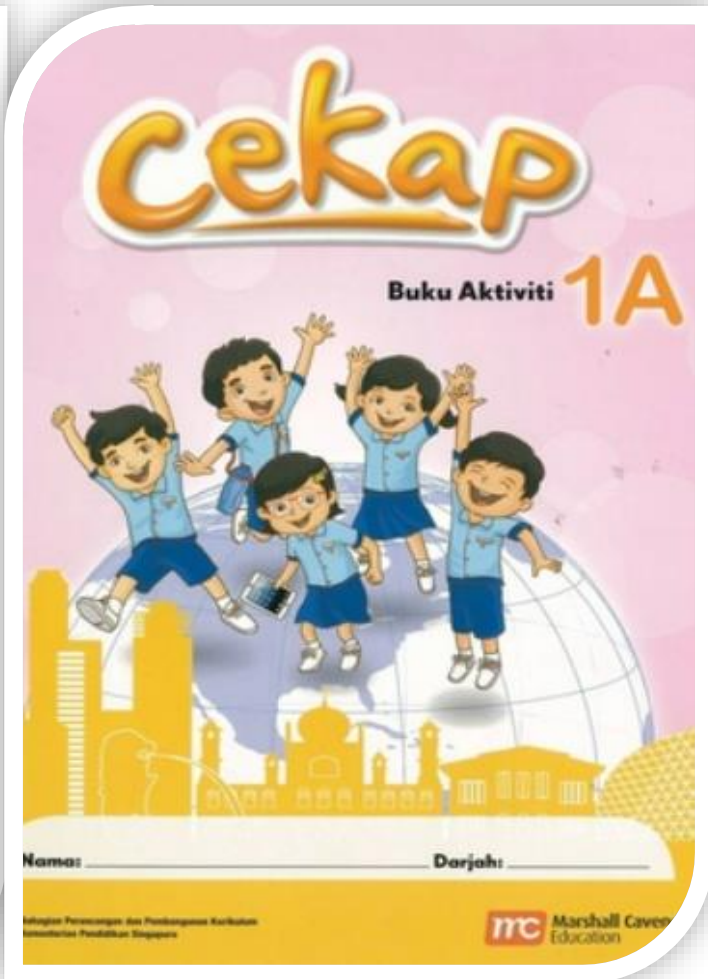
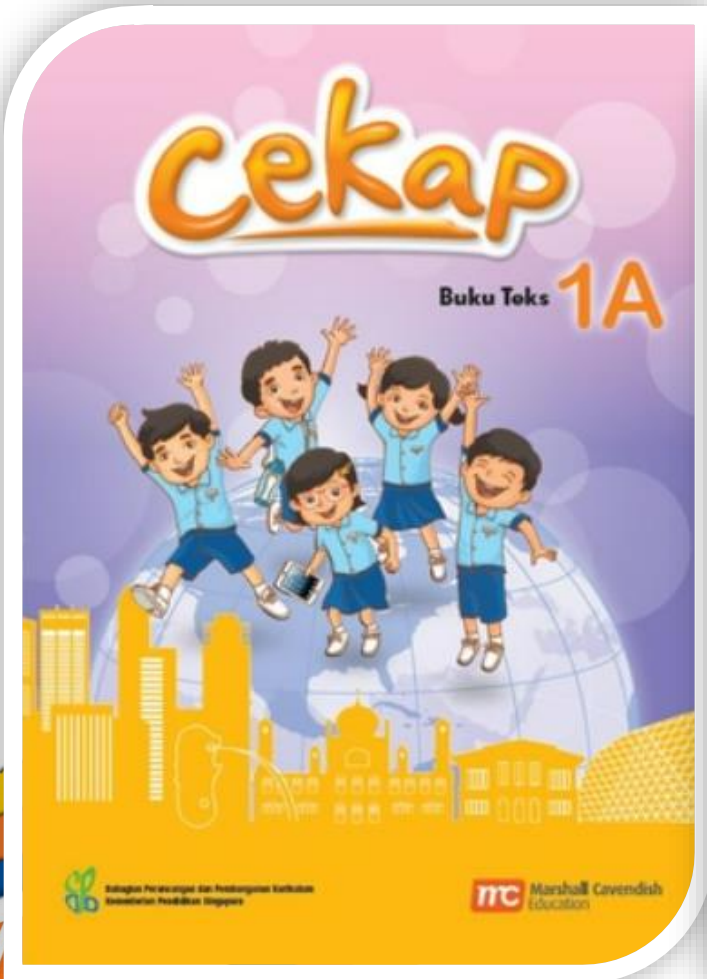
Mother Tongue Fortnight Programmes –
T2W1-2



