

P4

Parents' Briefing

17 Feb 2023



Introduction to Level Teachers

Role	Name
Year Head (Middle Primary)	Mr Sean Lim
P4 Level Guardian	Miss Chan Shu Hui



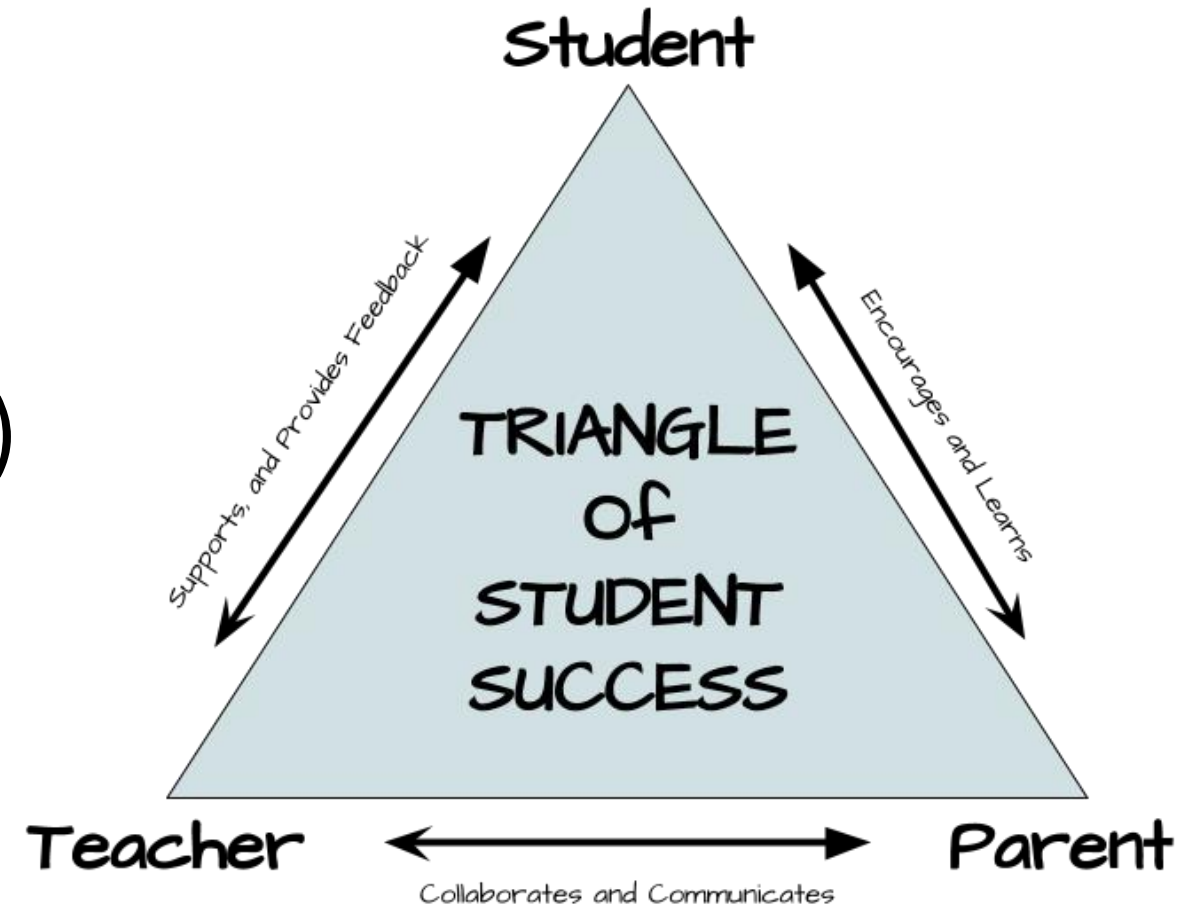
P4 Form Teachers



Class	Form Teachers	
4S	Mdm Kang Zhang Mei	Mr Chew Mou Yi
4P	Mdm Norsham	Mr Sean Lim Tong Lee
4R	Ms Thong Wei Wei	Ms Uma Maheswari
4IN	Mdm Teng Yan Ling	Mdm Veronica Nah
4G	Mr Sean Teng	Miss Chan Shu Hui
4D	Mrs Song Wei Ni	Mr Leonard Toh

Communication platforms

- Student handbook
- Parents' Gateway
- Parents Outreach (newsletter)
- Email
- Phone call
- Parent Teacher Conference



P4 Level Highlights

- Signature Programmes
- P4 Project Work
- P4 Learning Journeys
- P4 Subject-Based Banding (SBB) Exercise



Signature Programmes

Critical & Inventive Thinking



- Develop your **problem-solving skills**
- Enhance your level of **confidence, empathy & resilience**

Student Leadership



- Develop your **personal mastery**
- Develop your **motivation to lead, advocate and serve the community**

Character Development



- Raise your awareness of **issues facing Singapore**
- Consider how each of us can **play our part**

P4 Project Work

“Project Work is a learning experience that provides students with the opportunity to apply knowledge from their classroom learning to real-life situations. Students collaborate with their peers and learn how to communicate their ideas to achieve a common objective.”

