

11 January 2018

Dear Parents

Parents' Meeting cum Seminars

The school is planning a **Parents' Meeting cum Seminars** this term for you to meet up with your child's Form Teacher (as a class) and to equip you with the knowledge on educational issues and tips on how best you can support your child's learning. The dates are as follow:

Levels	Dates	Time
P1 & P2	Fri, 19 Jan 18 (T1 W3)	2.30 pm - 5.15 pm
P3 & P4	Fri, 26 Jan 18 (T1 W4)	2.30 pm - 5.45 pm
P5 & P6	Fri, 2 Feb 18 (T1 W5)	2.30 pm - 5.45 pm

More information about the specific levels' **Parents' Meeting cum Seminars** can be found in Annex A.

Please register using the link: <http://bit.ly/sdps-18-t1-p-meeting>. Registration opens **from 8 am on Fri, 12 Jan 18 to 8 am on Mon, 15 Jan 18**. Due to constraints in physical resources, we appreciate it if **only one parent comes** for the meeting and seminar and **your child is not brought along**. This is to ensure that there is ample space for everyone who has indicated their attendance.

Should you have further queries, please feel free to call or email your child's Form Teacher. We look forward to your support and presence in these meetings and seminars!

Yours sincerely
Mrs Lee-Koh SC
Principal

Synopsis for Parents' Meeting cum Seminars for P1 & P2 on Fri, 19 Jan 18

Time	P1 & P2 Parents
2.30 pm	Meeting with Mother Tongue Teachers <i>Venue: P1 & P2 MT Classrooms</i>
2.50 pm	Meeting with Form & Co-Form Teachers <i>Venue: P1 & P2 Form Classrooms</i>
3.15 pm	Break
3.30 pm	Seminar 1 on English Language <i>Venue: PAL Rooms (L2)/ Hall (L3)*</i> This session will give an overview of the STELLAR strategies used in the lower primary classrooms. It will also provide parents with an insight to the range of oral assessment tasks, e.g. Show and Tell, Reading and Stimulus-based Conversation. The requirements of the respective tasks will also be shared.
4.15 pm	Seminar 2 on Mathematics <i>Venue: PAL Rooms (L2)/ Hall (L3)*</i> This session outlines the learning philosophy & processes in a Primary Maths classroom, starting with the concrete, then pictorial & lastly the abstract stage. For this session, the concept of measurement, geometry and statistics will be deliberated. Parents will pick up skills to better support their child at home.
5.15 pm	End of Session

*Depending on the number of participants, venue may be changed. Parents will be informed of the venue on the actual day.

Synopsis for Parents' Meeting cum Seminars for P3 & P4 on Fri, 26 Jan 18

Time	P3 & P4 Parents
2.30 pm	Meeting with Mother Tongue Teachers <i>Venue: P3 & P4 MT Classrooms</i>
2.50 pm	Meeting with Form & Co-Form Teachers <i>Venue: P3 & P4 Form Classrooms</i>
3.15 pm	Break
3.30 pm	Briefing by Key Personnel & School Leaders <i>Venue: PAL Rooms (L2) for P3 & Hall (L3) for P4</i> Parents of P3 students will be briefed on the level learning journeys, SwimSafer programme and CCA. Parents of P4 students will be briefed on the level learning journeys and Subject-Based Banding (SBB).
4 pm	Seminar 1 on Science <i>Venue: PAL Rooms (L2)/Hall (L3)*</i> This session will provide parents with a better understanding of the aims of the primary science education and an overview of the lower primary science curriculum. Parents will also be able to pick up some strategies to better support their child in science process skills.
4.45 pm	Seminar 2 on Mathematics <i>Venue: PAL Rooms (L2)/Hall (L3)*</i> In this session, parents will experience how model-drawing techniques can be used to solve word problems. Different types of elementary models, e.g. part-whole, comparison, multiplication & division, etc. will be shared. Parents will have the opportunity to try out the skills shared during the workshop and pick up strategies to better support their child at home.
5.45 pm	End of Session

*Depending on number of participants, venue may be changed. Parents will be informed of the venue on the actual day.



Synopsis for Parents' Meeting cum Seminars for P5 & P6 on Fri, 2 Feb 18

Time	P5 & P6 Parents
2.30 pm	<p>Seminar 1 on Mother Tongue Languages <i>Venue: PAL Room 1 & 2 (L2) & Band Room (L5)*</i></p> <p><u>CL</u> This session allows the parents to have an overview of the PSLE Assessment items & pick up strategies to help their child in handling Listening Comprehension and components found in Paper 2.</p> <p><u>ML</u> This session introduces parents to oral interaction skills. Parents will understand more on its components & requirements. Parents will be guided in identifying resources to support their child in practising oral components at home.</p> <p><u>TL</u> This session aims to brief parents on oracy components and to better understand its expectations in the e-oral exam. The school hopes to share strategies on how best parents can support their children in developing the spoken language.</p>
3.15 pm	<p>Meeting with Mother Tongue Teachers <i>Venue: P5 & P6 MT Classrooms</i></p>
3.35 pm	<p>Meeting with Form & Co-Form Teachers <i>Venue: P5 & P6 Form Classrooms</i></p>
4 pm	Break
4.15 pm	<p>Briefing by Key Personnel & School Leaders <i>Venue: Band Room (L5) for P5 & Hall (L3) for P6</i></p> <p>Parents of P5 students will be briefed on the level learning journeys, P5 Camp, Subject-Based Banding (SBB) and Primary School Leaving Examination (PSLE).</p> <p>Parents of the P6 students will be briefed on the level learning journeys, Primary School Leaving Examination (PSLE) and Secondary School posting process.</p>
5 pm	<p>Seminar 2 on English Language <i>Venue: Band Room (L5)/Hall (L3)*</i></p> <p>This session will take parents through the requirements for PSLE English Paper 1. Tips and strategies to overcome some of the common mistakes made by students will also be shared.</p>
5.45 pm	End of Session

*Depending on number of participants, venue may be changed. Parents will be informed of the venue on the actual day.

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