CHINESE LANGUAGE



MALAY LANGUAGE



TAMIL LANGUAGE



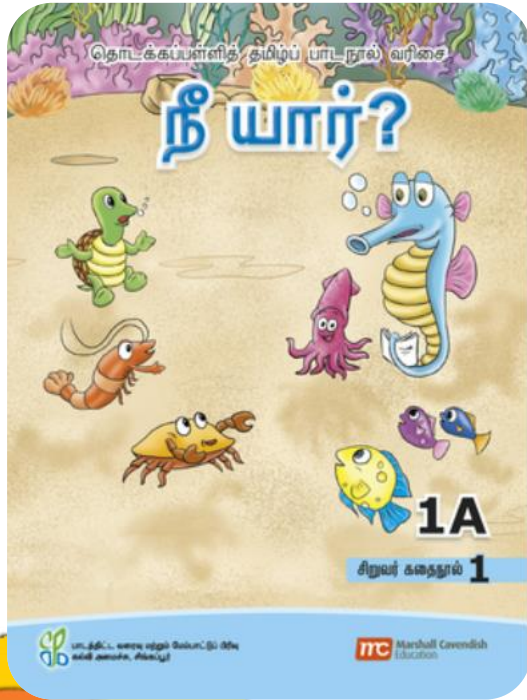
Springdale
Primary School

ILC இலக்கண அறிவு (Language)

ILC இலக்கண அறிவு (Language)

ILC இலக்கண அறிவு (Language)

TAMIL LANGUAGE





SCHOOL-BASED ASSESSMENT @ PRIMARY 1



ENHANCING THE JOY OF LEARNING IN PRIMARY SCHOOLS

P1 & P2



No weighted assessment from 2019 (including year-end exam for P2)



Use qualitative descriptors to report students' learning progress

The changes to school-based assessment aim to reduce over-inflation of effort and build intrinsic motivation in our children to learn



SCHOOL BASED ASSESSMENT

- Gather information about students' learning from multiple sources of assessment information such as class discussions, observations, performance tasks, topical worksheets, bite-sized tests and daily work
- Share with parents our observations and feedback
- Work with parents to support the child in his learning and close his learning gaps



REPORTING OF STUDENTS' LEARNING PROGRESS

- Holistic Development Profile (HDP)
- Subject-based specific Learning Outcomes (LOs) based on the subject syllabus
- Attainment Levels
 - Beginning
 - Developing
 - Competent
 - Accomplished



HOLISTIC DEVELOPMENT PROFILE

SUBJECT

SEMESTER 1

ENGLISH LANGUAGE

Listening: Listen attentively and follow simple instructions.

Accomplished

Speaking: Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.

Developing

Reading: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).

Developing

Reading: Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.

Developing

Writing: Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.

Competent



HOLISTIC DEVELOPMENT PROFILE

SUBJECT

SEMESTER 1

CHINESE

Listening: Listen attentively to short, simple spoken content related to daily life.

Beginning

Reading: Recognise characters taught in Primary 1.

Accomplished

Reading: Read aloud Primary 1 texts with accuracy.

Developing

Reading: Understand Primary 1 texts and are able to identify some details with guidance.

Accomplished

Writing: Write words, phrases and simple sentence(s) about daily life with guidance.

Accomplished

MATHEMATICS

Understand addition and subtraction.

Developing

Identify, name, describe and sort shapes.

Accomplished

Measure and compare lengths using everyday objects.

Competent



MYTH



Without exams, it is difficult to motivate my child to study.



FACT:

Assessments conducted at regular checkpoints teach our children to take charge of their own learning, which would benefit them in the long run. With too many exams, children can end up feeling anxious and demotivated.

Continue to motivate your child to learn by:

- Providing him/her with a conducive environment for learning, so he/she can learn effectively.
- Helping your child see the relevance of what he/she has learnt, in his/her everyday life, and encourage him/her to enjoy the process of learning.



Springdale
Primary School

THANK YOU

