

P3

Parents' Briefing

10 Feb 2023



Overview

- Introduction of Level Teachers and Form Teachers
- Communication with School
- Our Focus
- Level Highlights
- Home-School Partnership



Introduction to Level Teachers

Role	Name
Year Head (Middle Primary)	Mr Sean Lim Tong Lee
P3 Level Manager	Miss Noor Ezaida Binte Abdul
P3 Level Guardian	Mdm Nurfarhana



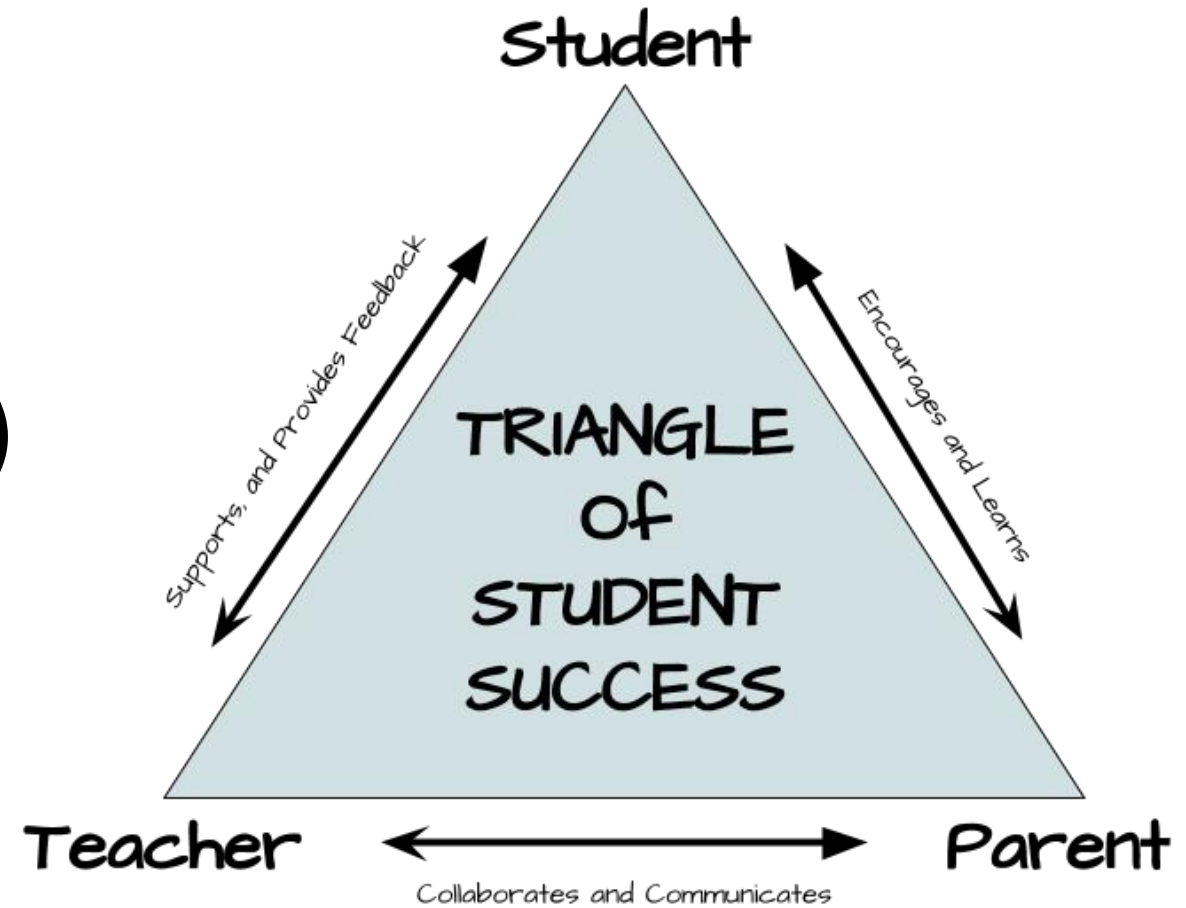
P3 Form Teachers



Class	Form Teachers	
3S	Mr Peh Sheng Kang	Miss Noor Ezaida Binte Abdul
3P	Mr Goh Kah How	Ms Sunita
3R	Mrs Chris Yeo	Ms Sawiyah
3IN	Mdm Rohana	Mdm Ellen Chung
3G	Mdm Fazlinda	Miss Siti Norliana Bte Othman
3D	Ms Ong Bee Hua	Miss Suraiya Binte Noor Mohamed
3A	Mdm Lee Shirui (Mrs Tan)	Ms Audrey Phang