Theme on **Environmental Awareness**

P4: Food sustainability



P4 Learning Journeys

- Cohort learning journeys
- Subject specific learning journeys



P4 Subject-Based Banding (SBB) Exercise



SUBJECT-BASED BANDING (PRIMARY)

- Depending on their strengths, offer students the option of
 - Standard Subjects
 - Foundation Subjects
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in



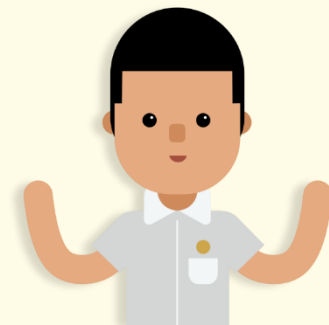
SUBJECT-BASED BANDING (PRIMARY)

- Offering subjects at Foundation level is **not a disadvantage to the students**
- Enable them to **build up strong fundamentals** in these subjects and better prepare them for progression to secondary school
- The new PSLE scoring system **will not change** the considerations for deciding on a student's subject combination at P4/ P5



SUBJECT-BASED BANDING (PRIMARY)

- School will continue to recommend based on the following:
 - Student's **aptitude, motivation and performance** in each subject;
 - Student's **ability to cope** with a particular subject combination; and
 - Whether the subject **combination focuses sufficiently on literacy and numeracy**, and facilitates the **student's articulation to secondary school and beyond**.



SUBJECT-BASED BANDING (PRIMARY)

- **Standard Subject**
 - Undertaken by most students
- **Foundation Subject**
 - Focus on building the fundamentals of the subject
- **Higher Mother Tongue**
 - Offered to those who are proficient in the language and have managed the other subjects relatively well



SUBJECT-BASED BANDING (PRIMARY)

**If your child
(at the end of P4)**

**Your child may be
recommended to take**

**1. Pass all 4 subjects &
performs very well in
Mother Tongue
Language**

4 Standard Subjects +
Higher Mother Tongue
Language

2. Pass 3 or 4 subjects

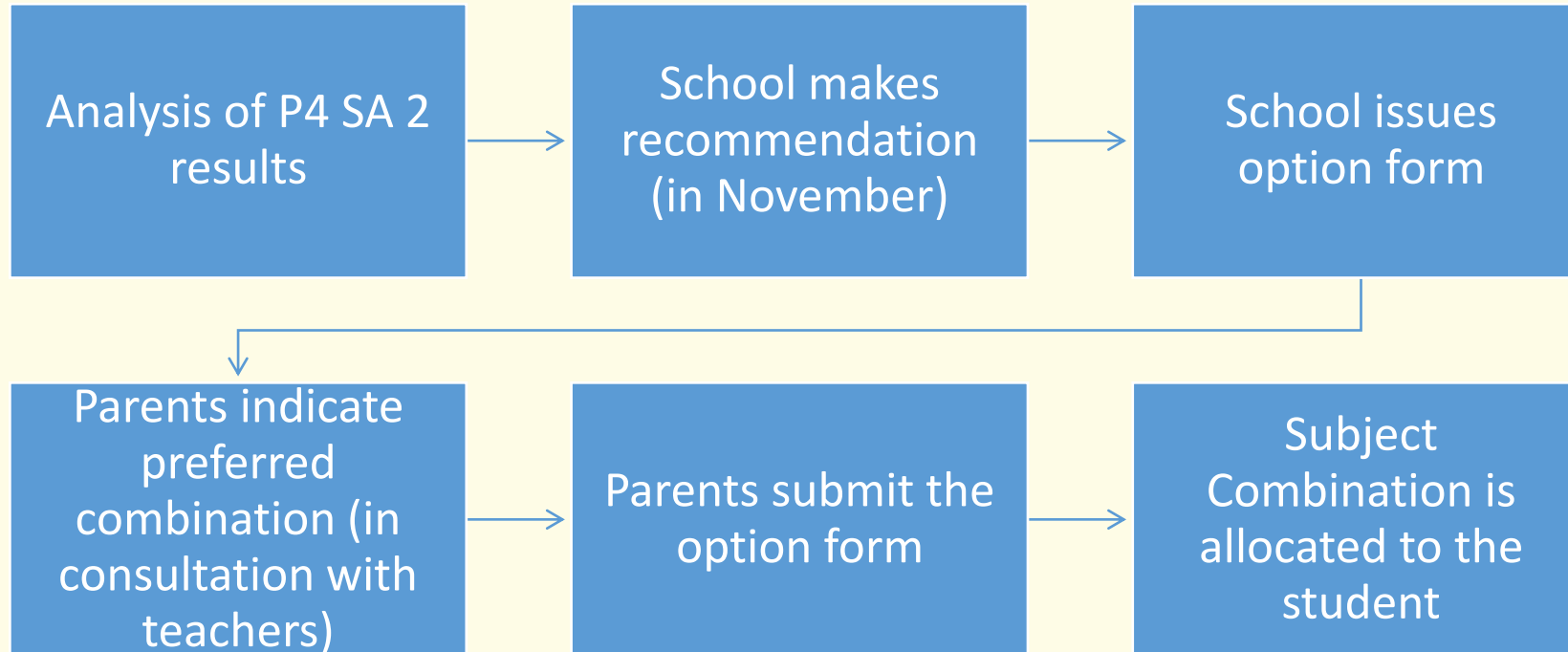
4 Standard Subjects

3. Pass 2 subjects or less

Up to 4 Foundation
Subjects

SUBJECT-BASED BANDING (PRIMARY)