Communication platforms

- Parents' Gateway
- **Student handbook**
- Parents Outreach (newsletter)
- Email
- Phone call
- Parent Teacher Conference



P3 Programmes

- Signature Programmes
- P3 Project Work
- P3 CCA
- P3 Learning Journeys
- Gifted Education Programme Identification Exercise 2023



Signature Programmes

Critical & Inventive Thinking



- Develop your **problem-solving skills**
- Enhance your level of **confidence, empathy & resilience**

Student Leadership



- Develop your **personal mastery**
- Develop your **motivation to lead, advocate and serve the community**

Character Development



- Raise your awareness of **issues facing Singapore**
- Consider how each of us can **play our part**

P3 Project Work

“Project Work is a learning experience that provides students with the opportunity to apply knowledge from their classroom learning to real-life situations. Students collaborate with their peers and learn how to communicate their ideas to achieve a common objective.”

Theme on **Environmental Awareness**

P3: Research on an Endangered Animal



P3 Co-Curricular Activities (CCA)



Purpose of CCA

- Discover interests and talents
- Develop skills & knowledge
- Build character
- Form new friendships



CCAs in Springdale Pri

Clubs

- Inno-T(h)inkers Club
- Green Club
- Media Club

Aesthetics

- Choir
- International Dance
- Ukulele
- Art Club

Sports

- Outdoor Adventure
- Multi-Sport (*formerly Frisbee*)
- Floorball
- Basketball
- Gymnastics
- Badminton

Uniform Groups

- Scouts



CCA Experience

- Students will go through their CCA Experience before they choose their favourite CCAs. **More specific information has been shared via Parents Gateway (PG) on 3 Feb 2023. A briefing for students has also been conducted by their PE teachers this week.**

Day: Tuesdays

Period: 21 February to 11 April 2023

Time: 3 to 4.40pm



CCA Registration

- The school will carry out the P3 CCA Registration after the CCA Experience. More information will be shared via Parents Gateway (PG) after the CCA Experience.
 - Students are **given 4 choices** to indicate their preferred CCA. Where possible, they will be allocated one of the 4 CCA in their choices unless there is an over-subscription in the CCA. Parents are advised to discuss the 4 choices with their child.
1. Request for changes can be made between T4W5 and T4W9. **The school encourages all students to remain in the CCA in order to deepen their skills, knowledge and friendships in the CCA.**



CCA Registration

- Allocation of CCA is based on:
 - ✓ Student Choice
 - ✓ Student Inclination (teacher feedback sought in some cases)
 - ✓ Ballot
- Allocation to formal CCA will be carried out by end May and students will start CCA in Semester 2 (after June holidays)



Benefits of CCAs

For students

- Equip them with skills, knowledge and attitudes in the various CCA domains (Cognitive, Physical and Aesthetics)
- Discover what they love doing and develop their passion
- Work collaboratively with friends
- Develop their character



Expectations of Students in CCA

- Pay close attention and follow instructions – **Respect**
- Show a positive attitude to learning – **Responsibility**
- Keep trying and don't give up even when activities are challenging – **Resilience**
- Do the right thing and be truthful – **Integrity**
- Work collaboratively with friends - **Care & Harmony**



P3 Learning Journeys

- Cohort learning journeys
- Subject specific learning journeys



GIFTED EDUCATION PROGRAMME IDENTIFICATION EXERCISE 2023

Stage	Date	Papers
GEP Screening Exercise	17 Aug 2023 (Thu)	English Language Mathematics
GEP Selection Exercise	17 & 18 October 2023 (Tuesday and Wednesday)	English Language Mathematics General Ability

The GEP Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses.



Home-School Partnership



1. Work with School

- Have conversations with teachers in both academic & non-academic areas – this will help you guide your child's development.
- Ensure your child attends school regularly & punctually.



2. Help your Child Relate to Others

- Work with teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incidents before taking actions to ensure a fair, objective outcome for all.



3. Help your Child Develop Good Habits

- Set realistic goals with your child.
- Teach your child how to manage stress in a positive way.
- Build routines for rest, play and revision at home.



Contact Detail

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Form/Subject teachers emails:

<https://www.springdalepri.moe.edu.sg/about-us/Our-Family/Teaching-Staff-2023>