– PRIMARY 4



Parents can indicate preferred combination **at the end of P4**.
School's decision at the end of P5 on the subject combination.

PSLE SCORING



STANDARD SUBJECTS

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

AL will reflect a student's level of achievement in the subject, rather than how they have performed relative to their peers.

FOUNDATION SUBJECTS

- Foundation subject grades will be graded in 3 scoring bands from AL A to C
- Like standard subject ALs, the foundation subject ALs will **reflect a student's level of achievement**

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION SUBJECTS

- For the purpose of S1 posting, foundation level AL A to AL C will be **mapped to AL 6 to AL 8 of standard level subjects** respectively, to derive a student's overall PSLE score

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SUBJECT-BASED BANDING (SBB)

**Important Information on
Higher Mother Language**

17 Feb 2023

HOD/MT

HIGHER MOTHER TONGUE

- HMT (HCL) will only impact application for SAP schools
 - Posting to secondary school will depend on PSLE Score

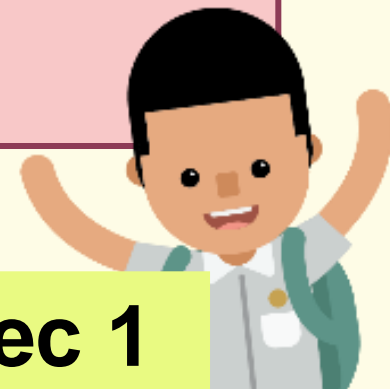
ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain







- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL



Opportunity to do HMT from Sec 1

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

New System
The HCL posting advantage for entry to SAP schools <u>will continue</u>
<ul style="list-style-type: none">Students will be ranked taking into account their performance in HCL.This posting advantage applies <u>before</u> the tie-breakers for S1 posting.

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Only Applicable for Chinese Students.

SPECIAL ASSISTANCE PLAN (SAP) (特别辅助计划)

- Established in 1979
- Caters to academically strong students who excel in both their Mother Tongue and English Language
- Several subjects may be taught in the Mother Tongue, alongside other subjects which are taught in English.
- Currently SAP schools only cater to those studying Chinese

LIST OF SAP SCHOOLS

- [Anglican High School](#) 圣公会中学
- [Catholic High School](#) 公教中学
- [CHIJ Saint Nicholas Girls' School](#) 圣尼各拉女校
- [Chung Cheng High School \(Main\)](#) 中正中学(总校)
- [Dunman High School](#) 德明政府中学
- [Hwa Chong Institution](#) 华侨中学
- [Maris Stella High School](#) 海星中学
- [Nan Chiau High School](#) 南侨中学
- [Nan Hua High School](#) 南华中学
- [Nanyang Girls' High School](#) 南洋女子中学校
- [River Valley High School](#) 立化中学

IMPORTANT POINTS TO CONSIDER IN OPTING FOR HMT

- Does your child have a **strong interest in Mother Tongue?**
- Is your child:
 - **doing well in his/her Mother Tongue Subject?** (HMT lessons do not serve as tuition lessons for MT)
 - **coping well with other Standard subjects** – English, Mathematics, Science?
- Is your child thinking of **going on to any of the SAP schools?**

The ability, aptitude & motivation of each student in pursuing each subject should be balanced with the need to equip him/her with a strong foundation in literacy & numeracy to prepare him/her for the future.

DEMANDS OF HMT

- **Additional curriculum hours:** Need to stay back for an additional 1h lesson every week
- **Additional homework:** HMT homework on top on MT homework
- **Additional tests:** Need to sit for both MT & HMT papers during WAs & SAs
- To stay on HMT curriculum throughout P5 & P6

Home-School Partnership



1. Work with School

- Have conversations with teachers in both academic & non-academic areas – this will help you guide your child's development.
- Ensure your child attends school regularly & punctually.



2. Help your Child Relate to Others

- Work with teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incidents before taking actions to ensure a fair, objective outcome for all.



3. Help your Child Develop Good Habits

- Set realistic goals with your child.
- Teach your child how to manage stress in a positive way.
- Build routines for rest, play and revision at home.



Contact Detail

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Form/Subject teachers emails:

<https://www.springdalepri.moe.edu.sg/about-us/Our-Family/Teaching-Staff-2023>

